



# Spring 1 Curriculum Newsletter

## Kestrel Class

This term, our theme is “**Ice Worlds.**” We will begin by exploring the changes we can observe in nature as the weather becomes colder. We will then investigate how water freezes and how ice can be melted. Using a globe, we will identify the Arctic and learn about what life is like there, including the people who live there and the animals that inhabit this environment.

**Phonics** – We will be learning the sounds; /oo/ar/ur/oo/ow/oi/ear/air ure/er/oa

Our hard to read and spell words; they, all, are, ball, tall, when, what

**English** – This term, we’ll begin by reading ‘Lost and Found’ focusing on the characters and setting before creating our own versions. We’ll then enjoy ‘The Great Explorer’ and finish the term with ‘Pingu’. During our Drawing Club sessions, we’ll continue to develop our writing skills by creating captions and simple sentences to accompany our drawings, with a focus on finger spaces.

**Maths** – This term, we are focusing on numbers 6-8 in detail. We will explore different ways to represent these numbers, as well as look at one more and one less. We will also investigate the composition of each number.

In provision we will be looking at mass, capacity, length, height and time.

### Key Vocabulary –

Frozen, slippery, freezing, melting, Arctic, South Pole, Eskimo, igloo, Arctic wolf, Arctic hare

**Communication and Language** – this term we will be focusing on what is a question and how do we ask relevant questions.

**Personal, Social and Emotional Development** – in PSHE we will be learning how we can keep safe and who can help us keep safe.

**Physical Development** – In PE we will be carrying on our dance unit, developing our own actions and response to music. We will also be working on developing skills linked to instruction following and using equipment safely.

**Understanding the World** – We will be creating our own ice hangers and discover how we freeze water and melt ice. We will also identify similarities and differences between countries.

**Expressive Arts and Design** – in art we will be focusing on our sketching and painting skills with a focus on using appropriate colours.

