

Autumn 1 Curriculum map – Marvellous Me							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Intent	Who am I?	How are we the same/ different? Family	Where do we live?	The parts of my body/ how am I feeling?	Healthy eating/ exercise	Hygiene	Catch up and links to child interest
WOW moments	Share all about me books	Mini mes Family photos Baby photos	Local area walk – autumn Own home pictures for small world area Harvest – farmer?	Colour monster art	Fruit tasting/ senses	Germ on hands	
Key Vocabulary	Likes Dislikes Favourite Self portraits	Family Important Changes	Detached, semi-detached, Terrace Addresses	Emotions Feelings angry, excited, frustrated, proud	Healthy Unhealthy Diet Balanced Exercise	Germ s	
CL	To speak in front of a small group	To sit for an activity	To respond to conversations with an adult	To link conversation to discussion	To recall what has been said	To recall what has been said	
PSED	To know how to ask for help	To know how to wait their turn	To be able to try new activities	To use words to describe feelings	To know how to use manners	To know how to use the toilet properly and how to keep clean	
PD	To know how to hold a pencil	To know how to draw straight lines and circles	To use loop scissors correctly	To know how to hold a pencil when drawing	To know how to draw straight lines and circles to create an image	To follow a line using loop scissors	
(Get Set PE) Intro to PE	Theme: witches and wizards	Theme: pirates To develop moving safely and	Theme: mythical creatures	Theme: to the castle	Theme: superheroes	Theme: monsters	

(Get Set PE) Fundamentals 1 In provision	To move safely and sensibly in a space with consideration of others. Theme: body parts Developing balance	stopping with control. Theme: feelings Develop running and stopping	To use equipment safely and responsibly. Theme: our senses Changing direction	To use different travelling actions whilst following a path. Theme: Ways we look after ourselves Jumping and landing	To work with others co-operatively and play as a group. Theme: my favourite things Develop hopping and landing	To follow, copy and lead a partner. Theme: it's good to be me Different ways to travel	
Phonics	/s/ <s> /a/ <a> /t/ <t> /p/ <p>	/i/ <i> /n/ <n> /m/ <m> /d/ <d> I the no	/g/ <g> /o/ <o> /c/ <c> <k> Put off is	/k/ <ck> /e/ <e> /u/ <u> /r/ <r> To go into	/s/ <ss> Assess and review week R:1 Pull	/h/ <h> /b/ /f/ <ff> /l/ <l> <ll> As his	
Literacy	Marvellous me books	Drawing club – But Martin! To write pre writing shapes	English adult led - CVC blending CVC writing in provision	Drawing Club- Colour monsters To be able to write some recognisable letters.	English adult led - CVC blending CVC writing in provision	Drawing club – Dirty Bertie To write CVC words.	
Maths	Maths focus – Getting to know you	Maths focus - Getting to know you	Maths focus – Match sort and compare	Maths adult led – Match sort and compare	Maths focus Talk about measures and patterns	Maths adult led – Talk about measures and patterns	
UTW (Science) (History) (Geography)	To be able to offer comments about	To be able to talk about the similarities and differences	Where is Stanion map work -	To know how their body changes when they are	To know the foods that are healthy and unhealthy. (PSED)	To know and explain why sleep is important.	

	members of their family. (PP)	between myself and others. (PP)	To recognise that I am a member of the school. (PCC) Autumn walk - To explore and find evidence of changes in Autumn within the environment. (NW)	experiencing different feelings. To know some strategies to manage strong feelings. (PSED)	Tapestry senses/ tasting	To know and explain why exercise is important. (PSED)	
RE	key questions: - How do we show love? - How do we know we are loved? - What does it mean to 'belong' in my daily life?	Key questions: - Which groups do we belong to? - What things can we do better together than on our own?	Key question: - What makes us feel special about being welcomed into a group of people?	Key question: - What things can we do better together than on our own? - How do we show people that we care?	Key question: - What makes us feel special about being welcomed into a group of people? - How are some Muslims welcomed in the Muslim tradition?	Key question: - What makes us feel special about being welcomed into a group of people	
EAD Art	To begin to use a variety of drawing tools Use drawings to tell a story Investigate different lines Explore	To experiment with and use primary colours Naming and beginning to mix colours through play.	To handle manipulate and enjoying using materials Simple collages - simple weaving	To use clay and Modroc to create 3D artefacts. My 3D work has a well-thought out purpose. I use a range of techniques to add detail to clay	To print with variety of objects	To create repeating patterns irregular painting patterns Simple symmetry	

	different textures Encourage accurate drawings of people/ animals			models and 3D sculptures. I add detail to clay objects using slip.			
Music Get set Marvellous me	To listen to music and respond with how the music makes me feel.	To move to the music and play an instrument using a rhythm.	To use my voice to speak and to sing and know how they are different.	To use my singing voice to sing with others and begin to match pitch with movement.	To keep a steady pulse and copy simple rhythms on an instrument.	To explore instruments, match sounds and create music to show an emotion.	