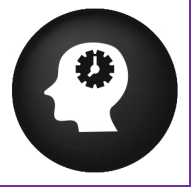
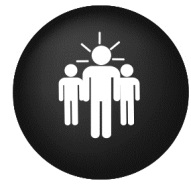
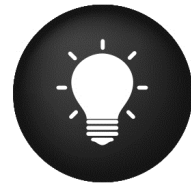


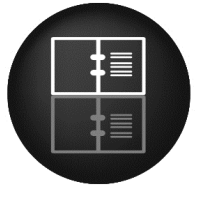
LEARNING BEHAVIOURS

The children will be taught learning behaviour skills in order to develop their ability as learners to assimilate, enjoy, voice and reflect on their learning.

The Learning Behaviour skills have been divided into six areas, as follows:

<p>Self Manager</p> 	<ul style="list-style-type: none">• Ability to organise themselves and work out goals and priorities• Show personal responsibility, initiative, creativity and enterprise• Anticipate, take and manage risks• Commit themselves to learning and self-improvement• Respond positively to change
<p>Effective Participators</p> 	<ul style="list-style-type: none">• Engage actively with issues that affect them and those around them.• Play a full part in the life of the school• Take responsible action to bring improvement for others as well as themselves• Discuss issues of concern, seeking resolution• Present a persuasive case for action• Propose practical ways forward• Try to influence others, negotiating and balancing diverse views
<p>Resourceful Thinker</p> 	<ul style="list-style-type: none">• Think creatively by generating and exploring relevant ideas, and making original connections• Find links and see relationships• Explore & experiment with resources and materials• Ask 'why', 'how' and 'what if' questions• Apply imaginative thinking to solve a problem• Try different ways to tackle a problem• Work with others to find imaginative solutions and outcomes that are of value

Reflective Learner



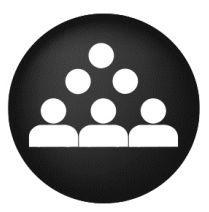
- Evaluate their strengths and limitations as learners
- Review their work and act on outcomes
- Set themselves realistic goals and criteria for success
- Monitor their own performance and progress
- Invite feedback and deal positively with praise, setbacks & criticism.
- Make changes to improve their learning
- Communicate their learning in relevant ways to different audiences

Independent Enquirer



- Gather, process and evaluate information in their investigations
- Plan what to do and how to go about it
- Draw conclusions and evaluate outcomes
- Take informed and well-reasoned decisions, recognising that other have different beliefs and attitudes
- Use range of techniques to collect and organise information

Team Worker



- Work confidently with others, adapting to different contexts and taking responsibility for their own role
- Listen and take account of others' views
- Form collaborative relationships, resolving issues and reaching agreed outcomes
- Adapt behaviours to suit different roles and situations
- Show fairness and consideration towards others