



Newsletter

'Love the lord your God with all your heart,
with all your soul, and with all your mind.'



"When I am afraid, I put my trust in you."
Psalm 56:3

Issue 1 – Friday 10th September 2021

Our Christian Value for
September is – Respect



Dear Parents and Carers

Welcome back to another school year at Stanion Primary. We hope you all enjoyed the summer break and managed to relax with the family. The six weeks passed so quickly! It was lovely to watch the children walk up the drive looking so smart on their first day back. The class teachers have been so impressed with how quickly everyone has settled back into school. Our new Reception children have been working hard and will start full-time on Monday. The children will follow the same school times as the rest of the school, 8:55am to 3:15pm and should come straight into school using the back classroom door.

We have taken the decision to maintain some of the COVID precautions we had in place last year such as thorough cleaning and personal hygiene measures. Parents that enter the school building are asked to wear a face mask whilst inside the school. You not need to wear a mask whilst on the school site outside. We are still awaiting DfE guidance before a decision is made on hosting whole school events for parents.

If you have any questions concerning the return to school, please let us know by phoning the office on 01536 204896 or speaking with your child's class teacher.

Parent Online Safety Workshop

Please join us via Zoom on Tuesday, 14th September, 4pm to 5pm for an Online Safety workshop. Simon Aston, Lead Safety Advisor for Northants, will help you to support your children whilst online.

Join Zoom Meeting

[https://northamptonshire-
gov.zoom.us/j/64383772831?pwd=bThvOEUrVmhwUURcUpRUjQ4bGZRZz09](https://northamptonshire.gov.zoom.us/j/64383772831?pwd=bThvOEUrVmhwUURcUpRUjQ4bGZRZz09)

Meeting ID: 643 8377 2831

Passcode: 231879

Jeans for Genes Day

On Friday 17th September, Stanion Primary School will be supporting **Jeans for Genes**.

Jeans for Genes is a charity that supports half a million children in the UK affected by genetic disorders. The charity provides specialist nursing care, state of the art equipment and events that allow affected children to play and make friends, transforming their confidence and self-esteem.

Please join in by wearing jeans/denim to school on Friday September 17th in return for a donation to the charity.



Head Teacher's Awards

The class teachers have selected the following children from last week:

Reception – Alfie for being so friendly and imaginative in his play;

Year 1 – Freddie for fantastic work finding one more and one less independently;

Year 2 – Esmee for behaving with maturity and giving her best effort;

Year 3 – Charlie for her amazing writing in Literacy;

Year 4 – Dexter for his beautiful handwriting independently;

Year 5 – Alfie for settling so well into Year 5 and being so kind and helpful;

Year 6 – Mikey for a fantastic attitude to start the new school year.



Class	Attendance	Late Marks	Position
Reception	98.6%	0	1 st
Year 1/2	98.6%	0	1 st
Year 3/4	98%	2	2 nd
Year 5/6	97.5%	0	3 rd

Our attendance for the academic year is currently 97% which is in line with our target!

Please remember that holiday requests **cannot** be authorised and parents risk receiving a fixed-penalty fine from the Local Authority. The school has a statutory duty to inform the Local Authority of any holiday requests for 5 or more days. It is important that the children attend school every day to avoid falling behind their peers.



Awards and Certificates outside of school

Kaia Shotokan Karate Association – Intermediate Shodan Certificate and belt

Esmee National Association of Dance – Ballet Grade Distinction

Esmee National Association of Dance – National Tap Grade Distinction

Class News



Reception Class - (Kestrel)

We have had a really good week in Kestrel Class getting to know each other. The children have settled really well and are enjoying exploring the classroom space inside and outside.



This week we have been thinking about ourselves and getting to know each other. We have been practicing writing our names, drawing and painting ourselves. We have been playing lots of games that practice our counting and recognition of numbers. Thank you for being so welcoming as I visited your homes this week.

Year 1/2 - (Falcon)

This week in Falcon class we have been practicing our counting skills in Year 1 working on finding one more and one less. The Year 2 children have been estimating using their number knowledge to help them. In Literacy, we have been learning about traditional tales. We read some traditional tales and discussed the features. The children then began to write simple sentences using capital letters, finger spaces and full stops.

In Science, we started our learning on animals and their habitats by becoming detectives! The children loved exploring the school grounds and the wildlife area. The children found many mini-beasts and were able to describe their habitats. In R.E, we have been thinking about the creation story. We talk through the story and then read a poem all about the creation of the world. The children performed actions to the poem to help them remember what happened on each day. The children have loved starting out new books for reading and are answering a range of questions about these books. The children have settled back into school very well and have worked very hard this week.

Year 3/4 - (Red Kite)

This week, in Literacy, we have been finding out about the features of an explanation text and watching the video of The Shirt Machine - which we will be writing about. In Maths, we have been looking at the place value of numbers and how many tens and hundreds there are in 3 and 4 digit numbers. In Art, we have been creating our own portraits. In Music, we have been learning the ABBA song - Mama Mia. We have enjoyed using the globes and atlases in geography to find out the features of these maps. We have been learning some greetings in Spanish and we have been playing rounders in PE. In Computing, we had great fun investigating a Computer Aided Design (CAD) package and managed to create some everyday objects.

Year 5/6 - (Golden Eagle)

The children have all returned so well from their Summer break and we have been so impressed with how well they have settled. It has been lovely to hear about all of the wonderful things which they have been doing over during the holidays. In Golden Eagle class over the last week the children have been working very hard. In Maths we have been thinking about place value. The children have been identifying the place value of digits within decimal numbers and thinking of the equivalence between tenths and hundredths. We have been using lots of practical resources to help them with their understanding. In Literacy we have been looking at our new genre of writing which is instructional texts. The children have spent time identifying the features of these texts so that they can build their confidence in what needs to be included within their writing. We have looked at some of the grammar features and spent time recapping the use of imperative verbs and expanded noun phrases. In Reading we have begun our new book 'Kensuke's Kingdom' - the children have spent time predicting what they think will happen within the book based upon what we have read.

In our Science lessons we are studying electricity this half term. We have studied the key vocabulary associated with this unit and begun to think about how to draw electrical circuits. The children have investigated which components they need to make their circuit work effectively. In History we will be studying Ancient Egypt this half term. We have begun the unit by looking at the key dates of different periods in history and organising them on a timeline. We used the timeline on the playground to help us with this. In RE we have begun by looking at The Lord's Prayer. The children have thought about why this prayer is so important to Christians and what the different lines within the prayer mean. In PE we have begun our new unit of work on Handball. The children have begun the unit by looking at the different passes used in handball and which is the most effective for different game situations.

Have a good weekend and thank you for your continued support.

Mr Jones