



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports coaches employed at lunchtimes and after school to run organized games and activities.	Sports coaches have provided a range of specific activities at lunchtimes and after school to engage and motivate the children. The children are enjoying and experiencing a wide range of different activities and there are a large proportion of children taking part.	Has continued this year with good success. Children report that they enjoy lunchtime sessions and value the active fitness activities in place.
All pupils having access to equipment for PE lessons and active break times. To help them practice, compete and play.	Children are active in the playground using appropriate equipment. Class sets are available which supports full engagement in PE lessons.	Staff closely supervise PE cupboard – items stored and put away correctly to ensure longevity of equipment.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To offer children the opportunity to take part in sporting events/clubs throughout the year</i>	<p><i>Teachers taking pupils to competitions. Teachers and coaches providing clubs for children.</i></p> <p><i>Pupils – as they will take part.</i></p> <p><i>Sports leaders providing opportunities.</i></p>	<p><i>Extra-curricular sports clubs offered to children throughout the year.</i></p> <p><i>Competition opportunities in school and outside of school for multiple age groups.</i></p> <p><i>Tracking of participants</i></p> <p><i>Children enjoying a wider range of opportunities.</i></p> <p><i>Ensuring children are accessing 60mins of physical activity each day.</i></p> <p><i>Sports leaders offering active playtimes and competition opportunities.</i></p>	<p><i>Increased uptake in after school clubs. A wider range of competitions completed.</i></p>	<p><i>Sports partnership Bronze package - £750</i></p> <p><i>Coaches and transport to competitions - £1575</i></p> <p><i>Lunch time sports provision - £3145</i></p> <p><i>Fully funded after school clubs - £6650</i></p> <p><i>Dance workshop - £1549.34</i></p> <p><i>Residential trip – sporting activities - £827</i></p> <p><i>Sports leader uniform- £266</i></p> <p><i>Section total – <b>£14762.34</b></i></p>

<p><i>Ensure that PE and Physical Activity continue to hold a positive place at Stanion CE Primary reflecting and supporting its work on pupil's physical and mental health and social wellbeing.</i></p>	<p><i>Pupils to support their mental health.</i></p> <p><i>Teachers to be able to deliver sessions.</i></p>	<p><i>Children well-being and PSHE sessions being delivered effectively.</i></p> <p><i>Staff are trained and knowledgeable about mental health.</i></p> <p><i>Children able to talk about mental health.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>PSHE scheme for 2023/24 academic year – £385</i></p> <p><i>Mental health lead training - £395</i></p> <p><i>Resources to support mental health - £170</i></p> <p><i>Section total - <b>£950</b></i></p>
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<p><i>Resources purchased to enable staff to provide pupils with progressive and motivating lessons.</i></p> <p><i>Staff to access CPD through GetSet4PE</i></p>	<p><i>Teachers to be able to deliver progressive lessons.</i></p> <p><i>Pupils receiving progressive teaching</i></p>	<p><i>Curriculum in line with national curriculum.</i></p> <p><i>Staff offered CPD through scheme to support teaching.</i></p> <p><i>Staff are provided suitable equipment to deliver teaching.</i></p>	<p><i>Staff members confident in teaching and assessing PE lessons.</i></p> <p><i>A range of PE lessons being taught across the school and revisited to ensure progression.</i></p> <p><i>Children being offered more variety within the lessons being taught and curriculum areas being studied.</i></p> <p><i>Staff offered CPD opportunities to develop subject knowledge during staff meetings.</i></p>	<p><i>Swimming instructors - £996</i></p> <p><i>Rugby coaches - £410</i></p> <p><i>Get Set 4 PE scheme - £385</i></p> <p><i>Sports equipment - £1596.34</i></p> <p><i>Pitch markings – £120</i></p> <p><i>Section total - <b><u>£3507.34</u></b></i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To promote active playtimes for all.	Children engaging in activities with sports leaders or sports coaches during playtime and lunchtime.	Sports leaders providing big presence in the playground during playtimes.  Sports provision at lunchtimes and after school is varied and engaging.
To continue to achieve Gold sportsmark status.	Children are being provided with more competition opportunities throughout the year and a wider range of pupils are involved.	Schools sports partnership providing lots of competition opportunities for all age groups.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	<i>Small cohort – 10 out of 14 achieved this. Exposure to external swimming lessons outside of school a contributing factors.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	<i>Small cohort – 10 out of 14 achieved this. Exposure to external swimming lessons outside of school a contributing factors.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>All children confident in this area.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Swimming provided to children from Year 3 –Year 6.

Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming coaches paid for to support delivery.
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Signed off by:

Head Teacher:	<i>Wayne Jones</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chris Forsyth - PE lead.</i>
Governor:	<i>Jo Carter – PE subject governor</i>
Date:	<i>20/06/2024</i>