

Reading

Year 1 will have daily phonics session 5 days a week. These sessions will introduce new sounds and review the sounds already learnt. The children learn to recognise graphemes, to decode words to read them and to encode words to write them. This will also be their spelling lesson. No spellings will be sent home to learn for Year 1.

All children will have shared reading time 4 times a week where they will focus on comprehension skills and understanding the text, using the reading VIPERS - vocabulary, inference, prediction, explain, retrieval and summarise. The texts we read in these sessions are detailed on the LTP, which can be found on the school website.

Children are expected to read at home at least 3 times a week. Merits are awarded after every 5th read. Children are awarded a bronze, silver, gold or platinum level each week based on reading x3, x4, x5 or x7 days respectively.

Each Yr1 child is sent home with 2 decodable books each week. These should be read out loud by the child and repeated, ideally, 4 times. All children will also bring home a book for sharing with an adult which may not be completely decodable.

For the first 3 weeks of Autumn 1, Year 1 children may bring home phonics reading books that they have already read. This is to consolidate their sight reading and decoding of the sounds they have already learnt.



Writing

We will have separate handwriting sessions once a week with a focus on correct letter formation and size. This will be consolidated in Literacy lessons.

Year 2 children will have spelling lessons 3 times a week when Year 1 have phonics. There will not be any spelling tests but homework to consolidate the spelling rules will be sent home weekly.

In Autumn 1 we will begin by revisiting different word types, what a sentence is and how to punctuate them correctly. This will mean the children have a solid foundation on which to use conjunctions and noun phrases to create more complex sentences, whilst ensuring their writing makes sense and punctuation is used correctly.



Maths

We will begin by exploring the place value of numbers to 20 in depth, looking at a range of representations including using ten frames, counters and cubes, number lines and place value grids. We will compare and order numbers and use the greater than and less than symbols.

We will then look at addition and subtraction of numbers to 20. We will explore the commutative law and using fact families to find related facts. We will make sure we know our number bonds to 10 and to 20. Numbots is a great tool for practising these at home. We will also explore counting on using a number line, finding the difference and using doubles.

Next, we will come back to place value, this time looking at the numbers from 20-100. We will explore these numbers using the same representations we used for smaller numbers.

Finally, this term, we will be learning the names and properties of 2D and 3D shapes. We will also be using the language of position and rotation.

PSHE

Our topic for Autumn 1 is Who am I? We will be learning writing our class rules, thinking about what makes a good friend and learning about bullying.

Our topic for Autumn 2 is What is the same and What is different? We will be learning about how our actions can affect others, people who are special to us and how to solve problems independently.

RE

In Autumn 1, we are thinking about what God is like. We will read the parable the lost son and reflect on what this teaches us about God and how Christian's view him.

In Autumn 2, we are learning about the Christmas story and why it is important. We will be investigating how Christmas traditions link to the story.

Topic

In our topic lessons to begin with, we will be learning about Living things and how we know they are alive. We will create 'Buzzing Bookmarks' in our D.T. lessons, making something fun and useful with fabric. After that, we will be finding out about how technology has changed over the last 60 years. We will then explore our local area and discuss what seasonal changes we can observe. We will be exploring monochromatic pattern in art and then learning about the properties of materials and how they affect an items uses.

Music

In Autumn 1, we will be creating music inspired by Super Heroes. We will be identifying pulse and different musical instruments that we can hear in different pieces of music. We will compose our own tunes using percussion instruments and perform to our classmates.

In Autumn 2, we will be creating music linked to toys, We will be exploring tempo and how it can change in a piece of music. We will use dot notation to record music and we will play tuned instruments.

Computing

This term, we are revisit our mouse and keyboard skills, creating digital art using coloured pixels to create a whole picture and using 3D design tools to explore how to create 3D images and how to design a product using technology.

PE

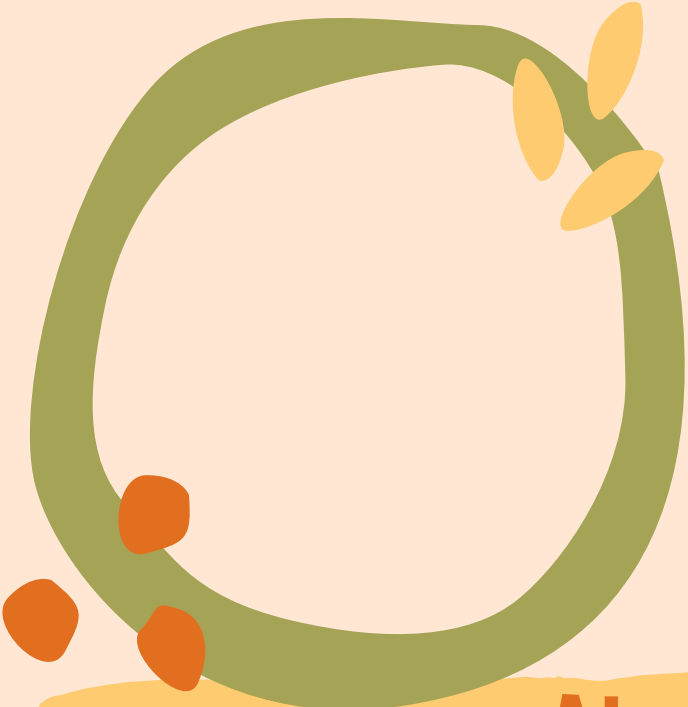
In Autumn 1, we will be learning fundamental PE skills like running and jumping. We will be learning different ball skills including dribbling, throwing and catching.

In Autumn 2, we will be learning about the importance of keeping fit and how we can do this. We will then learn about working as a team and solving problems together.

PE will be on Wednesdays and Fridays. Please make sure that children are not wearing jewellery or watches on a P.E. day. Children will need PE kit that is appropriate for the weather.

Homework

- Reading at least 3 times a week (daily wherever possible.)
- Spelling rule worksheet once a week - set on a Monday and to be in for the following Monday
- Numbots
- Writing/Topic based homework to be set when appropriate to support the weekly learning.



Meet the teacher: Mrs Dalby- Bellis

About Me:

Hello! I've been a teacher for 18 years, and have taught in every year group. I love History and sharing stories from the past. I also really enjoy painting and drawing. it. I am looking forward to getting to know my new class and having lots of fun this year!

Fun Facts:

- I love to read and have about 500 books!
- I have 3 cats - Lyra, Socks and Muffin.
- I love to paint and draw, play video games and go on day trips.
- My favourite colour is purple.

Responsibilities

Humanities
Spanish
Well being



Meet the teacher:

Mrs Houghton

About Me:

I have been teaching in schools for a very long time, and have taught all year groups. My main experience is with reception and ks1 children. I love to make school a magical, exciting place to be, and my favourite subjects are writing and art . I can't wait to see everyone in September and start a new year of fun.

Fun Facts:

- I enjoy reading, and lots of art and crafts.
- I enjoy wild water swimming.
- I love being near the river and lakes close to where I live.
- I have 2 sons, who are now grownup. One of my sons lives near me and one lives in Yorkshire.
- I have a crazy cat called Martha.
- My favourite colour is green.

Responsibilities

Art

Design Technology

