

## RE WHOLE SCHOOL CURRICULUM MAP

		AUTUMN 1 and 2	SPRING 1 and 2	SUMMER 1 and 2
<p>RECEPTION <u>Discovering</u></p> <p>50mins p/w (36 hrs a year, this can also include continuous provision)</p>		<p><b>Ourselves, our families, our communities - Where do we belong?</b></p> <p>F4 – Being Special: Where do we belong? Why is a birthday special and how do we celebrate it?</p> <p>F2- Why do Christians perform Nativity plays at Christmas? What is Diwali and how is it celebrated?</p>	<p><b>Books and stories in Christianity - What can we learn from stories from different religions?</b></p> <p>F6 -What times/stories are special and why? What is Chinese new year and how is it celebrated?</p> <p>F3- Why do Christians put a cross in an Easter garden?</p>	<p><b>Celebrations - What happens at a wedding or when a baby is born?</b></p> <p>F1-Why is the word 'God' important to Christians? What happens at a wedding?</p> <p>F5 – What places are special and why? How do Christians celebrate the birth of a baby?</p>
<p>YEAR 1 AND 2 <u>Exploring</u></p> <p>60mins p/w (36hrs a year, this can include RE days)</p>	<p>Year A</p>	<p><b>Questions about God - How do a Christian's ideas about God compare with my own?</b></p> <p>1.1 What do Christians believe God is like? 1.3 Why does Christmas matter?</p>	<p><b>Places in Christianity- What makes a place special for Christians?</b></p> <p>1.9 What makes some places sacred to believers? 1.5 Why does Easter matter?</p>	<p><b>The family in Judaism - How does being Jewish make a difference to family and celebration?</b></p> <p>1.7 Who is Jewish and how do they live?</p>
	<p>Year B</p>	<p><b>People in Christianity-What can we learn from Jesus and St Francis?</b></p> <p>1.2 Who made the world? 1.10 How should we care for the world and others, and why does it matter?</p>	<p><b>Islam - How do Muslims set a good example for others?</b></p> <p>1.6 Who is a Muslim and how do they live?</p>	<p><b>Books and stories in Christianity- What do Christians learn from the Bible?</b></p> <p>1.4 What is the good news that Jesus brings? 1.8 Who am I? What does it mean to belong?</p>
<p>YEAR 3 AND 4 <u>Connecting</u></p> <p>75mins p/w (minimum 45hrs per year,</p>	<p>Year A</p>	<p><b>Religion and peace in our community - What difference do Christians make towards addressing problems in the UK?</b></p> <p>L2.1 What do Christians learn from the Creation story? 2a.4 What kind of world did Jesus want?</p>	<p><b>The Holy Trinity - How do people express their spiritual ideas through the arts?</b></p> <p>L2.3 What is the Trinity? 2a.5 Why do Christians call the day Jesus died 'Good Friday'?</p>	<p><b>Sikhism- Why are human equality and dignity important to Sikhs?</b></p> <p>L2.8 – What does it mean to be a Sikh in Britain today?</p>

<p>this can include RE days)</p>	<p><b>Year B</b></p> <p><b>The Church Year- Is Christmas a festival of love or light?</b></p> <p>2a.2 What is it like to follow God? L2.9 What are the deeper meaning of festivals? Pt 1</p>	<p><b>The Church Year- Is Easter a festival of new life or sacrifice?</b></p> <p>L2.9 What are the deeper meaning of festivals? Pt 2 L2.6 When Jesus left, what next?</p>	<p><b>Hinduism: How do we treat everyone as if they are special?</b></p> <p>L2.7 What does it mean to be a Hindu in Britain today? L2.10 How and why do people show their commitments during the journey of life?</p>
<p>YEAR 5/6 <b>Connecting</b></p> <p>75mins p/w (minimum 45hrs per year, this can include RE days)</p>	<p><b>Year A</b></p> <p><b>Words of Wisdom- What can we learn from reflecting on Christian and Muslim wisdom?</b></p> <p>U2.10 What does it mean for a Jewish person to follow God? U2.3 How can following God bring freedom and justice?</p>	<p><b>Beliefs and Actions in the World- Can Christian Aid and Islamic relief change the world?</b></p> <p>U2.14 How do religions help people live through good times and bad? U2.13 Why is pilgrimage important to some religious believers?</p>	<p><b>Religion in our community- How can we build a more respectful community?</b></p> <p>U2.12 What will make our city/town/village a better place? U2.2 Creation and Science – conflict or complementary?</p>
	<p><b>Year B</b></p> <p><b>Stories of Faith- What can we learn from stories shared by Christians, Jews and Muslims?</b></p> <p>U2.8 What kind of King is Jesus? Or 2b.5 What would Jesus do? U2.4 Was Jesus the Messiah? 2b.6- What did Jesus do to save human beings?</p>	<p><b>Islamic faith in Britain –What is the value and challenge of following the Five Pillars?</b></p> <p>U2.9 What does it mean for a Muslim to follow God?</p>	<p><b>Faith today – Why do so many people believe in God?</b></p> <p>U2.1 What does it mean if God is Holy and Loving? 2b.7 What difference does the resurrection make for Christians? U2.11 Why do some people believe in God and some people not?</p>