

# Spring Term Newsletter 2026

## Golden Eagle Class

Welcome back!! We hope that you have all had a really lovely Christmas holiday and the children have all had lots of fun and also the opportunity to relax! We are really looking forward to the new year and can't wait to begin all of the new, wonderful topics of learning!

### Literacy

In writing this term we will be looking at four main units of work based around retelling narratives, writing persuasive texts and writing letters. The children will be writing from a variety of viewpoints and will be writing in both formal and informal styles. The books which we will be using during these lessons include: Paradise Sands, The Promise and Suffragette: The Battle for Equality. We will also use an alternative of the Three Little Pigs.

### Maths

We will begin our term by looking back at our fractions work again and move onto thinking about how to multiply and divide fractions. We will then spend quite a few weeks looking at the equivalences between fractions, decimals and %.

The children will spend time looking at shapes and investigating their perimeters and areas as well as finding a range of missing angle measurements.

We will complete regular arithmetic and reasoning practise throughout our lessons to build the children's skills and confidence further.

### Reading

In Reading this term we will be reading 'The Hatmakers' by Tamzin Merchant. We will be studying the characters and plotline in depth and use our VIPERS skills to discuss the book.

**V = Vocab, I = Inference, P = Predict, E = Explain, R = Retrieval, S = Summarise**

**Children will continue to earn merits and rewards for reading. Every Friday they will have the chance to appear on our reading board.**

**Bronze = 3 reads per week**

**Silver = 4 reads per week**

**Gold = 5 reads per week**

**Platinum = 7 reads per week**

**The children are expected to sign their reading record each night when they read and hand it in each morning.**

### Science

In Science this term we will be consolidating and extending our knowledge of electricity by constructing simple series circuits and drawing them using known symbols. The children will conduct investigations to determine how the voltage in a circuit affects the brightness of a bulb or the function of other components. In Spring term 2 we will be looking at the role of the cardiovascular system within our bodies and how our hearts work. The children will learn how to keep healthy and the effect of exercise on our bodies.

### Music

In our music lessons this term we will be studying Reggae music and learning about the style and structure of a range of songs. We will also study some African cultured music too.

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### RE

Our focus for the first part of the Spring term is 'What did Jesus do to save human beings?' The children will be thinking about outlining the timeline of the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it. They will explain what Christians mean when they say Jesus' death was a sacrifice using theological terms and suggest meanings for the narratives of Jesus' death and resurrection. In Spring term 2 we will extend our knowledge from this unit to discuss what difference the resurrection makes for Christians.

### Geography and History

We will complete our unit of work on Rivers during the first part of the term and look at how the water cycle helps rivers to flow. The children will then compare a range of rivers across the UK, Europe and the wider world.

In History we will consolidate and extend the children's knowledge of Anglo Saxons and Vikings. This unit looks at the Anglo-Saxons and Vikings and their achievements from 410 CE to 1066 CE thinking about where and why they settled in the UK; extending the children's knowledge of the seven kingdoms and how they were ruled.

PE - This term our PE days are Thursday and Friday and so the children will need to ensure they have the correct equipment in school on these days. Our units of work for Spring 1 are Dance and Badminton and for Spring 2 we will be studying Parkour and will invite Northampton Saints Rugby club in to teach tag rugby.

### Art

In Art this term we are going to be exploring how art can be used as a form of protest. The children will be creating their own pieces of protest artwork.

DT Children will apply their understanding of computing to program a floor robot. They will explore a range of adventure maps and use these to create original designs. As a group, they will research how floor robots move along different types of materials and create obstacles squares.

### Computing

Our computing lessons this term will focus around graphic and data designers. We will also study HTML and image editing.

### PSHE

Our PSHE lessons this term are focusing around how we can keep ourselves safe and understanding rights and respect.