

Year 5&6 Plan A 2020-21	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
<b>Subject/ Theme</b>	<i>WW2: The Blitz?</i>	<i>Europe: The Alpine Region.</i>	<i>Local History: What would we put in a school museum?</i>	<i>Change in the Local Environment.</i>	<i>Our World in the Future.</i>	<i>Crime and Punishment</i>
<b>English</b>	Historical/Mystery Stories Significant author study – Neil Gaiman WW – Instructions	Discussion WW – Traditional tales	Contemporary stories Key Poet study – Michael Rosen WW – Explanation text	Recount WW - Fables	Plays Dilemma stories WW - NCR	Persuasion texts Structured poetry WW – Adventure stories
<b>Maths</b>	Number and place value Addition and subtraction  <b>Ongoing:</b> Reasoning skills Mental Maths Arithmetic Times tables	Multiplication and Division Measure  <b>Ongoing:</b> Reasoning skills Mental Maths Arithmetic Times tables	Fractions Shape  <b>Ongoing:</b> Reasoning skills Mental Maths Arithmetic Times tables	Place value Addition and Subtraction  <b>Ongoing:</b> Reasoning skills Mental Maths Arithmetic Times tables	Multiplication and Division Measure  <b>Ongoing:</b> Reasoning skills Mental Maths Arithmetic Times tables	Fractions Shape  <b>Ongoing:</b> Reasoning skills Mental Maths Arithmetic Times tables
<b>Science</b>	Materials - Snap Science	Mixtures – Snap Science	Space – Snap Science		Variation – Snap Science	Reproduction – Snap Science
<b>Geography</b>	Physical and politics maps of Europe. Create maps of Alpine region. Investigate the importance of tourism. Compare tourism to that of the Alps.		Use a range of maps of the local area Use a range of scales on maps Use historical maps of the local area Observe changes in the local areas.		Identify features of the area on OS maps and aerial photos. Look at historical maps and compare Create maps predicting the future of the area. Explore the needs of a community Look at immigration and migration.	

<b>History</b>	How significant was the Blitz? Whose war was WW2? Impact of WW2 locally? Life as an evacuee – using a fictional source. Evacuee experiences, significance of impact of WW2 on women/ men. Significant people, What was most dangerous time to live?		How has Stanion school and village changed over time? How has Corby changed over time? What impact did the steelworks have on Corby? What will happen to Corby next? Family trees. Local significant people		What is crime and punishment. Changes to crime over time. Changes to punishment over time. How have crimes been investigated over time? Does the law treat people fairly? How realistic are stories about crime. Significant people.	
<b>ICT</b>	e-safety We web developers	e-safety We are artists	e-safety We are game developers	e-safety We are cryptographers	e-safety We are architects	e-safety We are bloggers
<b>Art</b>	WW2 Propaganda posters – inspired by Andy Warhol – painting		Stanion collage – changes through time		LS Lowry artist study	
<b>D/T</b>	Textiles – making advent calendars		Frame Structures/ Bridges Including study of Thomas Farnolls Pritchard		Textiles – using CAD Food Technology	
<b>RE</b>	U2.10 What does it mean for a Jewish person to follow God?	U2.4 How can following God bring Freedom and Justice?	U2.14 How do religions help people live through good times and bad?	U2.13 Why is pilgrimage important to some religious believers?	U2.12 What will make our town/ city/ village a better place?	U2.2 Creation and Science – conflict or complementary.
<b>PE</b>	Real PE Unit 1 Hockey	Swimming Real PE Unit 2	Real PE Unit 3 Dance	Real PE Unit 4 Gymnastics	Real PE Unit 5 Cricket Tennis Y5	Real PE Unit 6 Tennis Year 6
<b>Music</b>	Happy – Charanga scheme	Classroom Jazz 2 - Charanga scheme	A New Year Carol - Charanga scheme	You've got a friend- Charanga scheme	Music and Me - Charanga scheme	Reflect, rewind and replay - Charanga scheme
<b>PSHE</b>	Rights, Rules and Responsibilities – Cit11 RR56	My Emotions – MMR15 ME56  Anti-Bullying – MMR17 AB56	Diversity and Communities – Cit10 DC56	Drug Education – HSL22 DE56	Managing Change – MMR18 MC56	Personal Safety – HSL23 PS56  Sex and Relationships – HSL20 SR5 HSL24 SR6

