



Stanion C.E (Aided) Primary School Newsletter

"Love your neighbour as yourself." (Matthew 12:31)

Love, Inspire, Flourish, Embrace – LIFE.



'The heavens declare the glory of God.'
Psalm 19:1

Issue 2 – Friday 27th September 2024

Our Christian Value for the Autumn Term 1 is – Generosity



Dear Parents and Carers

It has been another busy fortnight in school with so much going on! As ever, the children continue to work so hard in school. I would like to congratulate our reception children for settling in so quickly and joining our school family. Also, thank you to all the parents that have sent us their kind words and appreciation.

On Monday, we had a visit from our Diocesan School Consultant who observed a wonderful worship assembly delivered by the church council. She commented on how well the children delivered the assembly and their responses to her questions about our school vision. The children talked to the school about what it is like to be on the church council and their role in leading worship. A letter will be sent out soon to children in Years 3-6 that might wish to become church council members. Next week, I have the pleasure of taking them to Peterborough Cathedral to attend a special church school service.

Finally, I would like to thank everyone who took part in the Corby Library Summer Reading Challenge. We are still waiting to hear whether we have retained the trophy for another year. Mrs Findlay has held a special assembly this morning to congratulate the children for taking part and to celebrate our love of reading. We could not be prouder of them all.



Jeans for Genes Day

Thank you to everyone who donated for the recent non-uniform day. We raised £111 for the charity which is a tremendous effort! We will ensure the donations are sent to this worthwhile cause.



Diary Dates (Autumn Terms)

Thursday, 3 rd October, 2:30pm-3:30pm	Peterborough Cathedral visit – Church Council children
Friday, 18 th October, 2:30pm	Harvest Festival in school
Tuesday, 22 nd October	Parent Consultations (details to follow)
Thursday, 24 th October	Parent Consultations (details to follow)
Friday, 25 th October	Children break up for half-term holidays
Monday, 4 th November	Children back to school
Wednesday, 13 th November	Individual school photographs
Friday, 13 th December (am)	Christmas Pantomime at Kettering Lighthouse Theatre
Tuesday, 17 th December, 2pm	Rec and KS1 Christmas Nativity
Wednesday, 18 th December, 2pm	Rec and KS1 Christmas Nativity
Wednesday, 18 th December, 6pm	KS2 Carol Service in church
Friday, 20 th December	Children break up for Christmas holidays
Monday, 6th January 2025	School closed – Teacher Training Day
Tuesday, 7 th January 2025	Children back to school



Head Teacher's Awards

The class teachers have selected the following children from this week:

Reception – Sabrina for her excellent listening skills and playing so nicely.

Year 1 – Kelbie for his excellent listening and learning in phonics.

Year 2 – Stevie for always working hard, listening well and helping others.

Year 3 – Kyle for improved confidence in class discussion.

Year 4 – Lilly for her excellent use of punctuation in her writing.

Year 5 – Eleanor for her excellent writing techniques – you are so creative.

Year 6 – Lucas for fantastic and well thought out writing.



Head Teacher's Awards

The class teachers have selected the following children from last week:

Reception – Eddie for listening so well and joining in so nicely.

Year 1 – Hamish for his excellent work in geography labelling maps.

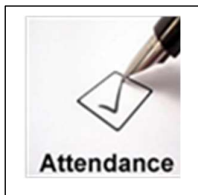
Year 2 – Noah A for creating a brilliant, exploded map in geography.

Year 3 – Daniel for his incredible enthusiasm in every lesson contributing well.

Year 4 – Tom for his fantastic work using fronted adverbials and organising his ideas.

Year 5 – Ella for a huge increase in confidence in her joining when writing.

Year 6 – Emma for high levels of concentration and an increase in confidence.

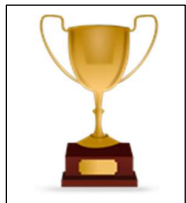


Class	Attendance	Late Marks	Position
Reception	98.5%	1	1 st
Year 1/2	97.7%	2	2 nd
Year 3/4	95.9%	3	3 rd
Year 5/6	95.7%	5	4 th

Our attendance for the academic year is currently 97%, which meets our 97% target!

Please remember that holiday requests **cannot** be authorised and parents risk receiving a fixed-penalty fine from the Local Authority. The school has a statutory duty to inform the Local Authority of any holiday requests for 5 or more days. It is important that the children attend school every day to avoid falling behind their peers.

Awards and Certificates outside of school



Neriah	Teachers of Dancing – Freestyle Juvenile, Highly Commended
Neriah	Teachers of Dancing – Street Award Bronze, Highly Commended
Neriah	Teachers of Dancing – Annual performance award and medal
Daisy C	Teachers of Dancing – Annual performance award
Daisy C	Teachers of Dancing – Freestyle Award, Highly Commended
Daisy C	Teachers of Dancing – Freestyle Award Yellow, Highly Commended
Lyla H	National Association of Dance – Performance Award
Lyla H	National Association of Dance – Green Rainbow Award
Nova	Corby Gymnastics Awards – Pre-Development, Floor & Physical Preparation Awards
Eva	National Association of Dance – Blue Rainbow Award
Eva	National Association of Dance – Performance Award
Eva	Kumon Maths – Level B Maths
Edie	National Association of Dance – Blue Rainbow Award
Edie	National Association of Dance – Performance Award
Lilly	National Association of Dance – Green Rainbow Award
Lilly	National Association of Dance – Performance Award
Alfie	Swim England, Learn to Swim Award – Stage 6
Charlie	LM Academy – Multi-Sports, Player of the Day
Danial	Man of the Match, Football trophy
Oliver D	F C Aztec Under 9s tournament winners



Safeguarding and Online Safety

If you ever have any concerns regarding the safety and wellbeing of our children, please contact the school and ask for Mr Jones or Mrs Findlay (Designated Safeguarding Leads).

Please read our latest Online Safety Newsletter on the school website

www.stanionprimary.co.uk

School telephone 01536 204896

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Class News



Reception Class - (Kestrel)

For the past two weeks we have been following a topic on stories with repeating rhymes. Last week we used the story 'We're Going on a Bear Hunt' as a basis for our literacy and creative activities. We really enjoyed acting out and retelling the story with lots of actions.

This week we used the story 'Little Rabbit Foo Foo' by Michael Rosen as a basis for our literacy and creative activities. We've enjoyed learning the song too. We're also loving all the stories with repeating patterns at story-time. We have been playing lots of games that practice our counting, ordering and recognition of numbers. This week we have used all sorts of resources to make symmetrical and repeating patterns. This week we have learnt the sounds 's', 'a', 't' and 'p'. We're really enjoying learning to read. We have also been practicing writing these letters and our names. For our science we looked at pictures of different baby animals and matched them to their parents, and thought about which animals look like their parents and which do not. In R.E. last week we thought about what makes us the same and what makes us different. We thought about the different groups we belong to including our school and church family. This week we have been looking at the different signs and symbols that show us our school belongs to the church family. We are also looking forward to visiting the church.

Year 1/2 - (Falcon)

Another fantastic fortnight in our class with excellent work being produced by the children. This week, in Year 1 and 2, we have been enjoying:

- Building up our fine motor skills in our handwriting practise. Year 1 have been recreating the patterns which make up the letters and Year 2 have been revisiting capital letter size and formation.
- Reading Alan's big scary teeth and The Pirates next door, in our reading lessons. Both year groups are working hard on retrieval questions and finding answers directly in the story.
- Solving problems in Maths. Year 1 have been exploring different ways to represent numbers and learning how to use < > and =. They are now moving on to splitting a whole number into different sized parts. Year 2 have been representing numbers to 100 on a number line and identifying tens and ones. They have moving on to using < > and = this week to compare numbers and calculations.
- Constructing sentences which have a subject and a verb in Literacy. We have then been joining these sentences using and, but or so.
- Learning the parable of the Lost Son in RE and retelling the story together. We have then been looking at the hidden meanings and what this story teaches Christians about God.
- Making our exploded maps in Geography to explore the scale from planet, continent, country and town. Then identifying the countries, capital cities and seas that make up the UK.
- Discussing how we use technology and how we can be safe online.
- Creating our own sound scapes for superheroes in Music.

Year 3/4 - (Red Kite)

This week in Red Kite class we have been completing our work on place value in maths. We have spent our time learning to round numbers. In Year 3, we focused on rounding to the nearest ten. We have to develop our understanding of counting in tens to begin with, to ensure that we weren't making errors so that we could correctly identify the multiple of ten

before and after a number. In Year 4, we have been learning to round to the nearest 10, 100 and 1000. The children identified that they needed to focus on the place value column of lesser value than what we are rounding to. For example, when rounding to the nearest hundred we focused on the tens column. We remembered the rhyme 1 to 4 play on the floor, 5 to 9 climb the vine. This helped us understand whether to round up or down.

In Literacy this week, we have been writing our first independent assessed piece of the writing of the year. We have been reading the story 'Weslandia' in our writing lessons and we have been creating a brochure based around the book. We initially created a brochure based on Weslandia using the information from the story and a modelled example from Mr Forsyth to help us structure our work. We then created our own land and used creativity to describe the crops, clothes, language and sports in this land.

On Thursday, it was international languages day. To mark this occasion, we spent time thinking about how countries around the world say "hello, how are you?" The children created a poster to show the difference between the different languages. This had linked to our Spanish learning which has been learning the basic Spanish phrases. We also worked on counting to ten and the children loved singing a Spanish counting song. In R.E, we spent time thinking about how God would like us to treat our world and what the Bible means to Christians.

Year 5/6 - (Golden Eagle)

In Golden Eagle class, the children have been working really hard. We have finished our place value work in our Maths lessons and have now moved onto looking at our four operations. In Literacy, we have been designing our own Mars Rover and writing our explanation texts about our rover travelling to Mars. Our Reading lessons have continued to focus around 'Letters from the Lighthouse' and the children have shown excellent understanding of how the characters and plotline are developing. They have been developing their confidence in answering inference style questions. In Science we have been planning an investigation into the best material to keep a cup of drink warm the longest and so developing our understanding of thermal insulators. In History, the children have been really engaged with our learning into how WW2 was started. They have developed their understanding of Germany in the years leading up to the start of the war and how Hitler was able to come to power. In RE we have continued to learn about Judaism and the children have been learning about the Torah and its importance in the religion. Our PE lessons have continued to focus around rounders and hockey and I have really enjoyed seeing the children develop their skills further. In computing we have begun to design and make Apps using power point and they have really been enjoying it. We have had a brilliant couple of weeks.

Have a lovely weekend.

Mr Jones and the Stanion team