



2015 Year 6 Data Summary

2015 Key Stage 2 Test Results and Teacher Assessments (TAs)

These tables show the percentage of Year 6 children achieving each level at this school in 2015.

The number of eligible children is: 14

Reading	2015 SATs	(2014)	School (TAs)	National 2014
Level 4+	100%	(93%)	100%	89%
Level 5+	57%	(47%)	50%	50%
Level 6+	0%	(0%)	0%	0.3%

Writing	2015 School TAs	(2014)	National 2014
Level 4+	100%	(86%)	93%
Level 5+	50%	(50%)	33%
Level 6+	0%	(14%)	2%

Maths	2015 SATs	(2014)	School (TAs)	National 2014
Level 4+	100%	(93%)	100%	86%
Level 5+	50%	(27%)	50%	42%
Level 6+	7%	(7%)	21%	9%

Spelling/Grammar	2015 SATs	(2014)	National 2014
Level 4+	93%	(73%)	76%
Level 5+	57%	(27%)	52%
Level 6+	7%	(7%)	4%

Science	2015 School (TAs)	(2014)	National 2014
Level 3 and below	0%	(7%)	12%
Level 4	57%	(53%)	49%
Level 5	43%	(40%)	38%

Progress

The progress children make is measured from the end of Key Stage One (Year Two) to the End of Key Stage Two (Year Six) and this is compared to National Averages.

2 Levels Progress is Expected Progress

3 Levels Progress is Better than Expected Progress

These are the results for our school in 2015.

Progress from KS1 – KS2	2015 School 2 Levels Progress	National 2014	3 Levels Progress	National 2014
Reading	100%	91%	29%	35%
Writing	100%	93%	29%	33%
Maths	100%	89%	29%	35%



2015 Year 2 Data Summary

2015 Key Stage 1 Teacher Assessments

These tables show the percentage of Year 2 children achieving each level at this school in 2015.

The number of eligible children is: 16

Reading	School		National 2014
	2015	(2014)	
W/Level 1	0%	(14%)	10%
Level 2c+	100%	(87%)	90%
Level 2b+	89%	(87%)	81%
Level 2a+	76%	(67%)	57%
Level 3+	38%	(33%)	31%

Writing	School		National 2014
	2015	(2014)	
W/Level 1	6%	(14%)	13%
Level 2c+	94%	(87%)	86%
Level 2b+	81%	(73%)	70%
Level 2a+	37%	(33%)	39%
Level 3+	31%	(20%)	16%

Maths	School		National 2014
	2015	(2014)	
W/Level 1	0%	(14%)	7%
Level 2c+	100%	(87%)	92%
Level 2b+	100%	(73%)	80%
Level 2a+	75%	(53%)	53%
Level 3+	31%	(27%)	24%

Science and Speaking & Listening do not report Level 2a, 2b and 2c, only level 2.

Science	School		National 2014
	2015	(2014)	
W/Level 1	0%	(14%)	10%
Level 2	75%	(47%)	68%
Level 3	25%	(40%)	22%

Speaking & Listening	School		National 2014
	2015	(2014)	
W/Level 1	6%	(14%)	11%
Level 2	56%	(60%)	66%
Level 3	38%	(27%)	24%

W represents pupils who are working towards Level 1.

Figures may not total 100% because of rounding.



2015 Year 1 Data Summary

Phonics screening check

The phonics screening check was introduced in 2012. It is a statutory assessment for all children in year 1 (typically aged 6) to check whether they have reached the expected standard in phonic decoding. All state-funded schools with a year 1 cohort must administer the check.

This table shows the percentage of Year 1 children achieving the expected standard at this school in 2015.

The number of eligible children is: 16

Phonics Screening	School		National 2014
	2015	(2014)	
Disapplied	6%	(0%)	-
Did not pass	0%	(7%)	26%
Pass	94%	(93%)	74%

For access to DCFS School and College Performance Tables, visit www.dcsf.gov.uk/performance