



EYFS Autumn 2 2025 Curriculum map – Lets celebrate!

	Week 1 - 3-7 Nov	Week 2 – 10-15 Nov	Week 3 -17-21 Nov	Week 4 24-28 Nov	Week 5 1-5 Dec	Week 6 8-12 Dec	Week 7 15-19 Dec
Intent	Light and Dark Bonfire night – who was Guy Fawkes?	Remembrance day – why do we celebrate remembrance day?	Birthdays – how do we celebrate a birthday?	Birthdays – how have you changed?	The snowman	Christmas	Christmas Nativity Pantomime Crafts
WOW moments	Shadow puppets Firework painting	Poppy biscuits	Card and present arrive	Birthday party	Whole school book	Parent craft afternoon?	Santa visit Nativity Pantomime
Key Vocabulary	Light Dark Shadow Transparent Translucent	Remember War Peace Sacrifice	Celebration Decoration invitations	Changes Developed Growing Infant Teenager Adult	Characters Disappear Melt Freezing	Nativity Advent Pantomime Decorations	
CL	To respond to what they have heard using comments or actions.	To ensure their contributions are linked to the conversational theme.	To talk freely in front of the class.	To talk freely in front of the class.	To sit still when listening to a story and recall events.	To sit still when listening to a story and recall events.	
PSED (SCARF- UNIT 2)	I'm special, you're special	Same and different	Same and different families	Same and different homes	I am caring	I am a friend	Music week
PD – Get Set PE	Gymnastics – to copy and create shapes with your body	Gymnastics – to be able to create shapes while on apparatus.	Gymnastics – to develop balancing and taking weight on different body parts.	Gymnastics – to develop jumping and landing safely	Gymnastics – to develop rocking and rolling.	Gymnastics – to copy and create a short sequence by linking actions together	Music week

	Dance – To explore different body parts	Dance – to move, remember and repeat patterns	Dance – to express and communicate ideas through movement	Dance – to create movements and perform simple dance patterns	Dance – to copy and repeat actions showing confidence and imaginations	Dance – to move with control and co-ordination.	
L	Teach – Tiger who came for tea	Letter formation	Teach – Kippers birthday?	CVC/ captions Invitation making	Teach - Snowman	Snowman activities	Christmas card making
Phonics	/j/ /v/ /w/ /ks/ He she buses	/y/ /z/ /kw/ /ch/ We me be	/sh/ /th/ (voiced and unvoiced) /ng/ /nk/ push	/ai/ /ee/ /igh/ /oa/ Was her	-es (where there is no change to the root word) Assess and review week R:2	Review week R:3 My you	Review week
M	In provision circles and triangles.	Teach – It’s me 1,2,3	In provision it’s me 1,2,3	Teach – 1,2,3,4,5	In provision it’s 1,2,3,4,5	Teach- shapes with 4 sides	Assessment and recap
UTW (Science) (History) (Geography)	Shadow puppets and light sources To recognise that people celebrate many different occasions.	Visit? – veteran? Some one in the military? To recognise and talk about some events that happened before they were born.	Making cakes – changing states To observe changes in state	Changes in us over time (baby photos) To be able to talk about previous experiences they have encountered.	Melting To talk about the changes they see in the world around them.	Nativity and different religions To Know some similarities and differences between different religious and cultural communities.	Music week
RE – WHY DO CHRISTIANS PERFORM NATIVITY PLAYS? Refer to separate medium term plan	Stories that show how special Jesus was. What is treasure?	Jesus the special baby	Celebrating the birthday of Jesus	How do Christians get ready for Christmas? Advent traditions around the world.	What makes every person unique and precious?	In what ways will we celebrate Christmas at school? How do they link to the Christian story of Christmas?	Music week



EAD	Fireworks pictures	Poppy biscuits	Cake making	Christmas role play	snowman art	Elf wrapping shop	Music week
ART	Poppy art	Create Jesus	Card making	Nativity boxes:	Nativity boxes:	Christmas cards	To move in time with
Music	Winnie- the Pooh watercolours (linked to special treasures)	and Mary for the nativity box.	Create Joseph	Clay animals	Star		rhythms. To create short rhythms an play music with others. To coordinate simple actions to accompany singing. To sing and play loudly, quietly, quickly and slowly. To create a sequence of sounds.

