



Summer 2 Curriculum Newsletter

Kestrel Class

This term, our theme is "All Aboard." We will start by looking at different vehicles, focusing on the people who help us. In Week One, we are hoping to have a visit from firefighters. We will then move on to exploring vehicles we have travelled in, thinking about where we went and the journeys we made in them. We will finish the term by looking at the exciting journey to Year One.

Phonics – This term, we will be learning some phase 5 sounds.

ay, ou, ie, ea, le, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, e-e, i-e, o-e, u-e

English – This term, we are focusing on extending our writing with conjunctions. Sentences will be phonetically plausible and include full stops, finger spaces, and capital letters. During writing sessions, we will place a strong emphasis on correct letter formation, ensuring letters are formed the right way. This term we are including watching short animations to aid our writing, including Fireman Sam.

Maths – we are consolidating our learning focusing on number bonds, odds and evens and doubles. We are then moving onto shapes and looking at how we can manipulate shapes in different ways. We will finish the term by creating patterns and exploring mapping.

Key Vocabulary –

Firefighter, fire engine, ambulance, vehicle, transport, journey, transition

Communication and Language – this term we will be focusing on expressing ourselves using clear ideas and conjunctions.

Personal, Social and Emotional Development – we will be focusing on wellbeing, discussing healthy eating, exercise and mental health.

Physical Development – In PE we have 'Chance to Shine' delivering cricket lessons. On a Wednesday we will be focusing on games skills including throwing, keeping scores and team games.

Understanding the World – This term, we will focus on people who help us looking at their roles in society. We will also look at changes overtime with a focus on beaches.

Expressive Arts and Design – In art, we will be creating collages of special places, linked to our RE unit, 'Which places are special, and why.'

