



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Enhanced curriculum provision: the purchase of a new scheme, “REAL” PE which supports the progressive teaching of balance, agility and co-ordination, encourages social learning and creativity; developing staff confidence in the teaching of PE through a mentoring programme; making resources available for a variety of activities and ensuring pupils receive 2 hours of PE lessons per week.</p>	<p>Mentoring in the delivery of REAL PE offered to new staff to ensure they are confident using the resource material and familiar with activities. Develop curriculum gym and dance.</p>
<p>Increase in the range and number of clubs offered pre-school and after school: Clubs are available everyday and vary from gymnastics and streetdance to football and netball. A weekly healthy –activity lunchtime club is run on the MUGA by a sports coach.</p>	<p>Increase numbers to be able to take part in Healthy Lunchtime club by offering it for more lunchtimes during the week. Baseline : number currently involved to compare with future numbers</p>
<p>Opportunities made available for all children and staff to develop sport specific skills working with local sports coaches: tennis, cricket and rugby.</p>	<p>Continue to maximize on offers from local sport-specific coaches to deliver some curricular sessions thus ensuring all pupils are having access to the skills coaching. An additional aim is that through fostering an interest and enjoyment of a sport within the secure surrounding of their school some pupils may be encouraged to join an outside club. Therefore links with these should be strengthened.</p>
<p>The development of Active Playtimes: a lunchtime supervisor has responsibilities for ensuring a range of equipment and activities is available daily; a rota of zoned areas and year groups allows all to access climbing and creative play on the pirate ship and a time to play ball activities on the MUGA. Y5/6 Sports Crew lead games activities for all ages.</p>	<p>Increase opportunities for large or small groups of pupils to experience new and different activities –extending the appeal beyond traditional sports. This will provide pupils with a positive experience of physical activity, joining in, having a go and may introduce them to a new interest. Registers of clubs inside and outside school.</p>
<p>Access to a year –round calendar of competitive opportunities has given pupils the chance to represent Stanion, work together as a school team, meet with pupils from local Primary and Secondary Schools.</p>	<p>Ensure all children Y1 -6 have an opportunity to represent the school at a sports event during the year as well as providing those with a particular sporting interest the opportunity to showcase their skills in smaller-sided team competitions.</p>
<p>Encouraging “Active Travel” through a monthly walk to school day.</p>	<p>Increase opportunities for physical activity during curriculum time. Year group examples of activities.</p>

--	--

Meeting national curriculum requirements for swimming and water safety 2017-18 Year 6	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87.5 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	87.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ Extended swimming session time to 1 hour over a 10 week period.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £16,900	Date Updated: 27/03/18		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All classes to have activity boosts in curriculum time. Reduce sedentary behaviour.</p> <p>Cross –curricular lessons integrate movement into the curriculum where appropriate.</p> <p>Active Playgrounds. The outdoor area is a space that encourages active, creative and social play for all pupils</p> <p>Transport</p>	<p>Bank of age/ weather/ space - appropriate activities available</p> <p>Golden Mile – RF to meet with Premier Sport 07/03/18</p>	<p>£400</p> <p>£100</p>	<p>Bags of activity resources in classroom. Staff meeting to generate ideas. Photo documentation.</p>	<p>Ensure staff have ideas to stop stagnation. Share good practice, paired teaching across age groups.</p> <p>Monthly parent/child activity session.</p>
	<p>Field, Muga and pirate ship timetabled for use of every year group. Equipment for playground games is readily available and organized by Mrs brown and Sports Crew</p> <p>Monthly walk to school.</p>	<p>£500</p>	<p>Photo evidence linking with Corby Borough Council</p>	<p>Ongoing</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Targeting specific groups of children to provide extra -curricular activities to boost their self - esteem, confidence, wellbeing.</p> <p>Promoting positive attitudes towards mental health through sport and competition.</p> <p>Sport focused Breakfast Clubs to support wrap around care.</p> <p>Active Breaks during Curriculum time</p>	<p>Working in partnership with the local authority on TaMHS' project.</p> <p>Change 4 Life lunchtime Clubs</p> <p>(as previous)</p>	<p>£2000</p> <p>£1000- Corby Borough Council coaches</p>	<p>Staff awareness increased, interventions delivered, pupils confidence and self-esteem supported.</p> <p>Registers of attendance. Children regularly attending clubs</p>	<p>Initiative ideas embedded in school.</p> <p>Maintaining interest of children and promoting further to encourage others to attend.</p> <p>Children more positive about joining in other opportunities on offer through school and in the community.</p>
--	---	--	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to receive on going mentoring from Enhanced PE & Sport Officer, local sports specific coaches and from All children will receive progressive and dynamic PE lessons	Membership of COTSSP Enhanced will ensure a sports specific PE officer will support in school for half a day/week - NH to attend REAL gym training Staff CPD – local courses Northants Saints Rugby provide coach to work alongside Y5/6 Teacher Corby Community Tennis Partnership working with KS1 Chance To Shine cricket programme	£3995 £245 £1000 £337.50 £500	Sports Officer timetabled to work alongside staff in REAL PE and areas of curriculum they feel they would like support and.to increase in staff confidence. New resources embedded in curriculum.	Staff questionnaires to identify areas for support.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Parental involvement -Open working day. Sports focused parent –child lessons. Small group outings to local Activity days/ taster sessions Sports crew to be established Long term plans to include cross – curriculum experiences for all age groups Ensure a range of pre school and afterschool clubs are available for all	RF to train Sports Crew to deliver lunchtime activities and school competitions Staff meeting time to establish curriculum opportunities Work with local coaching providers. Questionnaires to pupils and parents Pool, coach and bus booked	£1000 £1500	Open working day timetabled for June. All children have access to Sports Crew –led activities offering activities different to those in the curriculum. Photographic evidence and children’s reports. Sports Crew newsletter.	Plan dates and with Sports Crew. Research opportunities and local providers.

Increase year group time spent swimming so all receive 1 hour a week for a term in each year in KS2		£2095.	Register of children's attendance at lessons and record of their annual school swimming achievements	Records of annual swimming achievements informs planning for groups and swimming instructor allocation.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Aim for all pupils 1-6 to have represented school in a L2 competition to experience working together, pride in representing their school, following instructions and rules Provide a range of L1 comps in school School to host School Games Day – house group event and a School Games Morning (run by Y5)	Book competitions through COTSSP Calendar. Arrange transport. Sports Crew to deliver a series of in-school games competitions and challenges as above Dates timetabled	£1000	Team registers to ensure all have opportunities. Apply for School Games Mark. Sports Crew newsletter.	Book competitions. Maintain relationship with COTSSP (competition provider) Set up Sports Crew and ensure Y5s crew members are retrained on a yearly basis.
	Total Allocated	£15,672.50	Contingency	£1,227.50