



Catch-up Funding – planned expenditure

Amount of funding:

Autumn Term 2020 - £2140

Spring Term 2021 - £2900

Summer Term 2021 - £3600

Total Received - £8640

Rationale:

Following the 2020 lockdown due to COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. At Stanion C.E Primary School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the Education Endowment Fund (EEF) and assessed both children's academic and personal development needs to inform our decisions. The impact on the educational attainment of pupils is to be assessed through termly summative assessments. The NTP programme will be assessed by the tutor after a baseline assessment followed by an end of programme assessment.

The table below outline our intentional spend with a rationale accompanying each area of spending.

EEF recommended strategy	EEF Rationale	Specific implementation strategy	Cost	Expected Impact
Intervention programmes One to one and small group tuition	There is extensive evidence supporting the impact of high quality 1:1 and small group tuition as a catch-up strategy.	1:1 interventions for emotional support and resilience using TaMHS Wave 3, Drawing and Talking.	£2199.60 for 30 week programme	Targeted children are more confident in coming to school and are able to talk about any worries they may have.
Intervention programmes One to one and small group tuition	There is extensive evidence supporting the impact of high quality 1:1 and small group tuition as a catch-up strategy.	Catch-up support sessions for selected children in Year 3&4 and Year 5&6 delivered after school for x1 hour per week in Maths and English delivered by NTP	£1710 for the 15 week programme	By increasing targeted children's time spend in Maths or English we expect to close gaps in learning.

	In order to support pupils who have fallen behind furthest, structured interventions, which may also be delivered 1:1 or in small groups, are likely to be necessary.	mentor (x15 weeks). Group sizes 1:3. Year 5/6 - w/c 8 th March 2021 Year 3/4 – w/c 15 th March and 19 th April 2021		
Intervention programmes One to one and small group tuition	In order to support pupils who have fallen behind furthest, structured interventions, which may also be delivered 1:1 or in small groups, are likely to be necessary.	Experienced teacher to deliver catch-up intervention sessions (Friday weekly) to targeted children.	£4491.52 for a 22 week support programme throughout the academic year.	Targeted children supported 1:1 or in small groups. We expect to close gaps in learning.
Access to technology	‘Pupil’s access to technology has been an important factor affecting whether they can learn at home. As pupils return to schools, technology could also be valuable; for example, by facilitating access to online tuition or support.’	The purchase and implementation of online learning platform DB Primary Subscription to Reading Eggs Subscription to Times Tables Rock Stars and Numbots	Annual subscription fee - £999 Annual subscription fee - £583.20 Annual subscription fee - £95	By ensuring that children have access to quality reading, maths and foundation curriculum areas, we expect the impact to be steady progress and continued engagement at home.
			Total Anticipated Spend - £10078.32	