

PLAN A 2020-21	Term 1 & Term 2		Term 3 & Term 4		Term 5 & Term 6	
Topic	The Stone Age – Iron Age When was the better time to be alive?	The Americas Can you go on a Great American Road Trip?	Earthquakes and Volcanoes How does the Earth shake, rattle and roll?	The Romans Why did the Romans invade so many countries?	The Anglo Saxons and Vikings How did they change Britain?	Rivers and the Water Cycle How does the water go round and round?
Fiction	Adventure/Contemporary Linked to reading – Butterfly Lion	Traditional Tales/Fairy Tales - Grimms Fairy Tales	Dilemma Danny the Champion of the World	Historical/Mystery – Escape from Pompeii	Fantasy – Eye of the Storm (Literacy Shed)	Norse Myths Fables – The Vampires of Burton-on-Trent
Non fiction	Non-Chronological Reports – Endangered Animals	Instructions – Christmas Decorations and origami	Discussion Texts – Wild Wolves	Explanations - Volcanic Eruptions and Earthquakes	Recount – Newspaper – Give Peas a chance Morris Gleitzman	Persuasion – Reducing water usage – why should we do it?
Poetry/play script			Plays – Shakespeare A midsummer night’s dream			
Wow events						
Warm Writes						
Cold Writes	Adventure, Non-chronological reports	Fairy Tales, Instructions	Dilemma, Discussion	Mystery, Explanations	Fantasy, Recount	Fables, Persuasion
Year 3 Skills Focus	Tenses, third person, beginning and ends, simple sentences, simple connectives, nouns, verbs, adjectives. Spelling: Using prefixes and suffixes. The I sound spelt y. The uh sound spelt ou.	First person, past tense, ideas time sequenced, time adverbs, connectives, Spelling: Using suffixes. Ture and sure endings. Tion, sion, ssion and cian endings.	Tenses, third person, beginning and ends, simple, complex and compound sentences, simple connectives, conjunctions, fronted adverbs, nouns, verbs, adjectives, exclamation marks, Spelling: Words with Greek, Latin or French origins. Using ei and ey.	Third person, tenses, ideas grouped together, simple, complex and compound sentences, simple connectives, conjunctions, fronted adverbs, Spelling: Homophones.	Tenses, third person, beginning and ends, simple, complex and compound sentences, simple connectives, conjunctions, fronted adverbs, nouns, verbs, adjectives, exclamation marks, Spelling: Statutory spellings.	Tenses, third person, beginning and ends, simple, complex and compound sentences, simple connectives, conjunctions, fronted adverbs, nouns, verbs, adjectives, exclamation marks, Spelling: Statutory spellings.
Year 4 skills focus	Time adverbs, paragraphs, pronouns,	Introduction/conclusion, past tense, ideas	Time adverbs, paragraphs,	Third person, tenses, ideas	Time adverbs, paragraphs,	Tenses ,time adverbs,

	connectives, adverbs, noun phrases Spelling: Using prefixes and suffixes. The I sound spelt y. The uh sound spelt ou.	organised into groups, chronological order, time adverbs, modal verbs Spelling: Using suffixes. Ture and sure endings. Tion, sion, ssion and cian endings.	pronouns, connectives, adverbs, noun phrases, exclamation marks, question marks, apostrophes for contractions and omissions, commas in a list. Spelling: Words with Greek, Latin or French origins. Using ei and ey. Using possessive apostrophes.	grouped together, simple connectives, modal verbs, adverbs, noun phrases Spelling: Homophones.	pronouns, connectives, adverbs, noun phrases, exclamation marks, question marks, apostrophes for contractions, commas in a list Spelling: Statutory spellings.	paragraphs, pronouns, connectives, adverbs, noun phrases, exclamation marks, question marks, apostrophes for contractions, commas in a list. Spelling: Statutory spellings.
Punctuation focus	Finger spaces, full stops, capital letters, correct letter sizing, commas Grammar: Word types, clauses and phrases, using commas and full stops.	Finger spaces, full stops, capital letters, correct letter sizing, commas Grammar: prepositions, conjunctions, subordinate clauses, articles and determiners.	Finger spaces, full stops, capital letters, correct letter sizing, commas, question marks, exclamation marks Grammar: apostrophes, dialogue and tenses. Using possessive apostrophes.	Finger spaces, full stops, capital letters, correct letter sizing, commas, question marks Grammar: Word types, clauses and phrases, using commas and full stops. Using possessive apostrophes.	Finger spaces, full stops, capital letters, correct letter sizing, commas, question marks, exclamation marks Grammar: prepositions, subordinate clauses, articles and determiners Using possessive apostrophes.	Finger spaces, full stops, capital letters, correct letter sizing, commas, question marks, exclamation marks Grammar: apostrophes, dialogue and tenses. Using possessive apostrophes.

Start of a unit	
Feature lessons	

End of the unit	