

1 Year A Year 1/2 2020/21	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Our Local Area	The Gun Powder Plot	Our Wonderful World	Inventions and Inventors	Journeys / Food	History of Food
Literacy	Adventure (We're going on a bear hunt – Significant Author study Michael Rosen) WW- Persuasion letter (Can we go on a school trip this year?)	Recounts (Diary entry) WW Fairy tales	Traditional tales WW- Discussion	Non-Chronological Reports WW- Fables	Contemporary (Journey – Aaron Becker) WW- Instructions	Explanation WW- Plays/ Fantasy
Numeracy	Place Value Addition and Subtraction	Multiplication and Division Measure	Fractions Shape	Place value Addition and Subtraction	Multiplication and Division Measure	Fractions Shape
Science	Living things and their habitats- Differences between dead, alive and never lived, identify how habitats are suitable, identify and name plants and animals in their habitats, understand how animals obtain food from plants	Animals including humans- Identify common animals, identify carnivores, herbivores and omnivores. Parts of the body Understand animal/human life cycles Why is exercise, food and hygiene important?	Everyday Materials- Separate objects from materials Name and identify different materials Describe simple physical properties Group and compare materials Identify and compare the suitability of a variety of everyday materials.		Plants – Identify and name plants and trees Observe how plants/seeds grow Understanding what plants need to grow	
History	What is monarchy? How did James 1 become king? What is a parliament? Who was Robert Catesby? Who were the Tresham family? Was Guy Fawkes to blame for the GP plot? What was the impact of the GP plot?		Who was Isambard Kingdom Brunel? What did Brunel achieve? Why do we study Brunel? What was Brunel's life like? What were other key inventions from Victorian times? What inventions have changed the world? Other Inventors. Which time period had the most important inventions?		What are our families' favourite foods? How have school dinners changed? Where did we get our food from? How did some foods come to Britain? What was rationing and how did it affect food? Have rich and poor people always eaten the same? What did people in early Britain eat?	
Geography	Significant features of Local area, key features of a location to say if it's a village, town etc. Land use around school. Characteristics of four countries and capital cities of the UK.		Name + Locate seven continents and five oceans, map work to identify countries, similarities and differences when looking at human and physical geography, locate hot and cold place in relation to the equator.		Human and physical features, locational and directional language, use physical UK maps, Visit somewhere that produces food.	
D&T	Food technology	Templates and joining technique	Sliders and levers		Freestanding structures- rockets/ boats	
Art	Landscapes and cityscapes –Painting Van Gough Claude Monnet Jean Metzinger		Matt Sewell- Birds - Drawing Flower artist – Yvonne Coomber, John Blake - Printing		Giuseppe Arcimboldo – Food Art Drawing/Collage/Watercolour	
Music	<i>Singing games</i>		<i>Instrumental activities</i>		<i>Pitch</i>	
ICT	Unit 2.1 We are Astronauts	2.2 We are game testers	2.3 We are photographers	2.4 We are researchers	2.5 We are detectives	2.6 We are Zoologists
R.E	1.6 Who is Muslim and how do they live? (Part 1)	1.3 Why does Christmas matter?	1.6 Who is Muslim and how do they live? (Part 2)	1.5 Why does Easter matter?	1.4 What is the 'good news' that Jesus brings?	1.9 What makes some places sacred to believers?
PE	Real PE – Year 1 Unit 1. Gymnastics – Get Set Y1	Dance – Get Set Y1 Real PE – Year 1 Unit 2	Ball skills – Get Set Y1 Real PE – Year 1 Unit 3	Tennis Real PE – Year 1 Unit 4	Dance- May Day Real PE – Year 1 Unit 5	Athletics Get Set Y1 Real PE – Year 1 Unit 6

PSHE	Rights, rules and responsibilities Cit5 RR12	My emotions- MMR5 ME12 Anti-bullying-- MMR7 AB12	Working together- Cit3 WT12 Financial compatibility- EW1 FC12	Sex and Relationships education- HSL10 SR2 Drug education - HSL8 DE12	Managing risk- HSL4 MR12 Safety contexts- HSL5 SC12	Healthy Lifestyles – HSL7 HL12
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