



Year 1/2 Long Term Plan 2021-2022

Year 1/2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year B	Weather and Seasons	Pirates	Animals and Habitats	Explorers	The Great fire of Northampton	People and Communities
Literacy	Retelling Traditional Tales X2	Diary Entry- (Polar express) Poetry – Shape Poems	Recount- Newspaper Report Recount – Postcard Writing	Diary Entry (Grandad’s Island) Poetry (Nature Poems)	Non-chronological reports Great Fire of London Instructions – To make a good community	Fantasy Stories ‘Bubbles’ The Literacy Shed Different stories/same author.
Reading	Alan’s big scary Teeth (Y1) George’s Marvellous Medicine (Y2)	Tad (Y1) George’s Marvellous Medicine (Y2)	The Storm Whale in Winter (Y1) Stuart Little (Y2)	The Pencil (Y1) Stuart Little (Y2)	Toby and the Great fire of London (Y1) The Great Chocoplot (Y2)	The Light in the Night (Y1) The Great Chocoplot (Y2)
Numeracy	Place value Addition and subtraction	Multiplication and division Measures	Fractions Shape	Place value Addition and subtraction	Multiplication and division Measures	Fractions Shape
Science	Animals including humans B – People and their Pets	Seasonal changes B – Weather Art	Materials B – Brilliant Builders Comparing materials	Use of everyday materials B – Exploring Changes	Plants B – Art and Nature	Habitats B – Habitats and Homes
History	Grace O’Malley What is a pirate? What were the main events of Grace O’Malley’s life? What happened when Grace met Elizabeth I? What was it like to live at the same time as Grace? Should we call Grace O’Malley a Pirate? Francis Drake Who was Francis Drake? How was he similar/different from Grace? What was the Spanish Armada? Was Francis Drake a pirate?		What makes an individual significant? Why do we remember certain people? What is an explorer? Why do people explore? Why do people settle in other countries? Where are the people in our community from? Who is Ibn Battuta? Where did Ibn Battuta explore? What challenges did Ibn Battuta face? How do we know about Ibn Battuta? Were there women explorers? Investigate Amelia Earhart, Mary Kingsley, Harriet Quimby Who were some other famous explorers? i.e Vikings, Columbus, Robert Scott and Neil Armstrong. How should we remember significant people?		What was London like at the time? Who lived there? How did they live? Could anyone have stopped the fire? What did people do? Who was Samuel Pepys? What was the fire like? What was London like after the fire? What did the King do to make London better? What was Northampton like at the time? Who lived there? How did they live? What caused the Northampton fire? How was the Great fire of Northampton similar and different to the Great fire of London? How did Northampton change?	



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Geography	<ul style="list-style-type: none"> name and locate the four countries and capital cities of the UK. make comparisons of physical features of a small area in the UK and a small area in a contrasting country (Non-European). identify daily and seasonal weather patterns in the UK. describe key physical features using geographical vocabulary (including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather). Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment. devise a simple map with a key. Carry out first hand observations. Use compass directions (North, South, East, West). 		<ul style="list-style-type: none"> name and locate the World's seven continents and five oceans. make comparisons of human features of a small area in the UK and a small area in a contrasting country (Non European). make comparisons of physical features of a small area in the UK and a small area in a contrasting country (Non-European). Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?). explain why people live in different areas of the World. 		<ul style="list-style-type: none"> identify the significant features of the local area. Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. use aerial photographs and plans to recognise landmarks. Identify land use around the school. Learn about maps, map-making and symbols. Compare journeys and understand near/far, often/rarely know some characteristics of the four countries and capital cities of the UK. 	
D&T	Mechanisms: Fairground wheel		Food: A balanced diet		Structures: Baby Bear's chair	
Art	Collaging – seasons		Animal Printing - - Kat Lendacka – Drawing/Pastels		Portrait art – Pablo Picasso – drawings/Painting	
Music	Charanga Y1 Hey You!	Rhythm in the way we walk and banana rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
Computing	Mouse and Keyboard Skills E-safety Unit 2.1: We are Year 2 rule writers	Digital Art Unit 2.2: We are not online bullies	Introduction to Animation/ Introduction to Data Handling Unit 2.3: We are safe searchers	Internet Research/Develop Programming Unit 2.4: We are code masters	Programming with Scratch Jr Unit 2.5: We are online behaviour experts	Ebook Creation Unit 2.6: We are game raters
R.E	1.2 Who made the world? (Harvest)	1.8 Who am I? What does it mean to belong?	1.7 Who is Jewish and how do they live?	1.7 Who is Jewish and how do they live?	1.1 What do Christians believe God is like?	1.10 How should we care for the world and others and why does it matter?
PE	Fundamentals Ball Skills	Net and Wall Team Building	Dance Yoga	Gymnastics Fitness	Sending and receiving May Day	Athletics Cricket
PSHE (Yr1 activities)	Beginning and belonging MMR4 BB12	Family and friends MMR6 FF12 (Anti Bullying Week)	Diversity and communities CIT4 DC12	Personal Safety HSL9 PS12	Managing change MMR8 MC12	Sex and relationships education HSL6 SR1 & HSL10 SR2