

# EYFS long term plan 2020- 2021

	AUTUMN 1	AUTUMN 2	SPRING 3	SPRING 4	SUMMER 5	SUMMER 6
<b>LITERACY/ UNDERSTANDING OF THE WORLD</b>	<p><b>Ourselves &amp; Our Families</b> Our families and other people who are important to us <b>Literacy context:</b> Lists and labels</p> <p><b>Stories with Repeating Patterns</b> Using stories with repeating patterns to help re-tell, act out and memorise stories <b>Literacy context:</b> Repetitive chants / rhymes</p> <p><b>Sharing the Harvest</b> Celebrating the harvest, the end of summer and the start of Autumn</p> <p><b>Autumn</b> Exploring Autumn and seasonal change <b>Literacy context:</b> Lists and labels</p> <p><b>SNAP SCIENCE:</b> What am I made of? Who are my parents? How does my toy work? Who lives here? What is happening to the trees? (autumn)</p> <p><b>SWITCHED ON ICT</b> We have feelings We are successful We can understand instructions We can exercise e-safety – Percy the Penguin</p>	<p><b>Light and Dark</b> Understand that the start of winter brings festivals of light; Divali, Fireworks night <b>Literacy context:</b> Diwali, Guy Fawkes, festivals of light</p> <p><b>Space</b> Share their knowledge of space, the solar system, space travel, stargazing and aliens. <b>Literacy context:</b> Lists, labels &amp; captions</p> <p><b>Christmas and Winter Traditions</b> How families celebrate Christmas and other winter festivals <b>Literacy context:</b> Letters</p> <p><b>SNAP SCIENCE:</b> Colour Magic Running colours How do you make a good bubble? What hat is best to wear today? What is happening to the trees? (winter)</p> <p><b>SWITCHED ON ICT</b> We are creative We can take turns We have confidence We are DJs</p>	<p><b>Winter, Snow, Ice &amp; Dark Nights</b> Exploring winter and dark nights <b>Literacy context:</b> Captions &amp; Instructions</p> <p><b>Food and Cooking</b> Share their thoughts, feelings and opinions about food, cooking, a healthy diet, food hygiene and the cultural significance of food <b>Literacy context:</b> Lists, instructions and recipes</p> <p><b>Dragons</b> Learn all about dragons in stories, and in Chinese New Year celebrations <b>Literacy context:</b> Captions</p> <p><b>SNAP SCIENCE:</b> What happens at night? What is in the sky? What is the moon? What happens when you mix it? What is the weather like today? (winter) What melts?</p> <p><b>SWITCHED ON ICT</b> We are talkers We are digital readers We can listen We are community members</p>	<p><b>Dinosaurs</b> Share their own knowledge and read about dinosaurs <b>Literacy Context:</b> Non-Fiction Texts and Stories</p> <p><b>Spring into Spring</b> Observe signs of spring, discuss their thoughts, ideas and feelings about it <b>Literacy Context:</b> Captions, Labels, Non-Fiction Writing</p> <p><b>SNAP SCIENCE:</b> What makes it move? How does my toy work? What floats?</p> <p><b>SWITCHED ON ICT</b> We can drive We are shape makers We can count We can blog</p>	<p><b>Recycling</b> Our environment and how we can affect it <b>Literacy Context:</b> Letters, posters, factual writing</p> <p><b>Animal Lifecycles</b> Explores the lifecycles of caterpillars and frogs. <b>Literacy context:</b> Labels, lists, simple report sequences</p> <p><b>SNAP SCIENCE:</b> What does an earthworm do? What is inside an egg? Who has stripes? What is happening to the trees? (spring)</p> <p><b>SWITCHED ON ICT</b> We can observe We can understand messages We are designers We are healthy</p>	<p><b>Growing Plants</b> Children share and enhance their knowledge of seeds, plants, fruits and vegetables <b>Literacy context:</b> Labels, lists, simple instructions</p> <p><b>Traditional Tales – Fairy Tales</b> Children are in the world of fairy tales, beginning with a themed fairy tale day <b>Literacy Context:</b> Letters, retelling traditional stories – with a twist</p> <p><b>Transport and Travel</b> Focusing on different types of travel <b>Literacy Context:</b> writing directions, retelling stories, recounts</p> <p><b>SNAP SCIENCE:</b> What can I grow for my dinner? Is all of a plant green? What floats? What makes it move? What melts? What is happening to the trees? (summer) What is the weather like today? (summer)</p> <p><b>Sun safety</b></p> <p><b>SWITCHED ON ICT</b> We can record soundtracks We are games players We can e-mail We are film producers</p>

<b>MATHEMATICS</b>	<p>Recite numbers to 10, then 20 and back to 0.          Count up to objects to 10 in a line, or by moving them.          Count out up to 10 objects from a larger set Begin to match numerals to the number in a set.          Order numerals to 10.          Describe the shape and size of shapes.          Name circles, squares and triangles.          Describe position.          Repeating pattern          Find different ways to partition sets of five objects.          Read addition sentences.          Early subtraction</p>	<p>Count up to 10/20 objects          Match numerals to the number in a set.          Counting back from 10 to 0          Compare two lengths, Use uniform non-standard units          Put three lengths in order.          Compare two heights;          Put three heights in order.          Compare two numbers/quantities          Describe 3D shapes.          Recognise coins.          Compare prices          Solve problems involving counting          Days of the week          Recognise a minute as unit of time.</p>	<p>Recite numbers to 20, then 100.          Order numerals to at least 10/20.          Count up to 20 objects.          Ordinal numbers.          Begin to estimate quantities          Count actions and sounds.          Sort, describe and name 2D shapes.          Sort other objects using given criteria.          Say the next number          Add 1 to any number.          Add 2 to any number up to 10.          Read addition.          Continue a repeating pattern          Symmetrical patterns.          Find different ways to partition sets of ten objects.          Early subtraction</p>	<p>Find one more and two more than any number to 10/20.          One more than numbers to 20.          Begin to record the number in a set.          Compare two weights.          Use uniform non-standard units to measure weight          Recognise cube, cuboid and sphere.          Sort 3D shapes          Compare numbers to 20.          Read numbers to 20, match numerals to sets.          Recognise 1p, 2p, 5p and 10p coins and know the value of each.          Solve practical problems involving counting          Know how key times of day (hours only) are shown on the clock, analogue and digital.          Begin to know months of the year, including important months, e.g. birthday, celebrated festivals.</p>	<p>Recite numbers to 100          Count in 1s and 10s to 100          Estimate quantities          Add 1, 2 or 3 to any number to 20 by counting on.          Sort irregular shapes according to number of corners/sides.          Sort objects using criteria          Sort objects using their own criteria.          Pairs with a total of 6 or 7 – addition and subtraction.          Doubles to 10/20          Create and complete repeating patterns          Count in 2s (odd and even).          Find 1 more/ 1 less.          Subtract by counting back.</p>	<p>Count and record number of objects to 20          Count on or back using a number line          Recite numbers to 100          Read numbers to 100          Fill in missing numbers in a track to 20 and beyond          Describe cube, cuboid, cylinder, sphere, cone and pyramid.          Left and right.          Follow directions.          Recognise all coins.          Very simple addition and subtraction problems involving money.          Days of the week.          Count actions carried out in a minute 60 seconds in a minute.          Activities done in 1 minute.</p>
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<b>EXPRESSIVE ARTS AND DESIGN</b>	<p>Self Portraits – drawing and painting.</p> <p><b>Self-portraits by Nicoletta Vacaru.</b></p> <p><b>Portraits of our families in the style of Jill Murphy.</b></p> <p>Hand-prints in salt dough.</p> <p>Finger printing to create bear prints</p> <p>Observational drawings of the big oak tree in Autumn.</p> <p>Re-using boxes to make model houses.</p> <p>Design and build large and small-scale bridges</p> <p>Biscuit dough to make face biscuits.</p> <p>Paintings of book characters.</p> <p>Collage birthday cards.</p> <p>Re-using fabrics to make a scarecrow.</p> <p>Pictures of autumn trees using fallen leaves.</p> <p>Bark rubbings of the oak tree in Autumn.</p> <p>Observational drawings of the oak tree in Autumn.</p> <p>MUSIC – Charanga – Me!</p>	<p>Night pictures.</p> <p><b>Night sky paintings by Vincent Van Gogh.</b></p> <p>Printing with 3D shapes.</p> <p>Printing repeating patterns.</p> <p>Cardboard tube rockets.</p> <p>Rockets using 2D shapes.</p> <p>Space splatter paintings.</p> <p>Making biscuits.</p> <p>Paintings/collage pictures of aliens.</p> <p>Fabric painted pants.</p> <p>Alien face biscuits.</p> <p>Mehndi patterns.</p> <p>Rangoli patterns.</p> <p>Diva lamps and fireworks.</p> <p>Paint designs for Christmas cards</p> <p>Printed Christmas cards.</p> <p>Reindeer crispy cakes.</p> <p>MUSIC – Charanga – My Stories</p>	<p>Starry night sky pictures</p> <p>Observational drawings</p> <p>3D sculptures</p> <p>Baking bread</p> <p>Making jam sandwiches</p> <p>Make gingerbread men</p> <p>Paintings of story book characters</p> <p>Chinese New Year banners</p> <p>Painting dragons.</p> <p>Concertina dragons.</p> <p>Paper lanterns.</p> <p>Paintings and collages of dragons.</p> <p>Clay pendants</p> <p>Chinese New Year cards.</p> <p>Valentine’s cards.</p> <p>Printing using fruits and veg.</p> <p>Dens made from sticks and natural materials.</p> <p>Collage pictures of owls.</p> <p>Salt dough pizzas.</p> <p>Paintings of Mr Wolf.</p> <p>Junk model vehicles</p> <p>Bark rubbings of the oak tree in Winter.</p> <p>Winter pictures</p> <p>Ice pictures</p> <p>Composing music</p> <p>Observational drawings of the oak tree in Winter.</p> <p>MUSIC – Charanga – Everyone</p>	<p>Paint/collage a dinosaur</p> <p>Junk model dinosaurs.</p> <p>Papier mache dinosaur eggs.</p> <p>Paintings of dinosaurs.</p> <p>Salt dough fossils.</p> <p>Dinosaur skeleton pictures</p> <p>Painting Spring pictures using just the primary colours to mix the colours they need (through trial and error).</p> <p>Paper Spring flowers.</p> <p>Andy Goldsworthy shape pictures using natural objects.</p> <p>Design and make a pot of flowers</p> <p>Paper plate chicks</p> <p>Collage woolly lambs</p> <p>Bark rubbings of the oak tree in Spring.</p> <p>Observational drawings of the oak tree in Spring.</p> <p><b>Tree of life paintings by Gustav Klimt</b></p> <p>MUSIC – Charanga – Our World</p>	<p>Paper weaving using recycled materials.</p> <p>Weaving using recycled fabrics.</p> <p>Oil pastel drawings of Morris the Magpie.</p> <p>Play dough caterpillars.</p> <p>Using 2D shapes to print caterpillars.</p> <p>Collage pictures of butterflies.</p> <p>Painting symmetrical butterflies.</p> <p><b>Butterfly by Andy Warhol.</b></p> <p>Egg box caterpillars.</p> <p>Cardboard tube frogs.</p> <p>Make moving frogs</p> <p>Observational drawings</p> <p>Flower pictures</p> <p>Paintings/models of animals</p> <p>Make 3D cards</p> <p>Make pet carriers</p> <p>Paint portraits</p> <p>MUSIC – Charanga – Big Bear Funk</p>	<p><b>Vincent Van Gogh’s Sunflowers.</b></p> <p>Salt dough sunflowers.</p> <p>Decorating pots</p> <p>Collage flowers</p> <p>Make a scarecrow</p> <p>Design seed packets</p> <p>Castles and carriages from junk materials.</p> <p>Collage pictures of fairy tale characters.</p> <p>Fairy tale character masks.</p> <p>Junk model castles and beanstalks</p> <p>Model vehicles</p> <p>Painting faces</p> <p>Making maps</p> <p>Bark rubbings of the oak tree in Summer.</p> <p>Observational drawings of the oak tree in Summer.</p> <p>MUSIC – Charanga – Reflect, Rewind and Replay</p>
<b>PHYSICAL DEVELOPMENT</b>	<p><b>Real PE</b></p> <p>Unit 1 Personal Skills</p>	<p><b>Real PE</b></p> <p>Unit 2 Social Skills</p> <p><b>Get Set 4 PE</b></p> <p>Dance Unit 1</p>	<p><b>Real PE</b></p> <p>Unit 3 Cognitive Skills</p> <p><b>Get Set 4 PE</b></p> <p>Dance Unit 2</p>	<p><b>Real PE</b></p> <p>Unit 4 Creative Skills</p> <p><b>Get Set 4 PE</b></p> <p>Gymnastics Unit 1</p>	<p><b>Real PE</b></p> <p>Unit 6 Health and Fitness</p> <p><b>May Day Dancing</b></p>	<p><b>Real PE</b></p> <p>Unit 5 Applying Physical Skills</p> <p><b>Get Set 4 PE</b></p> <p>Games Unit 1</p>

RE	<p><b>F4 Being Special: Where do we belong?</b> Visit the church <b>Birthdays</b> Why is a birthday special and how do we celebrate it?</p>	<p><b>Divali</b> What is Divali and how is it celebrated? <b>Christmas</b> F2 Why do Christians perform nativity plays at Christmas? <b>UNDERSTANDING CHRISTIANITY: Incarnation</b></p>	<p><b>F6 What times/stories are special and why?</b>  <b>Chinese New Year</b></p>	<p><b>Easter</b> F3 Why do Christians put a cross in and Easter garden? <b>UNDERSTANDING CHRISTIANITY: Salvation</b></p>	<p>F1 Why is the word God so important to Christians? <b>UNDERSTANDING CHRISTIANITY: God</b>  <b>Weddings</b> What happens at a wedding?</p>	<p>F5 What places are special and why?  <b>Baptism</b> How do Christians celebrate the birth of a child?</p>
PSED	<p>SEAL New beginnings Going for goals  Cambridge Personal Development Program <b>Myself and my Relationships 1</b></p>	<p>SEAL Bullying Getting on and falling out  Cambridge Personal Development Program <b>Myself and my Relationships 2</b> <b>Myself and my Relationships 3</b></p>	<p>SEAL Going for goals  Cambridge Personal Development Program <b>Citizenship 1</b></p>	<p>SEAL Good to be me  Cambridge Personal Development Program <b>Citizenship 2</b></p>	<p>SEAL Relationships  Cambridge Personal Development Program <b>Healthy and Safer Lifestyles 1</b></p>	<p>SEAL Changes  Cambridge Personal Development Program <b>Healthy and Safer Lifestyles 2</b></p>