


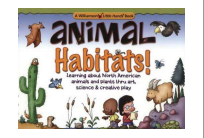




Year 1 & 2 Geography Long-Term Plan Year A	Autumn Term 2020 Our Local Area 	Spring Term 2021 Our Wonderful World 	Summer Term 2021 Journeys - Food 
Key Skills	<ul style="list-style-type: none"> • identify the significant features of the local area. • Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. • use aerial photographs and plans to recognise landmarks. • Identify land use around the school. • Learn about maps, map-making and symbols. • Compare journeys and understand near/far, often/rarely • know some characteristics of the four countries and capital cities of the UK. 	<ul style="list-style-type: none"> • name and locate the World's seven continents and five oceans. • use World maps, atlases and globes to identify countries, continents and oceans. • Understand geographical similarities and differences when studying human and physical geography. • locate hot and cold areas of the World in relation to the Equator and North and South Poles. • describe key human features using geographical vocabulary (including city, town village, factory, farm, house, office, port, harbour and shop). • describe key physical features using geographical vocabulary (including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather). • Develop knowledge about the world. 	<ul style="list-style-type: none"> • describe key human features using geographical vocabulary (including city, town village, factory, farm, house, office, port, harbour and shop). • describe key physical features using geographical vocabulary (including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather). • Understand geographical similarities and differences when studying human and physical geography. • Use locational and directional language to describe the location of features and routes on a map. • name and locate the four countries and capital cities of the UK. • use World maps, atlases and globes to identify countries, continents and oceans. • name and locate the surrounding seas of the UK. • know some characteristics of the four countries and capital cities of the UK.
Previous vocabulary	Season, community, family, home, household, traditional, modern, school, day, night, weather and weather words, temperature and words that describe temperature, Map, plant,		

<p>New Vocabulary</p>	<p>Landmarks, natural, man-made, symbols, key, park, shop, factory, river, forest, wood, field, roads, streets, residential, industrial, agricultural, recreational, satellite, aerial, birds eye view, near, far, often, rarely, countries, cities, village, town, cathedral, common land, plan.</p>	<p>Continent, ocean, atlas, globe, country, equator, north pole, south pole, city, town, village, factory, farm, office, port, harbour, shop, natural, man-made, beach, cliff, coast, forest, wood, hill, mountain, sea, ocean, river, soil, sand, seaside, valley, vegetation, ancient, Antarctic, Arctic, Bakery, Butcher, dock, environment, high street, newsagent, park, physical feature, human feature, supermarket, maps, symbols, key, cathedral, plan, passport, remote,</p>	<p>Seas, United Kingdom, farm, fast food, processed, supermarket, bakery, butcher, shop, port, harbour, factory, high street, city, town, village, beach, cliff, coast, forest, wood, hill, mountain, sea, ocean, river, soil, sand, seaside, valley, vegetation, physical feature, human feature, North, South, East, West, maps, atlases, globes, country, continent, ocean, capital cities, meadow, industrial, residential, recreational, agricultural, commercial, wild, cathedral, quay</p>
<p>Activities + Evidence</p>	<p>Use maps, plans and aerial photographs. Describe features and routes on maps. Make their own maps. Use a key and symbols on a map. Take photographs and make sketches of the local area. Explore the school and the village. Investigate street names.</p>	<p>Use a range of atlases and globes. Draw and complete their own maps. Use Street View to view different parts of the world. Interpret images and videos. Explore contrasting views of places.</p>	<p>Use physical UK maps. Use a range of maps and atlases. Explore land use in the UK. Visit somewhere locally that produces food.</p>

Year 1 & 2 Geography Long-Term Plan Year B	Autumn Term 2021 Animals and their Habitats 	Spring Term 2022 People and their communities 	Summer Term 2022 Weather and Seasons 
Key Skills	<ul style="list-style-type: none"> name and locate the World's seven continents and five oceans. use World maps, atlases and globes to identify countries, continents and oceans. Use simple fieldwork and observational skills describe key physical features using geographical vocabulary (including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather). locate hot and cold areas of the World in relation to the Equator and North and South Poles. explain why some countries are hot and cold. 	<ul style="list-style-type: none"> name and locate the World's seven continents and five oceans. make comparisons of human features of a small area in the UK and a small area in a contrasting country (Non European). make comparisons of physical features of a small area in the UK and a small area in a contrasting country (Non-European). Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?). explain why people live in different areas of the World. 	<ul style="list-style-type: none"> name and locate the four countries and capital cities of the UK. make comparisons of physical features of a small area in the UK and a small area in a contrasting country (Non-European). identify daily and seasonal weather patterns in the UK. describe key physical features using geographical vocabulary (including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather). Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment. devise a simple map with a key. Carry out first hand observations. use compass directions (North, South, East, West).
New Vocabulary	Continent, ocean, atlas, globe, country, beach, coast, forest, wood, hill, mountain, sea, river, soil, valley, vegetation, equator, North Pole, South Pole, climate, desert, grassland, tropical, tundra, wetland, wild, passport	Continents, oceans, human features, physical features, beach, coast, forest, wood, hill, mountain, sea, river, soil, valley, vegetation, city, town, village, factory, farm, office, port, harbor, shop, immigration, migration, cathedral, common land, plan, remote	Country, city, capital city, beach, cliff, coast, forest, wood, hill, mountain, sea, ocean, river, soil, sand, seaside, valley, vegetation, key, symbol, North, South, East, West, climate, rainfall, village, pressure, barometer, satellite.
Activities + Evidence	Use world maps to explore animal habitats. Visit a local zoo.	Annotate world maps Investigate immigration	Use examples of weather in the news. Look at global patterns of weather using world maps.

			<p>Use local maps of the school and village. Use compass points to describe wind direction and see where it might have come from. Look at weather forecast maps. Observe evidence of the seasons changing Make devices to measure/collect the rain/wind etc. Use Google street view to view different seasons Look at satellite weather pictures.</p>
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