

children with SEND.

- We support SEND pupils with transition (either when they joining us, or are leaving this school, or moving on to another class).

We recognise that transitions can be difficult for a child with SEND and take steps to ensure that any transition is as smooth as possible.

If your child is moving to another school:

- For move to secondary school our Inclusion Lead will meet with the Inclusion Lead/SENDCo from the next school and ensure s/he knows about SEND issues and any special support that needs to be in place for your child.
- In certain circumstances our Inclusion Lead may also arrange transition meetings to include parents and other members of staff.
- Where possible your child will visit their new school on several occasions and in some cases, staff from the new school will visit your child in this school.
- Year 6 teachers will discuss your child with staff from the secondary school.
- For moves to school out of the area our Inclusion Lead will contact the new school by phone or email.
- We will make sure that all records about your child are passed on as soon as possible.

When your child moves to another class:

- Planning meetings will take place with the new teacher. SEND Support Plans will be shared with the new teacher.
- Your child will take part in a transition day in order to familiarise themselves with their new environment. They will also get to know their new class teacher and the teaching assistants with whom they will be working.
- Your child may work on social stories to help their understanding of the transition. Transition booklets may be made with photographs of staff and the new classroom.
- You will also get a chance to meet with the new class teacher to discuss any concerns you may have.

Emotional & Social Development Support

We recognise that pupils with SEND may have an Emotional and Social Development need that will require support in school.

- Referrals to outside agencies (e.g. Bereavement Counsellors, School Nurses, Health Visitors) are completed by the Inclusion Lead as necessary.
- We have Behaviour and Anti-Bullying Policies.
- We have a Safeguarding Policy in place and follow National & LA Guidelines.
- The Head Teacher, Year 3&4 Teacher and Deputy Head Teacher are all designated Safeguarding Leads.

This SEND information report will be reviewed: September 2026