

Stanion C.E (Aided) Primary School

Curriculum Statement

*'Love the Lord your God with all your heart, with all your soul, and with all your mind'.
'Love your neighbour as yourself.'*

Our Vision

At Stanion C.E Primary School we aim to teach an ambitious, high quality and enriching curriculum that will prepare our children with the knowledge and skills for their future learning. We value each individual child and encourage respect and kindness from everyone. Our Christian Values underpin our learning and we aim to serve our community by developing strong links and by providing an education of the highest quality within the context of Christian belief and practice.

Curriculum Intent

In designing our curriculum, we recognised that:

- Some of our children have a narrow view of the world and limited exposure to the rich diversity within UK society and within the wider world.
- Some children lack the resilience and problem-solving skills that they need to make the most of opportunities and take risks.
- Our SEND children have the right to access the curriculum on equal terms to their peers and enjoy the opportunities provided to them.
- Some of our children lack independence and can become over reliant on others.
- Some children lack the courage to take risks and do not like to make mistakes in their learning.

We therefore aim to provide a broad and balanced curriculum that:

- Delivers the National Curriculum throughout Key Stage 1 and Key Stage 2.
- Builds confidence, respect and a sense of responsibility.
- Enables our children to be fearless with challenge and change.
- Provides our children with an intrinsic love of learning. An enriched vocabulary enables a better understanding of concepts and ideas and we facilitate access to knowledge beyond our pupils' ordinary daily experiences.
- Develops our children to be resilient and tenacious who are keen to broaden their horizons. Supports our children to be lifelong learners and to compete and achieve at the highest level beyond primary school.
- Provides learning opportunities that help our children develop their self-esteem and self-confidence.
- Supports our children to learn the importance of valuing and celebrating diversity within our immediate and wider communities.
- Provides opportunities for our children to have fun and make long lasting memories.

We focus on a progressive curriculum that delivers opportunities for knowledge progression through subject specific models within the context of these or topics. Our aim is for the curriculum to be coherently planned, organised and structured with key concepts identified, built upon and revisited.

British values are taught explicitly and we teach a full programme of PHSE, with the intent of ensuring that our children are productive and happy members of the various communities in which they do and will live.

As a school we aim to identify cross-curricular links wherever possible, enabling children to make connections and transfer knowledge, skills and understanding in different contexts. We recognise the importance of reading as a key to success and endeavour to embed reading skills within all subject areas as well as encouraging our children to read for pleasure. Pupils are encouraged to work independently and co-operatively in a range of groupings.

Curriculum Implementation

We aim, through our teaching, to develop understanding by building well-organised units of work making the most of the connected knowledge within them. Not all curriculum areas fit within this and some subjects will be taught discretely to enable learning to be developed fully. In all subjects, we seek to maintain subject integrity by closely identifying the content to be taught in each subject and adjusting pedagogy to suit the subject. Leadership of the curriculum is distributed across the teaching staff. Curriculum leaders are given the autonomy to lead on their specific curriculum areas within the shared vision of the school.




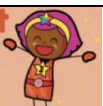

Our key principles include:

- Ensuring that learning intentions are focused and not overloaded.
- Children are aware of their steps to success and can assess their understanding at the end of a lesson or sequence of lessons.
- Responsive teaching, underpinned by formative and summative assessments allowing for re-teaching where necessary.
- Providing curriculum overviews/maps outlining the content to be covered..
- Outlining content to be covered and signalling transitions between different parts of the lesson.
- Effective questioning to probe for understanding.

We regard the following teachers' knowledge as essential:

1. Subject and content knowledge;
2. Knowledge of how to teach the particular subject/topic e.g. identifying misconceptions that arise prior to teaching specific knowledge;
3. Pedagogical knowledge: teachers' knowledge of effective teaching methods.

Our Christian ethos underpins everything that takes place in school. Our approach to delivering the best for every member of our school community is based upon five key curriculum drivers. These are known as our Superpowers. We know that by delivering our broad, balanced and bespoke curriculum, each learner will be valued as an individual and given the opportunity to reach their potential.

<u>Stanion Superpowers</u>	<u>What do we want for our children?</u>	<u>What does that really mean?</u>
 Parker	We want our children to be fearless with challenge and change. We want them to enjoy experimenting in a safe, supportive environment. We want to develop resilient, tenacious children who are keen to broaden their horizons.	Try something new. Keep going.
 Mo	We want our children to have a positive and peaceful outlook. We aim to develop increased self-esteem and self-confidence. We want our children to be kind to themselves, think deeply about their own feelings and show empathy to others.	Believe in yourself. Be kind to yourself.
 Eric	We want our children to become critical thinkers. We nurture their natural inquisitiveness and encourage them to investigate their world. Our aim for all children is that they leave our school with the ability to form their own opinions and make decisions about the ever changing world around them.	Think for yourself. Ask questions.
 India	We want our children to become decisive risk takers. We aim to harness their innate curiosity, promote independence and develop a sense of adventure in the choices that they make. We want them to understand the importance of being honest in difficult situations.	Be brave. Trust yourself.
 Cam	We want our children to learn the importance of valuing and celebrating diversity within our immediate and wider communities. We aim to develop collaborative workers, who treat others with respect and tolerance.	Support each other. Appreciate each other.

We aim to enable our children to develop spiritually as well as academically and to help all children to develop wisdom, knowledge and skills through the many and varied learning experiences that we offer to the children. Our curriculum is planned to be relevant for our pupils and is designed carefully to cater for the range of interests in each class. The learning within each subject is layered and progressive, with the essential knowledge and skills mapped across all year groups.

Curriculum Impact

We measure the impact by the extent which our aims and outcomes are achieved as a result of our curriculum intent and implementation. The vast majority of our pupils will have sustained mastery of key, detailed knowledge identified and some children will have a greater depth of understanding. Our children know that they are valued for their individual worth and we believe they leave our school ready for the next chapter in their lives.