

EYFS long term plan 2021- 2022

	AUTUMN 1	AUTUMN 2	SPRING 3	SPRING 4	SUMMER 5	SUMMER 6
LITERACY/ UNDERSTANDING OF THE WORLD	<p>Ourselves & Our Families Our families and other people who are important to us Literacy context: Lists and labels</p> <p>Stories with Repeating Patterns Using stories with repeating patterns to help re-tell, act out and memorise stories Literacy context: Repetitive chants / rhymes</p> <p>Sharing the Harvest Celebrating the harvest, the end of summer and the start of Autumn</p> <p>Autumn Exploring Autumn and seasonal change Literacy context: Lists and labels</p> <p>SCIENCE: What am I made of? Who are my parents? Five senses. What is happening to the trees? (autumn)</p>	<p>Light and Dark Understand that the start of winter brings festivals of light; Divali, Fireworks night Literacy context: Diwali, Guy Fawkes, festivals of light</p> <p>Space Share their knowledge of space, the solar system, space travel, stargazing and aliens. Literacy context: Lists, labels & captions</p> <p>Christmas and Winter Traditions How families celebrate Christmas and other winter festivals Literacy context: Letters</p> <p>SCIENCE: Exploring darkness. Shadows Colour Magic Running colours What hat is best to wear today? What is happening to the trees? (winter)</p>	<p>Winter, Snow, Ice & Dark Nights Exploring winter and dark nights Literacy context: Captions & Instructions</p> <p>Food and Cooking Share their thoughts, feelings and opinions about food, cooking, a healthy diet, food hygiene and the cultural significance of food Literacy context: Lists, instructions and recipes</p> <p>Dragons Learn all about dragons in stories, and in Chinese New Year celebrations Literacy context: Captions</p> <p>SCIENCE: What happens at night? What is in the sky? What is the moon? What happens when you mix it? What is the weather like today? (winter) What melts?</p>	<p>Dinosaurs Share their own knowledge and read about dinosaurs Literacy Context: Non-Fiction Texts and Stories</p> <p>Traditional Tales – Fairy Tales Children are in the world of fairy tales, beginning with a themed fairy tale day Literacy Context: Letters, retelling traditional stories – with a twist</p> <p>Spring into Spring Observe signs of spring, discuss their thoughts, ideas and feelings about it Literacy Context: Captions, Labels, Non-Fiction Writing</p> <p>SCIENCE: Floating and sinking Dissolving.</p>	<p>Animal Lifecycles Explores the lifecycles of caterpillars and frogs. Literacy context: Labels, lists, simple report sequences</p> <p>Growing Plants Children share and enhance their knowledge of seeds, plants, fruits and vegetables Literacy context: Labels, lists, simple instructions</p> <p>SCIENCE: Animal life-cycles Growing plants What can I grow for my dinner? Is all of a plant green? What does an earthworm do? What is inside an egg? Who has stripes? What is happening to the trees? (spring)</p>	<p>Recycling Our environment and how we can affect it Literacy Context: Letters, posters, factual writing</p> <p>Transport and Travel Focusing on different types of travel Literacy Context: writing directions, retelling stories, recounts</p> <p>SCIENCE: Properties of materials. Making paper. What is happening to the trees? (summer) What is the weather like today? (summer) Sun safety</p>

UW	GEOGRAPHY: Where do you live? Identify on Digimaps. What is your address? Draw a map of your route to school. Go for a walk around Stanion (look at maps of Stanion). What do we wear in Autumn?	GEOGRAPHY: Look at planet earth, identify land and sea. Compare where we live to our link school in Africa.	GEOGRAPHY: What do we wear in Winter? What is the weather like?	GEOGRAPHY: Draw maps to show the route Little Red Riding Hood/Hansel and Gretel took. What do we wear in Spring? What is the weather like?	GEOGRAPHY: Draw maps of our outside area/wildlife area. Look at Digimaps to identify school features. Make 'maps' in the tough tray.	GEOGRAPHY: Use Beebots to follow directions. Make maps for them to follow. Go for a walk around Stanion (look at maps of Stanion). Follow directions. What do we wear in Summer? What is the weather like?
UW	HISTORY: Daily calendar (days of the week, months of the year) Identify the seasons and their changes Daily visual timetable Time line of events to be added to throughout the year. What do we wear in Autumn?	HISTORY: Daily calendar (days of the week, months of the year) Identify the seasons and their changes Daily visual timetable Time line of events to be added to throughout the year.	HISTORY: Daily calendar (days of the week, months of the year) Identify the seasons and their changes Daily visual timetable Time line of events to be added to throughout the year. What do we wear in Winter?	HISTORY: Daily calendar (days of the week, months of the year) Identify the seasons and their changes Daily visual timetable Time line of events to be added to throughout the year. What do we wear in Spring?	HISTORY: Daily calendar (days of the week, months of the year) Identify the seasons and their changes Daily visual timetable Time line of events to be added to throughout the year. Identify changes over time. Sequence life cycles.	HISTORY: Daily calendar (days of the week, months of the year) Identify the seasons and their changes Daily visual timetable Time line of events to be added to throughout the year. What do we wear in Summer?
UW	ICT – online safety – Smartie the Penguin Ilearn2, Primary Computing Computer Discovery Mouse and keyboard skills.	Ilearn2, Primary Computing Digital Literacy and Numeracy	ICT – online safety – Smartie the Penguin Ilearn2, Primary Computing Digital Photos and Video	Ilearn2, Primary Computing Early Digital Music	ICT – online safety – Smartie the Penguin Ilearn2, Primary Computing Digital Art and Design	Ilearn2, Primary Computing Early Programming

MATHEMATICS	<p>Understanding number: Counting and naming numerals Ordering numbers, sequencing</p> <p>Shapes and patterns: Exploring and playing with symmetry Exploring repetitive patterns</p> <p>How many? Count how many; match one to one One more/less up to 12</p>	<p>Time: Introducing time</p> <p>Number and sets: Partitioning to create number bonds Recording number bonds</p> <p>Comparison and measures: Comparing lengths Comparing measures directly</p> <p>Shapes and patterns: Counting in 2's; odd/even numbers Exploring 2D shapes</p>	<p>Understanding number: Counting and estimating Order and compare numbers</p> <p>Position and time: Where is it? Time</p> <p>Addition and subtraction: Partition to create number bonds Say the number one more/less</p>	<p>Comparison and measures: Comparing weights Measuring weights</p> <p>Addition and subtraction: Count on to add Count back to subtract</p> <p>Shapes: Explore and play with 3D shapes</p> <p>Money and coins: Coin recognition Role play</p>	<p>Understanding number: Teen numbers; 10 and some more Exploring 100</p> <p>Comparing and measuring: Measuring outside</p> <p>Addition and subtraction: Equivalence Bonds to 10</p> <p>Shapes and sorting: Talking about shapes Sorting</p>	<p>Time: Telling the time</p> <p>Patterns: Doubling and halving Fractions</p> <p>Number games: Number games</p>
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EXPRESSIVE ARTS AND DESIGN

	<p>Self Portraits – drawing and painting. Self-portraits by Nicoletta Vacaru. Portraits of our families in the style of Jill Murphy. Hand-prints in salt dough. Finger printing to create bear prints Observational drawings of the big oak tree in Autumn. Re-using boxes to make model houses. Design and build large and small-scale bridges Biscuit dough to make face biscuits. Paintings of book characters. Collage birthday cards. Re-using fabrics to make a scarecrow. Pictures of autumn trees using fallen leaves. Bark rubbings of the oak tree in Autumn. Observational drawings of the oak tree in Autumn.</p>	<p>Night pictures. Night sky paintings by Vincent Van Gogh. Printing with 3D shapes. Printing repeating patterns. Cardboard tube rockets. Rockets using 2D shapes. Space splatter paintings. Making biscuits. Paintings/collage pictures of aliens. Fabric painted pants. Alien face biscuits. Mehndi patterns. Rangoli patterns. Diva lamps and fireworks. Paint designs for Christmas cards Printed Christmas cards. Reindeer crispy cakes.</p>	<p>Starry night sky pictures Observational drawings 3D sculptures Baking bread Making jam sandwiches Make gingerbread men Paintings of story book characters Chinese New Year banners Painting dragons. Concertina dragons. Paper lanterns. Paintings and collages of dragons. Clay pendants Chinese New Year cards. Valentine’s cards. Printing using fruits and veg. Dens made from sticks and natural materials. Collage pictures of owls. Salt dough pizzas. Paintings of Mr Wolf. Junk model vehicles Bark rubbings of the oak tree in Winter. Winter pictures Ice pictures Composing music Observational drawings of the oak tree in Winter.</p>	<p>Paint/collage a dinosaur Junk model dinosaurs. Papier mache dinosaur eggs. Paintings of dinosaurs. Salt dough fossils. Dinosaur skeleton pictures Painting Spring pictures using just the primary colours to mix the colours they need (through trial and error). Paper Spring flowers. Andy Goldsworthy shape pictures using natural objects. Design and make a pot of flowers Paper plate chicks Collage woolly lambs Bark rubbings of the oak tree in Spring. Observational drawings of the oak tree in Spring. Tree of life paintings by Gustav Klimt Castles and carriages from junk materials. Collage pictures of fairy tale characters. Fairy tale character masks. Junk model castles and beanstalks Model vehicles Painting faces Making maps</p>	<p>Play dough caterpillars. Using 2D shapes to print caterpillars. Collage pictures of butterflies. Painting symmetrical butterflies. Butterfly by Andy Warhol. Egg box caterpillars. Cardboard tube frogs. Make moving frogs Observational drawings Flower pictures Paintings/models of animals Make 3D cards Make pet carriers Paint portraits Vincent Van Gogh’s Sunflowers. Salt dough sunflowers. Decorating pots Collage flowers Make a scarecrow Design seed packets</p>	<p>Paper weaving using recycled materials. Weaving using recycled fabrics. Making paper from recycling Junk models Oil pastel drawings of Morris the Magpie. Self portraits Model vehicles/boats/planes Bark rubbings of the oak tree in Summer. Observational drawings of the oak tree in Summer.</p>
	<p>MUSIC – Charanga – Me!</p>	<p>MUSIC – Charanga – My Stories</p>	<p>MUSIC – Charanga – Everyone</p>	<p>MUSIC – Charanga – Our World</p>	<p>MUSIC – Charanga – Big Bear Funk</p>	<p>MUSIC – Charanga – Reflect, Rewind and Replay</p>

PHYSICAL DEVELOPMENT	<p>Get Set 4 PE Introduction to PE 1</p> <p>Get Set 4 PE Fundamentals 1</p> <p>HANDWRITING Letter Join</p>	<p>Get Set 4 PE Introduction to PE 2</p> <p>Get Set 4 PE Dance 1</p> <p>HANDWRITING Letter Join</p>	<p>Get Set 4 PE Gymnastics 1</p> <p>Get Set 4 PE Dance 2</p> <p>HANDWRITING Letter Join</p>	<p>Get Set 4 PE Fundamentals 2</p> <p>Get Set 4 PE Gymnastics 2</p> <p>HANDWRITING Letter Join</p>	<p>Get Set 4 PE Games 1</p> <p>Get Set 4 PE Ball skills 1</p> <p>May Day Dancing</p> <p>HANDWRITING Letter Join</p>	<p>Get Set 4 PE Games 2</p> <p>Get Set 4 PE Ball skills 2</p> <p>HANDWRITING Letter Join</p>
RE	<p>F4 Being Special: Where do we belong? Visit the church</p> <p>Birthdays Why is a birthday special and how do we celebrate it?</p>	<p>Divali What is Divali and how is it celebrated?</p> <p>Christmas F2 Why do Christians perform nativity plays at Christmas?</p> <p>UNDERSTANDING CHRISTIANITY: Incarnation</p>	<p>F6 What times/stories are special and why?</p> <p>Chinese New Year</p>	<p>Easter F3 Why do Christians put a cross in and Easter garden?</p> <p>UNDERSTANDING CHRISTIANITY: Salvation</p>	<p>F1 Why is the word God so important to Christians?</p> <p>UNDERSTANDING CHRISTIANITY: God</p> <p>Weddings What happens at a wedding?</p>	<p>F5 What places are special and why?</p> <p>Baptism How do Christians celebrate the birth of a child?</p>
PSED	<p>SEAL New beginnings Going for goals</p> <p>Cambridge Personal Development Program Myself and my Relationships 1</p>	<p>SEAL Bullying Getting on and falling out</p> <p>Cambridge Personal Development Program Myself and my Relationships 2 Myself and my Relationships 3</p>	<p>SEAL Going for goals</p> <p>Cambridge Personal Development Program Citizenship 1</p>	<p>SEAL Good to be me</p> <p>Cambridge Personal Development Program Citizenship 2</p>	<p>SEAL Relationships</p> <p>Cambridge Personal Development Program Healthy and Safer Lifestyles 1</p>	<p>SEAL Changes</p> <p>Cambridge Personal Development Program Healthy and Safer Lifestyles 2</p>