



Year 5 & Year 6, Golden Eagle Class,

Summer Term 2021

Welcome back after the Easter break. I hope everyone has had a lovely rest.

Literacy – In Literacy, we are going to begin the first part of Summer term 1 by studying narrative poetry. The children will spend time exploring and getting to know a range of different poems and poetry techniques before having the chance to write their own poem. For the second part of Summer term 1 we are going to be writing dilemma stories and these will be based around our guided reading book for this half term 'Boy in the Tower'. During Summer term 2, we will be writing persuasive texts based around our topic on crime and punishment and then studying play scripts alongside our production work. The children will have the chance to write their own play scripts.

Reading - Children will continue to earn merit points for reading at home as well as being entered into our new school reading challenge. Five reads = 1 merit and the potential to be awarded the Gold level reading award. It is so important that children read aloud to an adult regularly but also that they discuss their reading. Asking your children to describe a character to you, retell the events of the story or write a review of a book can all deepen their understanding of the book. It is also important for children to develop the ability to scan a text for information at a greater speed and regular reading supports this.

We will also be having daily reading lessons in school. These will focus on comprehension activities and book discussion thinking about our Reading VIPER skills. We will be reading the book 'Boy in the Tower' by Polly Ho-Yen during Summer term 1 and 'Wonder' by RJ Palacio during Summer term 2.

Maths – In maths during the first half term, the children will be consolidating their understanding of addition and subtraction written methods. We will be ensuring that the children have an effective method for solving a range of questions as well as being able to work on multi-step problems. We will also be consolidating our understanding of written methods for multiplication and division. The children will also begin to look into algebra and how letters can represent numbers. We will spend some time working on our understanding of different measures including how to use ratios. During the second half of the Summer term we will return to our work on fractions, decimals and % and ensure the children have a good understanding within these areas. The children will also carry out work on shape and statistics; consolidating area and perimeter work as well as looking at coordinates and graphs.

We will also be continuing with weekly arithmetic assessments.

Science – In Science during the first half term, we will be studying 'Animals, Evolution and Inheritance'. The children will be looking at how characteristics can be inherited or affected

by the environment. We will look at and investigate the role of inheritance in variation and selective breeding and will be investigating the role of the environment on plant growth. After half term we will be building upon previous units of work studied in the younger years and be looking at reproduction. We will look at how flowering plants, amphibians, insects, birds and mammals all reproduce.

PE – Our PE sessions will be on a Tuesday and Friday. During the first half term, the Year 5 children will be completing tennis sessions with a coach from Corby Indoor Tennis Centre. Our Year 6 children will have these sessions during the Summer term 2. On Fridays during Summer term 1 we will be going swimming. May Day dancing will also be included within our PE sessions. During Summer Term 2 our PE sessions will also be based around Outdoor and Adventurous Activities.

RE- Our focus for this term will be focused around communities and how we can make sure where we live is a respectful place which values each and every religion. After half term, we will be thinking about Creation and Science and whether the evidence provided is conflicting or complementary.

PSHE/ BRITISH VALUES- This term we will continue to use our British Values lessons to explore different issues. During Summer Term 1 in PSHE we will be thinking about 'Managing Change' and how we deal with different changes. After half term we will be thinking about 'Personal Safety' and our 'Sex and Relationships Education' – more information on this will be sent out in due course.

Art and DT –In our art sessions we will be looking at the use of colour and different colour techniques within art work. During the first half term this work will be focused around Cityscapes and using techniques such as pop art, watercolour, ink and the use of palette knives to create texture within art. During the second half term we will be looking at Lowry and producing work within his style of working. Towards the end of Summer term 2 the children will be investigating moving model construction in DT and looking at the use of mechanisms in helping a car or buggy which they design to move.

Computing- This term we will consolidate our online safety understanding. We will also be looking into being architects and creating an online, virtual art gallery. After half term we will be creating and developing our own blogs.

Geography/History – During the first half term we will be looking at 'Our World in the Future'. The children will be thinking about how the World is changing and why and how we can change our local area to make it better. We will link to the work on climate change and ensuring the children understand the impact of human actions on the World for the future. In the second half term we will be concentrating on History and will be thinking about Crime and Punishment. In this unit of work, we will be exploring laws and the setting up of

parliament within our country. The children will consider why and how laws are made and also discover some of the crimes and punishments from the past.

Spellings - Each child will have weekly spelling lists to learn. Please help your child by learning these spellings and looking at other words with the same letter patterns. The spellings will all be set using Spelling Frame and so please encourage your child to use some of the activities on this site to consolidate their understanding. Spellings will be tested on Fridays.

Homework – Children will be set a weekly homework comprising of a combination of Maths, Reading, Spelling/Grammar and Writing either in their homework books or through DB Primary. All homework is set on a Friday and is expected to be handed in by the following Wednesday. In addition to this, children will be tested weekly on quick recall of times tables facts and spellings. Please support us by helping your child to practise these at home.

Thank you for your continuing support.

Mrs Findlay and Mrs Bray