



RELIGIOUS EDUCATION WHOLE SCHOOL CURRICULUM MAP 2025-2026

		AUTUMN 1 and 2	SPRING 1 and 2	SUMMER 1 and 2
<p>RECEPTION <u>Discovering</u></p> <p>50mins p/w (36 hrs a year, this can also include continuous provision)</p>		<p>Ourselves, our families, our communities - Where do we belong?</p> <p>F4 – Being Special: Where do we belong? Why is a birthday special and how do we celebrate it?</p> <p>Incarnation F2- Why do Christians perform Nativity plays at Christmas? What is Diwali and how is it celebrated?</p>	<p>Books and stories in Christianity - What can we learn from stories from different religions?</p> <p>F6 -What times/stories are special and why? What is Chinese new year and how is it celebrated?</p> <p>Salvation F3- Why do Christians put a cross in an Easter garden?</p>	<p>Celebrations - What happens at a wedding or when a baby is born?</p> <p>God/Creation F1-Why is the word 'God' important to Christians? What happens at a wedding?</p> <p>F5 – What places are special and why? How do Christians celebrate the birth of a baby?</p>
<p>YEAR 1 AND 2 <u>Exploring</u></p> <p>60mins p/w (36hrs a year, this can include RE days)</p>	Year A	<p>God</p> <p>1.1 What do Christians believe God is like? 1.3 Why does Christmas matter? (DD for Y2)</p>	<p>Salvation</p> <p>1.9 What makes some places sacred to believers? 1.5 Why does Easter matter?</p>	<p>Judaism</p> <p>1.7 Who is Jewish and how do they live?</p> <p>Short unit: Creation 1.2 Who made the world?</p>
	Year B	<p>Islam</p> <p>1.6 Who is a Muslim and how do they live? (Part 1) 1.3 Why does Christmas matter? (DD for Y2)</p>	<p>Islam</p> <p>1.6 Who is a Muslim and how do they live? (Part 2) Creation</p> <p>1.8 Who am I? What does it mean to belong?</p>	<p>God</p> <p>1.1 What do Christians believe God is like? 1.10 How should we care for the world and others, and why does it matter? <i>(Range of religions can be considered)</i></p>
<p>YEAR 3 AND 4 <u>Connecting</u></p> <p>75mins p/w (minimum 45hrs per year, this can include RE days)</p>	Year A	<p>Creation/Fall Gospel</p> <p>L2a.1 What do Christians learn from the Creation story? 2a.4 What kind of world did Jesus want?</p>	<p>Incarnation/God Salvation</p> <p>L2a.3 What is the Trinity? 2a.5 Why do Christians call the day Jesus died 'Good Friday'?</p>	<p>Sikhism-</p> <p>L2.8 – What does it mean to be a Sikh in Britain today?</p>
	Year B	<p>People of God</p> <p>2a.2 What is it like to follow God? L2.9 What are the deeper meaning of festivals? Part 1</p>	<p>People of God</p> <p>L2.10 How and why do people show their commitments during the journey of life? L2.9 What are the deeper meaning of festivals? Part 2</p>	<p>Kingdom of God Hinduism</p> <p>L2.7 What does it mean to be a Hindu in Britain today? L2a.6 When Jesus left, what next?</p>

<p>YEAR 5/6</p> <p>Connecting</p> <p>75mins p/w (minimum 45hrs per year, this can include RE days)</p>	<p>Year A</p>	<p>People of God</p> <p>U2.10 What does it mean for a Jewish person to follow God? U2.3 How can following God bring freedom and justice?</p>	<p>Christianity</p> <p>U2.14 How do religions help people live through good times and bad? U2.13 Why is pilgrimage important to some religious believers?</p>	<p>Creation/Fall</p> <p>U2.12 What will make our city/town/village a better place? U2.2 Creation and Science – conflict or complementary?</p>
	<p>Year B</p>	<p>Incarnation Salvation Kingdom of God</p> <p>U2.8 What kind of King is Jesus? U2.4 Was Jesus the Messiah?</p>	<p>Islamic faith in Britain Salvation</p> <p>U2b.6- What did Jesus do to save human beings? 2b.7 What difference does the resurrection make for Christians?</p>	<p>God</p> <p>U2.1 What does it mean if God is Holy and Loving? U2.15- HINDUISM</p>