



# Summer 1 Curriculum Newsletter

## Kestrel Class 2026

This term, our theme is “All Creatures Great and Small.” We will begin by exploring the minibeasts we can discover and learning how to identify them. Next, we will focus on life cycles, looking at the stages of a butterfly and a frog. We will then explore garden animals, including searching for birds around the school grounds. To finish the term, we will learn about animals from Australia and consider how they are similar to and different from those we have already studied.

**Phonics** – This term, we will revisit and consolidate all the sounds and tricky words we have learned so far. We will also focus on multisyllabic words and explore word endings such as -ed, -est, and -er.

**English** – This term, we are focusing on writing sentences that are phonetically plausible and include full stops, finger spaces, and capital letters. We will also use conjunctions to extend our writing. During writing sessions, we will place a strong emphasis on correct letter formation, ensuring letters are formed the right way. The texts we will be exploring are Oi Frog! and Wombat Stew.

**Maths** – This term, we will begin by learning our number bonds to 10, using ten frames and Numicon to help us recognise which numbers pair together. We will then explore numbers to 20 and how they are made. After that, we will develop our number sense by learning about grouping and sharing, as well as identifying odd and even numbers and practising doubles

### Key Vocabulary –

**Mini-beast, habitat, adaption, environment, chrysalis, life cycle, nocturnal, features, identify**

**Communication and Language** – this term we will be focusing on asking questions to clarify understandings.

**Personal, Social and Emotional Development** – in PSHE we will be discussing life cycles of frogs and humans.

**Physical Development** – In PE we will be starting our ball skills unit. We will be developing our throwing, bouncing, rolling, dribbling and kicking skills. In our Monday session we will be starting our May Day dancing.

**Understanding the World** – This term, we will focus on native garden animals so that we can spot and identify them in our local environment. We will explore life cycles and how things change over time, as well as compare animals from another country.

**Expressive Arts and Design** – In art, we will focus on adding detail to our drawings. We will study the work of Matt Sewell and create our own bird-inspired artwork.

