

Summer Newsletter

Reading

Year 1 will have daily phonics session, 5 days a week. These session will introduce new sounds and review the sounds already learnt. The children learn to recognise graphemes, to decode words to read them and to encode words to write them. This will also be their spelling lesson. No spellings will be sent home to learn for Year 1.

All children will have shared reading time 4 times a week where they will focus on understanding the text and using the reading VIPERS - vocabulary, inference, prediction, explain, retrieval and summarise. The texts we read in these sessions are detailed on the LTP, which can be found on the school website.

Children are expected to read at home at least 3 times a week. Merits are awarded after every 5th read. Children are awarded a bronze, silver, gold or platinum level each week based on reading x3, x4, x5 or x7 days respectively. Each Yr1 child is sent home with 2 decodable books each week. These should be read out loud by the child and repeated, ideally, 4 times. All children will also bring home a book for sharing with an adult which may not be completely decodable.



Writing

We will explore four books this term: Astro Girl, Grandad's camper, Toys in Space and Julien is a Mermaid. Through these texts we will identify different text features and grammatical features.

We will spend time completing drama activities to understand the story. We will then develop word banks for our writing and work on building sentence that make sense and use a range of punctuation, conjunctions and noun phrases. We will explore our tense and apply our spelling rules. We will independently apply our skills to write a range of text types for each unit.



Maths

We will start this term looking at money. We will recognise the coins and notes. We will explore how we can make amounts in different ways using different combinations of coins. We will count up money and work out change. We will use this to solve problems.

We will then move on to fractions. We will learn to recognise halves, quarters and three quarters of shapes. We will also look at thirds. We will then explore how we find fractions of objects and fractions of amounts.

For our unit on time, we will order the months of the year and the days of the week. We will learn to tell the time to the hour, half hour, quarter past and quarter to. We will explore telling the time accurately to the nearest 5 minutes. We will explore seconds, minutes and hours and we will solve problems with time.

Finally, we will explore capacity, volume and mass. We will learn about the different units of measure and we will compare amounts. We will read different scales and we will apply this to solve problems.



PSHE

Our topic for Summer 1 is being our best. We will learn how to look after our teeth, what our body needs and how to look after it.

In Summer 2, we will learn about how things change and grow. We will be exploring how our bodies change as we grow, we will be naming body parts and we will be learning about first aid.

Spanish

We will be learning Spanish vocabulary for the seasons and learning parts of a story Anita and the Teddy Bear.

RE

In Summer 1, we are thinking about what Christians believe God is like? We will discuss Parables, learning that God is love, forgiveness and the ultimate teacher.

In Summer 2, we will think about how different religions take care of the world and the people in it.

Humanities

Our topic for this term is geography based. We will be looking at maps of our local area and finding where the local park is. We will collect data about the features of the park and we will explore ways to present this data.

We will then be exploring a history unit about some important women in the history of Health care. We will learn about Mary Seacole, Florence Nightingale, Edith Cavell and Rosalind Franklin.

PE

In Summer terms, we will be learning the rules of cricket and enjoying playing games together. We will be working on our sending and receiving skills.

We will also learn our May Day dance and practise our Athletics skills for Sports Day.

PE will be on Tuesdays and Fridays. Please make sure that children are not wearing jewellery, including earrings, or watches on a P.E. day and that long hair is tied back.

Computing

This term, we are deepening our programming skills to move a sprite and to set conditions.

We will then be creating an ebook using our research skills and adding text and images.

Art

We will be using clay to create a sculpture. We will learn different ways to shape clay and how to join pieces of clay together. We will create a relief design and select colours to paint our sculpture. We will learn about the ceramic industry.

DT

We will be exploring different types of lunch box and creating our own design. We will use reclaimed materials to create a model of our design. We will explore how structures can be made stronger and stiffer.

Science

Our second topic will be plants. We will learn to name a variety of different plants (including deciduous and evergreen trees).

We will investigate types of seeds and think about how they are dispersed. We will also look at the structure of plants including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches and stem.

Our first topic we will continue to enjoy working scientifically outdoors. We will compare strength of materials, notice the effects of exercise and identify and name body parts. Following on we will describe animal behaviour, describe seasonal adaptations and finally use materials for a purpose when building a bug hotel.

Music

Summer 1: Great Fire of London

We will be identifying features of Baroque music. We will compose using vocal sounds and found sounds. We will use body percussion and chanting.

Summer 2: At the Seaside

We will be interpreting music and what it may represent. We will compose by layering sound effects and percussion. We will follow a score and work in a group.

Homework

Reading - daily where possible. A minimum of 3x a week.

Maths - Numbots practise and TT rockstars

Writing - There will be a weekly topic or literacy homework sent home.