



# Stanion C.E (Aided) Primary School Newsletter

"Love your neighbour as yourself." (Matthew 12:31)

*Love, Inspire, Flourish, Embrace – LIFE.*



'Remember the Sabbath day.  
Exodus 20:8

**Issue 10 – Friday 14<sup>th</sup> February 2025**

Our Christian Value for  
the Spring Term 1 is –  
Courage



Dear Parents and Carers

I would like to start the newsletter by thanking our wonderful Parent, Teacher and Friends Association (PTFA) for their continued hard work and support towards our school. They work extremely hard in planning and delivering events for the children in our school. As a result of these events, they raise much needed funds for the school at a time when school budgets are extremely tight for small schools.

The PTFA have kindly donated £2400 to the school to enable us to continue funding a large proportion of the cost of school trips. We work tirelessly to keep the true cost to parents down and the difference is funded by the school. Often, the coach alone costs £10 per child just to visit a local venue, and this does not include the ticket price to the attraction. This funding will continue to help both the school and our parents towards the cost of putting on school trips.

## **Stanion C of E Primary School Community Orchard**

We have been lucky to receive six apple trees from North Northamptonshire Council to create our own Community Orchard, thanks to the King's Coronation Living Heritage Fund. The trees are all medium height and should be ready to produce apples in about three years. As this is a community orchard the fruit will be available to all.

The Year 5 and 6 children were a great help in planting the trees, and hope that they will be able to return in the future to harvest some apples.





### **Diary Dates (Spring Terms)**

|  |   |
|--|---|
| Friday, 14 <sup>th</sup> February 3:30pm to 4:30pm | Year 1&2 Parent Consultations               |
| Friday, 14 <sup>th</sup> February                  | Break up for half-term                      |
| Monday, 24 <sup>th</sup> February                  | Children back to school                     |
| Thursday, 6 <sup>th</sup> March                    | World Book Day – dress up as book character |
| Friday, 7 <sup>th</sup> March at 2:45pm            | Year 5/6 class assembly for parents         |
| Wednesday, 12 <sup>th</sup> March                  | Class photographs                           |
| Friday, 14 <sup>th</sup> March at 2:45pm           | Year 1/2 class assembly for parents         |
| Friday, 21 <sup>st</sup> March                     | Year 1/2 trip to Burghley House             |
| Friday, 21 <sup>st</sup> March at 2:45pm           | Year 3/4 class assembly for parents         |
| Thursday, 27 <sup>th</sup> March at 2:45pm         | Reception class assembly for parents        |
| Thursday, 3 <sup>rd</sup> April at 9:15am          | Easter Bonnet Parade (weather permitting)   |
| Thursday, 3 <sup>rd</sup> April at 2:30pm          | Easter assembly for parents                 |
| Thursday, 3 <sup>rd</sup> April                    | Children break up for Easter                |
| Friday, 4 <sup>th</sup> April                      | Training Day – School closed                |
| Tuesday, 22 <sup>nd</sup> April                    | Children back to school                     |



### **Head Teacher's Awards**

The class teachers have selected the following children from this week:

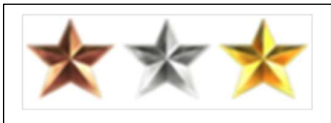
- Reception – Arella for making great progress and for being so helpful.
- Year 1 – Abigail for good focus and working well with a partner.
- Year 2 – Elsie for her thoughtful questions and responses in whole class and partner talk.
- Year 3 – Darcy for her amazing enthusiasm in all that we do.
- Year 4 – Oliver for his amazing ideas and effort whilst writing a prequel in Literacy.
- Year 5 – Lewis for producing a really well thought out setting.
- Year 6 – Corey for his fantastic effort in all lessons. We are so proud of him.



### **Head Teacher's Awards**

The class teachers have selected the following children from last week:

- Reception – Cooper for always trying so hard and for being so helpful.
- Year 1 – Noah J for working so hard on handwriting and presentation.
- Year 2 – Matei for working hard on checking and editing his writing.
- Year 3 – Alice for her improved confidence in Maths.
- Year 4 – Tom for an incredible setting description.
- Year 5 – Eleanor for always working hard and pushing herself to keep learning more.
- Year 6 – Orla for building her confidence in understanding in Maths.

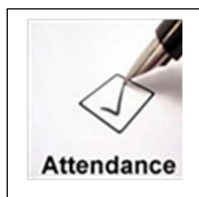


### Merit Badge Awards

The following children have been working exceptionally hard and have achieved their merit awards.

**Bronze Award (50 Merits):** Lilly, Lyla, Roux, Lyla-Flo

**Silver Award (100 Merits):** Amelia, Arella, Nova, Cooper, Alexander



| Class     | Attendance | Late Marks | Position        |
|-----------|------------|------------|-----------------|
| Reception | 96.3%      | 1          | 2 <sup>nd</sup> |
| Year 1/2  | 98.2%      | 6          | 1 <sup>st</sup> |
| Year 3/4  | 93.4%      | 1          | 3 <sup>rd</sup> |
| Year 5/6  | 91.2%      | 4          | 4 <sup>th</sup> |

Our attendance for the academic year is currently 95.9%, which is still well below our 97% target!

We continue to see a rise in the number of children arriving late. Children must be at school for **8:50am** when the bell rings. We do monitor this, and letters will be sent to families who are persistently late.

Please remember that holiday requests **cannot** be authorised and parents risk receiving a fixed penalty fine from the Local Authority. The school has a statutory duty to inform the Local Authority of any holiday requests for 5 or more days. It is important that the children attend school every day to avoid falling behind their peers.

### Awards and Certificates outside of school



**Charlie**  
**Matilda**

Pauline Quirke Performing Arts Academy – Performer of the Week  
Brownie Girlguiding – Gnome award



### Safeguarding and Online Safety

If you ever have any concerns regarding the safety and wellbeing of our children, please contact the school and ask for Mr Jones, Mrs Findlay, or Mr Forsyth (Designated Safeguarding Leads).

Please read our latest Online Safety Newsletter on the school website

[www.stanionprimary.co.uk](http://www.stanionprimary.co.uk)

School telephone 01536 204896

Wayne Jones – [head@stanionprimary.org.uk](mailto:head@stanionprimary.org.uk)

Rachael Findlay – [RFindlay@stanionprimary.org.uk](mailto:RFindlay@stanionprimary.org.uk)

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## Class News



### **Reception Class - (Kestrel)**

Last week we were finding out about 'Chinese New Year' and we made some lovely cards and lanterns. This week we have been talking about dragons especially 'Zog', and we made some great fire-breathing dragons.

In maths last week we were using various strategies to find and recall the pairs of numbers that add together to make 10. This week we have started to use the subtraction symbol, and we've started to solve subtraction problems. We also continue to practice our counting, ordering and recognition of numbers up to and beyond 20, counting in 2's, 5's and 10's.

Last week we learnt the sounds 'ure', 'er' and 'ow' (snow). This week we have been revising the sounds we have learnt so far. We have also carried out phonics assessments; we're very pleased with how well all the children performed.

For our science last week, we were exploring the smell, touch, and taste of raw and cooked noodles. This week we explored more ways of melting ice quickly.

In R.E., last week we were thinking about 'Chinese New Year' and this week we were thinking about what Jesus teaches us about saying thank you and why it is good to say thank you and be thanked.

Last week was 'Children's Mental Health Awareness Week' which we supported by making 'I am special' mirrors, and transient art self-portraits.

This week we spent time learning what to do if we see anything worrying, scary or sad when we are using the internet as part of 'Safer Internet Day'. We thought about our 'personal information,' and how important it is that we do not share it.

### **Year 1/2 - (Falcon)**

Another bust fortnight in Falcon Class with the children enjoying:

- Reading non-fiction books linked to our history topic about significant people.
- Finishing our unit on money by solving problems with amounts and change.
- Beginning to find fractions of objects and shapes using the language of parts and whole.
- Explore some mindful activities for Children's Mental Health week and expressing ourselves through art.
- Continuing to put together our own dances in P.E.
- Exploring the Beaufort scale in Science
- Learning the story of Jim and the Beanstalk and retelling it using drama and in writing.
- Trying some dips and dippers for Design Technology and then designing our own dip.

### **Year 3/4 - (Red Kite)**

This week in Red Kite Class, we have been finishing our writing based on the story 'How to live forever'. We have been learning how to describe a setting, using speech and

conjunctions. We have been using these skills to write a prequel for the book based on what we know from the story. The children have been captivated by the book, and it has sparked some fantastic discussions.

In Maths, we have been finishing our fractions unit. We have learnt how to add and subtract fractions and then moved on to learn how to find a fraction of an amount. We used the handy tip of dividing by the denominator and multiplying by the numerator. For the children who have found the times tables a bit trickier, we have been using bar models to share amounts into groups.

In History, we have been thinking about the final years of the Roman Empire and what impact the Romans have had upon Britain. We identified that they have influenced the way that roads and towns were built and the way armies fought in battle. In Science, we have been learning about soils and fossils. We made a dirt pudding to represent the layers of the earth using biscuits, chocolate, and fruit, before learning all about fossilisation and describing this process. In R.E, we completed our assessment on the Holy Trinity and Mr Jones was very proud of the progress the children have made this term.

The children have been really engaged and have worked hard this half term. I hope they enjoy a nice break during the holidays.

### **Year 5/6 - (Golden Eagle)**

In Golden Eagle class the children have continued to work incredibly hard in all lessons again. In Literacy we have been enjoying looking at the story 'Rose Blanche' and discovering her story. The children have been writing some contrasting setting descriptions linked to WW2 - with a focus upon powerful vocabulary.

In our Maths lessons, we have continued to work with decimal numbers. We have explored the place value of these numbers and then ensured that we are confident in adding and subtracting them with different amount of place holders. It has become clear that the children are really finding the reasoning side of our lessons tricky and so, after half term, this will be an area that we really focus upon.

In History, the children have really enjoyed learning about crime and punishment - they particularly loved the Tudor crimes and punishments as they have been very gruesome and gory! In our science lessons, we have finished our unit on evolution. The children really enjoyed learning about fossils and how they are developed as well as exploring what we can learn about past species of animals from their remains.

In RE we have continued to think about reincarnation within the Hindu religion and how this may affect how a person lives their life. We have also considered some abstract poems to discuss Heaven and how we can make our time on Earth worthwhile.

In Reading we have continued to enjoy reading 'Call of the Titanic' - the children enjoy finding more out about the Titanic each week and all have a great fondness for Rigel the dog within the story. We have continued to enjoy our PE lessons, and the children have loved rock and roll dancing on a Friday with Mrs Marshall. Finally, we have all really enjoyed computing this week. We have been learning about the language of text-based programming and the children have had a go at controlling variables and creating apps using JavaScript.

Have a lovely half-term holiday, enjoy the break.

Mr Jones and the Stanion team