



Meet the teacher: Mrs Dalby- Bellis

About Me:

Hello! I've been a teacher for 17 years, and have taught in every year group. I love teaching history and art especially. I am looking forward to getting to know my new class and having lots of fun this year!

Fun Facts:

- I love to read and have about 500 books!
- I have a daughter who will be 7, this year.
- I have 3 cats, Lyra, Socks and Muffin.
- I love to paint and draw, play video games and go on day trips.
- My favourite colour is purple.

Responsibilities

Humanities
Spanish
Well being



Meet the teacher:

Mrs Houghton



About Me:

Hello My name is Mrs Houghton, I am new to Stanion School and I am looking forward to becoming part of the school family. I have been teaching in schools for a very long time, and love to make school a magical, exciting place to be. I can't wait to see everyone in September.



Fun Facts:

- I enjoy reading, and lots of art and crafts, I enjoy wild water swimming and love nature.
- I have 2 sons, who are now grown up. One of my sons lives near me and one lives in Yorkshire.
- I have a crazy cat called Martha.
- My favourite colour is green.

Responsibilities

Art
Design Technology



Reading

Year 1 will have a daily phonics session, 5 days a week. These sessions will introduce new sounds and review the sounds already learnt. The children learn to recognise graphemes, to decode words to read them and to encode words to write them. This will also be their spelling lesson. No spellings will be sent home to learn for Year 1 but word cards will be shared so that you have the option to practise at home.

All children will have shared reading time, 4 times a week, where they will focus on understanding the text and using the reading VIPERS - vocabulary, inference, prediction, explanation, retrieval and summarise. The texts we read in these sessions are detailed on the LTP, which can be found on the school website.

Children are expected to read at home at least 3 times a week. Merits are awarded after every 5th read. Children are awarded a bronze, silver, gold or platinum level each week based on reading x3, x4, x5 or x7 days respectively. Each Yr1 child is sent home with 2 decodable books each week. These should be read out loud by the child and repeated, ideally, 4 times. All children will also bring home a book for sharing with an adult which may not be completely decodable. Once we start our Library sessions, each child will also get to choose a Library book for pleasure. These will be changed on Fridays.

For the first 3 weeks of Autumn 1, Year 1 children may bring home phonics reading books that they have already read. This is to consolidate their sight reading and decoding of the sounds they have already learnt.

Writing

To begin with we will spend time writing labels, lists and captions linked to a mixture of books and visual resources. The children will revisit basic sentence structure and practise using punctuation, adjectives, conjunctions such as and/ because as well as exploring different sentence types. Next we will retell 'The Three Little Pigs'.

In Autumn 2 we will base our writing around the story, Dinosaurs and all that Rubbish. Our second unit will be based around the story, The Snowman. In both these units, we will explore a range of skills and text types.

Maths

We will begin by exploring the place value of numbers to 20 in depth, looking at a range of representations including using ten frames, counters and cubes, number lines and place value grids. We will compare and order numbers and use the greater than and less than symbols.

We will then look at addition and subtraction of numbers to 20. We will explore the commutative law and using fact families to find related facts. We will make sure we know our number bonds to 10 and to 20. Numbots is a great tool for practising these at home. We will also explore counting on using a number line, finding the difference and using doubles.

Next, we will come back to place value, this time looking at the numbers from 20-100. We will explore these numbers using the same representations we used for smaller numbers.

Finally, this term, we will be learning the names and properties of 2D and 3D shapes. We will also be using the language of position and rotation.

PSHE

Our topic for Autumn 1 is Who am I? We will be writing our class rules, thinking about what makes a good friend and learning about what bullying is and how to stop it.

Our topic for Autumn 2 is What is the same and What is different? We will be learning about how our actions can affect others, people who are special to us and how to solve problems independently.

RE

In Autumn 1, we are learning about the Creation story. We will be exploring what Christians' believe and how that affects their lifestyle and actions.

In Autumn 2, we are learning about Muslim beliefs and practises. We will learn about the words of the Shahadah and the 99 names for Allah.

Humanities

Our topic for this term is history based. We will be discussing what historical significance is. We will learn about some historic events including the Great Fire of London, the Spanish Armada, and the first man on the moon. We will explore what a Monarch is and investigate some of the British Monarchy.

We will explore what the events were and what impact they had. We will use different sources to learn about the events. We will consider why we still remember these events and why they are important.

PE

In Autumn 1, we will be learning fundamental PE skills like running and jumping. We will be learning different ball skills including dribbling, throwing and catching.

In Autumn 2, we will be learning Ball skills using a racket and a net. We will also be working on our team skills and problem solving together.

PE will be on Tuesdays and Fridays. Please make sure that children are not wearing jewellery, including earrings, or watches on a P.E. day and that long hair is tied back.

Computing

This term, we are revisit our mouse and keyboard skills and have a go at creating digital art using coloured pixels and different shapes.

DT

Sensational Salads

This term we are learning about the different food groups. We will explore how to prepare different salad vegetables. We will follow a simple recipe and explore where our food comes from.

Art

In Art we will be learning about pattern. We will learn how to control a pencil with greater precision. We will explore how to use glue and scissors affectively. We will learn about Mehndi artists work and explore how patterns are used.

Science

During the Autumn our topic will be Animals including humans. As part of this we will identify and name different common animals including fish, amphibians, reptiles, birds and mammals. We will also describe and compare animals, as well as group them according to whether they are carnivores, herbivores and omnivores. We will learn the basic needs of animals for survival and describe the main changes as young animals, including humans, grow into adults.

Music

Autumn 1; Carnival of animals

We will be listening to and identifying different instruments. We will improvise our own music and explore pitch and tempo.

Autumn 2 : 4 seasons

We will be following dot and staff notation. We will be identifying pitch, tempo and dynamics. We will be reflecting on our own performances.

Homework

Reading - daily where possible. A minimum of 3x a week.

Maths - Numbots practise

Spelling - A weekly practise sheet will be sent home for Yr2.

Yr1 will have word cards related to their phonics learning.

Literacy/Topic - A small writing task will be set weekly.

Homework will be set on Mondays.