

Spring 1 2026 EYFS Curriculum map – Ice Worlds!

	Week 1 - 5-9 Jan	Week 2 – 12-16 Jan	Week 3 -19-23 Jan	Week 4 26-30 Jan	Week 5 2-6 Feb	Week 6 9-13 Feb	
Intent	How has the weather changed? Winter walk around school grounds?	What is melting and freezing?	Where is the Arctic?	What is it like there? How is it different to where we live?	What animals live there?	Valentine’s day Materials	
WOW moments	Winter walk	Creating hanging frozen decorations	Pretend snow, footprints	Pretend flight	Animal fact files	Making valentines cards	
Key Vocabulary	Frozen Slippery Snow Deciduous	Freezing Melting Heat/ cold Freezer Minus	Arctic South pole North pole Blizzard Explorer	Eskimo Igloo Inuit	Narwhal Polar bears Snow owl Arctic wolf Arctic hare		
CL	To sequence stories	To put hands up to answer questions	To ask questions	To ask questions	To answer questions		
PSED (SCARF)	To name things that keep my body safe	To name things that keep my body safe	To know how to keep safe indoors and outdoors	Listening to my feelings: keeping myself safe.	To know how to keep safe online	To know people who help to keep me safe	
PD – Get Set PE Intro to PE 2	Move around space safely	To follow instructions and stop safely	To begin to use control with equipment	To follow instructions and play as a group	Follow a path and take turns	To work cooperatively with a partner	
Dance 2	Copy, repeat and explore actions	To explore and remember actions	To explore actions with a prop	To move with control and co-ordination	To remember and repeat actions in time with music	To explore actions in response to a theme	

L	Teach – lost and found To write a caption	Create posters	Teach – the great explorer To use finger spaces in writing	Fact writing about Antarctic	Teach - pingu To use finger spaces in writing	Independent write	
Phonics	Review week R:4 /oo/ (book)	/ar/ /ur/ /oo/ (food) /or/ They, all, are	/ow/ /oi/ /ear/ /air/	/ure/ /er/ /oa/ Ball. tall	Assess and review week R:5 When, what	Review week R:6	
M	In provision - mass and capacity. To use words heavier/ lighter To explore capacity	Teach – alive in 5 To subitise to 5	In provision - alive in 5 1 more/ 1 less To understand the composition of 5	Teach – growing 6,7,8,9 To identify Odd and evens	In provision – growing 6, 7, 8, 9 To create doubles To combine groups	Teach- length height and time To explore length and height To sequence events	
UTW (Science) (History) (Geography)	To observe winter changes in nature	To understand changing states melting and freezing	To understand life in another country	To understand life in another country	To understand life in another country	To identify similarities and differences with materials	
RE – Refer to separate medium term plan	To know what times are special.	To know which stories are special and why	To know how to be a good friend to others	To know which stories are important to different cultures	To retell a religious story	To know which stories are important to different cultures	
EAD ART	To choose appropriate clours	To create patterns using a range of media	To use and mix paint	To use colours to express emotions	To create art in the style of Nick Sharratt	Child interest	

