

Spring Newsletter

Reading

Year 1 will have daily phonics session, 5 days a week. These session will introduce new sounds and review the sounds already learnt. The children learn to recognise graphemes, to decode words to read them and to encode words to write them. This will also be their spelling lesson. No spellings will be sent home to learn for Year 1.

All children will have shared reading time 4 times a week where they will focus on understanding the text and using the reading VIPERS - vocabulary, inference, prediction, explain, retrieval and summarise. The texts we read in these sessions are detailed on the LTP, which can be found on the school website.

Children are expected to read at home at least 3 times a week. Merits are awarded after every 5th read. Children are awarded a bronze, silver, gold or platinum level each week based on reading x3, x4, x5 or x7 days respectively. Each Yr1 child is sent home with 2 decodable books each week. These should be read out loud by the child and repeated, ideally, 4 times. All children will also bring home a book for sharing with an adult which may not be completely decodable.



Writing

We will explore four books this term: Leo and the Octopus, Lost and found, Billy and the Beast and A walk in London. Through these texts we will identify different text features and grammatical features. We will spend time completing drama activities to understand the story. We will then develop word banks for our writing and work on building sentence that make sense and use a range of punctuation, conjunctions and noun phrases. We will explore our tense and apply our spelling rules. We will independently apply our skills to write a range of text types for each unit.



Maths

We will be revisiting addition and subtraction, with bigger numbers up to 100. We will explore how we can add or subtract to the nearest 10 and then a bit more to make calculations easier. We will use number lines and place value grids to add and subtract leading on to using the column method. We will solve word problems and missing number problems.

We will then work on multiplication and division. We will explore the patterns and the rules of our times tables. We will make arrays and use the language of groups of. We will explore doubling and halving. We will connect our division facts to our multiplication facts and solve a range of problems.

We will move on to applying our calculation skills to solve problems with measures. We will explore how length and height are measured and compare measures.

Finally, we will learn about pictograms, tally charts and bar charts.



PSHE

The topic for Spring 1 is Keeping Myself safe. We will learn about medicines, safe and unsafe situations and what to do when you feel unsafe.

In Spring 2 our topic is Rights and Responsibilities. We will learn how to get on with others, how to get help when needed, needs and wants with money and when to keep information private online.

Spanish

We will be learning and singing some Spanish nursery rhymes and learning some names for Spanish transport.

RE

In Spring 1, we will be continuing our unit on Islam. We will be finding out about the 5 pillars of Islam and the way the impact the lives of Muslims.

In Spring 2, we will be finding out about the ways that different religions treat people and how their followers feel like they belong.

Humanities

Our topic for this term is geography based. We will be learning what British weather is like and collecting our own data. We will find out why weather changes. We will explore the countries and capital cities that make up the U.K.

We will then explore how global position affects climate and compare the British climate to that of other countries.

We will then investigate our school grounds and what kind of environment they provide. We will draw some different types of maps and collect data.

PE

In Spring 1, we will be learning the principles of dance. We will learn routines and create our own. We will also learn some yoga poses and sequences as well as explore the mindful side to yoga.

In Spring 2, we will work on balances, sequences and rolls in gymnastics. We will also explore why fitness is important and how we can look after our bodies.

PE will be on Tuesdays and Fridays. Please make sure that children are not wearing jewellery, including earrings, or watches on a P.E. day and that long hair is tied back.

Computing

This term, we are creating our own animations, carrying out our own internet research and using safe search engines.

We will explore how to make charts and graphs to analyse data and begin to develop our programming skills by selecting code blocks.

Art

We will explore how artists use colour. We will learn the primary colours and learn about warm and cold colours. We will use a colour wheel and we will use acrylic paint to create colourful work. We will talk about why people create art and how feelings can be reflected in piece of art. We will learn about Ted Harrison and his prints.

DT

In Design Technology we will learn about different types of fabrics. We will explore different ways to join fabrics and learn a running stitch. We will create a fabric face using these techniques.

Science

We will be learning about Materials. The children will identify common materials and recognise that the name of something and the material it is made from are different. They will discover the properties of a variety of materials and sort them into groups.

The children will be able to explain why the properties of a material make it suitable for a particular purpose. They will investigate how squashing, bending, twisting and stretching can change the shapes of solid objects made from some everyday materials.

In Spring 2, we will be outdoor scientists, enjoying practical investigations and working scientifically. Our investigations will support the sticky knowledge we have gained during our previous science units of animals, changing seasons and materials.

Music

Spring 1: Oceans **Your paragraph text**

We will be listening to and identifying a range of instruments. We will be composing and improvising using the instruments.

Spring 2: Dinosaurs

We will be listening for changes in pitch, tempo and dynamics. We will perform using pulse and tempo. We will create graphic scores.

Homework

Reading - daily where possible. A minimum of 3x a week.

**Maths - Numbots practise and TT Rockstars
A minimum of 3 x a week.**

Writing - There will be a weekly task sent home with a writing focus.