



RELIGIOUS EDUCATION WHOLE SCHOOL CURRICULUM MAP 2026-2027

		AUTUMN 1 and 2	SPRING 1 and 2	SUMMER 1 and 2
RECEPTION <u>Discovering</u> 50mins p/w (36 hrs a year, this can also include continuous provision)		Ourselfs, our families, our communities - Where do we belong? F4 – Being Special: Where do we belong? Why is a birthday special and how do we celebrate it? Incarnation F2- Why do Christians perform Nativity plays at Christmas? What is Diwali and how is it celebrated?	Books and stories in Christianity - What can we learn from stories from different religions? F6 -What times/stories are special and why? What is Chinese new year and how is it celebrated? Salvation F3- Why do Christians put a cross in an Easter garden?	Celebrations - What happens at a wedding or when a baby is born? God/Creation F1-Why is the word 'God' important to Christians? What happens at a wedding? F5 – What places are special and why? How do Christians celebrate the birth of a baby?
YEAR 1 AND 2 <u>Exploring</u> 60mins p/w (36hrs a year, this can include RE days)	Year A	God and Creation 1.2 Who made the World? 1.4 What is the good news that Jesus brings? Part 1	Salvation 1.9 What makes some places sacred to believers? 1.5 Why does Easter matter?	Judaism 1.4 What is the good news that Jesus brings? Part 2 1.7 Who is Jewish and how do they live?
	Year B	Islam God 1.6 Who is a Muslim and how do they live? Part 1 1.3 Why does Christmas matter? (DD for Y2)	Islam 1.6 Who is a Muslim and how do they live? Part 2 Creation 1.8 Who am I? What does it mean to belong?	God 1.1 What do Christians believe God is like? 1.10 How should we care for the world and others, and why does it matter? <i>(Range of religions can be considered)</i>
YEAR 3 AND 4 <u>Connecting</u> 75mins p/w (minimum 45hrs per year, this can include RE days)	Year A	Creation/Fall Gospel 2.1 What do Christians learn from the Creation story? 2.4 What kind of world did Jesus want?	Incarnation/God Salvation 2.3 What is the Trinity? 2.5 Why do Christians call the day Jesus died 'Good Friday'?	Sikhism- 2.4a - How and why do people try to make the world a better place? 2.8 – What does it mean to be a Hindu/Sikh in Britain today?
	Year B	People of God Islam 2.2 What is it like to follow God? 2.9 How do festivals and worship show what matters to a Muslim? (Unit 21 R.E Today)	People of God Judaism 2.10 How and why do people show their commitments during the journey of life? 2.9 How do festivals and family life show what matters to Jewish people? (Unit 22 R.E Today)	Kingdom of God Hinduism 2.7 What do Hindus believe God is like? 2.6 When Jesus left, what next?

YEAR 5/6 Connecting 75mins p/w (minimum 45hrs per year, this can include RE days)	Year A	People of God U2.10 What does it mean for a Jewish person to follow God? U2.3 How can following God bring freedom and justice?	Christianity U2.14 How do religions help people live through good times and bad? U2.13 Why is pilgrimage important to some religious believers?	Creation/Fall U2.12 What will make our city/town/village a better place? U2.2 Creation and Science – conflict or complementary?
	Year B	Incarnation Salvation Kingdom of God U2.8 What kind of King is Jesus? U2.4 Was Jesus the Messiah?	Islamic faith in Britain Salvation U2b.6- What did Jesus do to save human beings? 2b.7 What difference does the resurrection make for Christians?	God U2.1 What does it mean if God is Holy and Loving? U2.15- Hinduism