

EYFS (Reception Class) Literacy Plan : Writing

| 2020-2021 | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| Topics | <p>Ourselves & Our Families</p> <p>Stories with Repeating Patterns</p> <p>Celebrations -Birthdays</p> <p>Sharing the Harvest</p> <p>Autumn</p> | <p>Light and Dark</p> <p>Space</p> <p>Christmas and Winter Traditions</p> | <p>Winter, Snow, Ice & Dark Nights</p> <p>Food and Cooking</p> <p>Dragons and Chinese New Year</p> | <p>Dinosaurs</p> <p>Health and Self care</p> <p>Spring into spring</p> | <p>Recycling</p> <p>Animal Lifecycles</p> | <p>Animal Lifecycles</p> <p>Growing plants</p> <p>Traditional Fairy Tales</p> <p>Transport and Travel</p> |
| Fiction | <p>Topsy and Tim Start School</p> <p>It's Okay to be Different by Todd Parr</p> <p>Peace at Last by Jill Murphy</p> <p>The Great Big Book of Families by Mary Hoffman</p> <p>We're Going on a Bear Hunt by Michael Rosen and Helen Oxenbury</p> <p>Little Rabbit Foo Foo by Michael Rosen</p> <p>Kipper's Birthday by Mick Inkpen</p> <p>The Enormous Turnip</p> <p>Pumpkin Soup</p> | <p>Bears in the Night by Stan and Jan Berenstain</p> <p>Whatever Next by Jill Murphy</p> <p>Aliens Love Underpants</p> <p>The Jolly Christmas Postman by Janet & Allan Ahlberg</p> <p>Dear Santa by Rod Campbell</p> | <p>The Bear's Winter House by John Yeoman</p> <p>The Owl Who Was Afraid of the Dark</p> <p>Ketchup on Your Cornflakes? by Nick Sharratt</p> <p>Mr Wolf's Pancakes by Jan Fearnley</p> <p>Zog by Julia Donaldson</p> | <p>The Dirty Great Dinosaur by Martin Waddell</p> <p>Harry and his Bucketful of Dinosaurs by Ian Whybrow</p> <p>Whiffy Wilson</p> <p>The Odd Egg by Emily Gravett</p> <p>The Egg Drop by Mini Grey</p> <p>A version of The Easter Story</p> | <p>The Messy Magpie</p> <p>Michael Recycle meets Litterbug Doug</p> <p>We are Extremely Very Good Recyclers</p> <p>George Saves the World by Lunchtime</p> <p>The Very Hungry Caterpillar by Eric Carle</p> | <p>Jasper's Beanstalk by Mick Inkpen</p> <p>Billy's Sunflower by Nicola Moon</p> <p>A traditional version of Sleeping Beauty</p> <p>A traditional version of Jack and the Beanstalk</p> <p>Jim and the Beanstalk by Raymond Briggs</p> <p>You Can't Take an Elephant on the Bus by Patricia Cleveland-Peck</p> <p>The Train Ride by June Crebbin</p> |
| Non-fiction | <p>Celebration – Harvest Autumn and Seasons</p> | <p>Let's Celebrate 5 days of Diwali by Ajanta Chakraborty</p> <p>Little Kids First Big Book of Space by Catherine D Hughes and David Aguilar</p> | <p>Holidays and Festivals: Chinese New Year by Nancy Dickmann</p> | <p>Non-fiction books about dinosaurs</p> <p>Spring Easter</p> | <p>Non-fiction books about recycling</p> <p>Non-fiction books about Life cycles</p> | <p>Non-fiction books about Life cycles</p> |
| Writing skills | <p>Their names and family members names</p> <p>Copying letters and words.</p> | <p>Writing descriptive words and phrases.</p> | <p>Writing captions</p> <p>Writing sentences for the beginning, middle and end of the story.</p> | <p>Writing a fact page about a dinosaur. Label dinosaur pictures.</p> | <p>Retelling a story, writing the Beginning, Middle and End.</p> <p>Write signs.</p> | <p>Writing captions.</p> <p>Write instructions for how to look after the chicks.</p> |

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| | <p>Emergent writing about their own families. Writing their own ending to the familiar story using a template. Writing their own version of a story using the existing repeated parts. Listing party food, writing birthday cards, invitations. Writing lists. Labelling/writing simple sentences about their autumn observations.</p> | <p>Describing a sequence of actions using prepositions. Practise writing prepositions. Writing labels. Writing lists inside a writing-frame. Writing extended captions. Writing a simple message in a greetings card. Write mini and concertina books. Writing a simple letter.</p> | <p>Writing simple instruction sentences. Writing a list of ingredients. Writing own versions of pages using a template. Writing simple recipe instructions. Writing captions to explain, using new vocabulary. Writing descriptive captions.</p> | <p>Writing a three-part story. Writing a list of rules. Making hand washing posters. Writing a caption Keep a weather diary. Writing labels. Writing simple factual sentences Write an insert for an Easter card.</p> | <p>Writing lists. Designing posters. Retell a story. Writing a three-part story. Writing captions. Writing labels.</p> | <p>Writing a life cycle Write a story. Retelling a story. Write instructions. Writing their own versions of stories. Writing descriptions.</p> |
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