Year 3/4 Curriculum May 2021-22

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|--|----------------------|--|----------------------|--|----------------------|
| Writing | Inform | Entertain | Persuade | Entertain | Inform | Entertain |
| | Explanation Text – | Character | Persuasive Text - | Fantasy Story – The | Non-Chronological | Letter Writing – |
| | The Shirt Machine | description – Ruckus | Why should Varjak | Dreamgiver | Reports – Visiting | Based on Who let |
| | | | leave his home. | | Greece | the Gods out? |
| | Letter Writing – | Poetry – Senses | | Poetry – Poet Study | | |
| | Based on The Boy | Poems | Persuade - | | Information Text – | Diary Entry – Based |
| | who biked the | Firework Stimulus | Is Northamptonshire | | Olympics | on Who let the |
| | world | | a good place to live? | | | Gods out? |
| Reading | The boy who biked | The boy who biked | Varjak Paw – S.F | Varjak Paw – S.F | Who Let the Gods | Who Let the Gods |
| | the world – Alastair | the world – Alastair | Said – award | Said – award | Out? - Maz Evans - | Out? - Maz Evans – |
| | Humphreys - | Humphreys - | winning - Fantasy | winning - Fantasy | historical adventure | historical adventure |
| | adventure | adventure | | | | |
| | | | | | | |
| SPAG | Spelling: Using | Spelling: Using | Spelling: Words with | Spelling: | Spelling: Statutory | Spelling: Statutory |
| | prefixes and | suffixes. Ture and | Greek, Latin or | Homophones. | spellings. | spellings. |
| | suffixes. The I sound | sure endings. Tion, | French origins. Using | Grammar: Word | Grammar: | Grammar: |
| | spelt y. The uh | sion, ssion and cian | ei and ey. Using | types, clauses and | prepositions, | apostrophes, |
| | sound spelt ou. | endings. | possessive | phrases, using | conjunctions, | dialogue and |
| | Grammar: Word | Grammar: | apostrophes. | commas and full | subordinate | tenses. |
| | types, clauses and | prepositions, | Grammar: | stops. | clauses, articles and | |
| | phrases, using | conjunctions, | apostrophes, | | determiners. | |
| | commas and full | subordinate clauses, | dialogue and tenses. | | | |
| | stops. | articles and | | | | |
| | | determiners. | | | | |
| Maths | Place value | Multiplication | Fractions | Place value | Multiplication | Fractions |
| | Addition and | Measures | Shape | Addition and | Measures | Shape |
| | Subtraction | 9 times table | Statistics | Subtraction | 12 times table | Statistics |
| | 6 times table | Keeping Money Safe | 7 times table | 11 times table | Raising money for | 7 times table |
| | Keeping Money Safe | | Planning a simple | Planning a simple | charity. | Raising money for |
| | | | budget | budget | | charity. |
| History | The Industrial Revolution | | Castles | | Ancient Greeks. | |
| | How did the industrial revolution change | | Are castles important in Northamptonshire? | | What is the most important legacy of the | |
| | Northamptonshire? | | | Greeks? | | |

| Geography | Why are maps important? What different types of map are there? What features do maps have to help us navigate? How are the countries of the world grouped? | | Is Northamptonshire a good place to live? What places are in Northamptonshire? How is the land used? How has it changed? What are some local issues? | | How does the weather change the environment? What are the main climate zones? Which areas have which climates? Why? How does this affect the plants and animals that live there? What is climate change? | |
|-------------------|--|--|--|---|--|---|
| Science | Sound | Electricity | States of Matter | Living things and their habitats | Living things and their habitats | Animals including Humans |
| R.E. | What is it like to follow God? | What are the deeper meanings of festivals? | What are the deeper meanings of festivals? | How do some people show their commitments during the journey of life? | For Christians, when Jesus left what was the impact of Pentecost? | What does it mean to be a Hindu in Britain today? |
| P.E. | OAA Rounders | Fundamentals Netball | Dance Ball skills | Gymnastics Tag Rugby | Swimming May Day | Athletics Cricket |
| Art | Art and Industry Explore the work of William Morris. Explore modern wallpapers. Print making using polystyrene tiles. | | The Bayeux Tapestry Study of a famous art work. Sewing and embroidery. Faith Ringgold – Textiles | | Ancient Greek Art Explore Greek pots, sculpture and theatre masks. Make papier mache masks, clay pots and junk sculptures. Antony Gormley – compare scultptures | |
| Design Technology | Electronics: Designing static electricity game. Textiles: Fastenings – designing a book sleeve. | | Mechanical Systems: Designing a working draw bridge. | | Food: Seasonality Mechanical Systems: Pneumatic toys – a moving character from Greek Myth. | |
| I.C.T | 3D Design | Data Handling | Animation | Internet research/Video editing | Programming in Scratch | Ebook creation |
| Music | Mamma Mia 70s Pop | Glockenspiel stage 2 Playing an instrument | Stop Rap music | Lean on Me Soul/Gospel music | Blackbird The Beatles | Reflect, rewind and replay. |
| Spanish | Core vocabulary: Phonetics, Salutations, Classroom commands, | Fruits Felix Navidad. | Presenting myself | At the cafe | Rooms in a house | What is the date? |

| PSHE | Myself and my relationships | | Citizenship | | Healthy and safer lifestyles | |
|------|-----------------------------|-------------|------------------|---------------|------------------------------|---------------|
| | Beginning and | My emotions | Working together | Diversity and | Managing risk and | Sex and |
| | belonging | | | communities | safety contexts | relationships |
| | | | | | | education |