

Summer 1 Curriculum map – All creatures great and small

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Intent	What are minibeasts? Where do they live?	What is a life cycle?	What animals are native to England?	What birds do we see in Stanion?	What animals live in Australia?	What birds can we identify?	
WOW moments	Mini beast hunt	Caterpillars arrive?	Animal documentary	Bird watching Bird feeders	Flight to Australia	School trip	
Key Vocabulary	Mini beast Habitat Antenna	Larvae Cocoon Chrysalis Life cycle	Nocturnal Habitat Features Identify				
CL	To be able to extend sentences by using conjunctions.	To be able to extend sentences by using conjunctions.	To be able to extend sentences by using conjunctions.	To offer explanations using the conjunction 'because'.	To offer explanations using the conjunction 'because'.	To ask relevant questions to clarify their understanding.	
PSED (SCARF)	1. Looking after my special people.	2. Looking after my friends.	3. Being helpful at home and caring for our classroom	4. Caring for our world	5. Looking after money – recognising, spending and using	6. Looking after money – saving money and keeping it safe	
PD – May day dancing							
Ball skills 1	Theme: Beetles To develop rolling a ball to a target.	Theme: Busy Bees To develop stopping a rolling ball.	Theme: Ladybirds and Butterflies To develop accuracy when throwing to a target.	Theme: Grasshoppers To develop bouncing and catching a ball.	Theme: Caterpillars To develop dribbling a ball with your feet.	Theme: Spiders To develop kicking a ball.	

L	Oi Frog!	Oi frog in provision	Ahh spider	Ahh spider in provision	Wombat Stew	Wombat stew in provision	
Phonics	CVCC –ed /ed/	CCVC –ed /t/ Phase	CCVCC –ed /d/	4 CCCVC	Assess and review week	CCCVC –er –est	
M	In provision - Recap making 10	To 20 and beyond	In provision - How many now?	Sharing and grouping	In provision - Manipulate compose and decompose	Manipulate compose and decompose	
UTW (Science) (History) (Geography)	To be able to organise events using basic chronology.	To be able to name the stages of different life cycles using target vocabulary (chick / duck/ butterfly).	To show an understanding of characters from the past within stories. To be able to talk about how things have changed over time.	To be able to add detail to my observational drawings.	To be able to name some similarities and differences between life in this country and another. To be able to explain some similarities and differences between my environment and another	To be able to recall some facts about other countries using target vocabulary.	
RE – Refer to separate medium term plan	F1 Why is the word God so important to Christians? UNDERSTANDING CHRISTIANITY: God Weddings What happens at a wedding?						
EAD ART	To be able to shape natural materials.	To be able to select and gather their own materials.	To be able to create patterns with natural materials.	To be able to create patterns with natural materials.	To be able to join 2 materials together (tape).	To be able to join 2 materials together (tape).	

