



Stanion C.E (Aided) Primary School

Religious Education Curriculum Intent Statement

'Love the lord your God with all your heart, with all your soul, and with all your mind.'

'Love your neighbour as yourself'

Our Vision - Love, Inspire, Flourish, Embrace - LIFE

Intent

As a Church of England School, Religious Education plays a central role within the curriculum at Stanion C.E (Aided) Primary School and is fundamental to our Christian Ethos, Values and Vision with the aim of creating aspirational and knowledge-rich pupils. Pupils will secure a significant perspective by placing their growing knowledge into different contexts and understand the connections, similarities and differences between faiths. Our Religious Education Curriculum is sequenced coherently so the children develop religious literacy by investigating and understanding religion and beliefs, reflecting and interpreting human experience in relation to identity, belonging, diversity, meaning, purpose, truth, values and commitments. At the heart of the RE curriculum is the Understanding Christianity resource and the Peterborough Diocese Agreed Syllabus. We also have close links with the local church – St Peter's. Reverend Heather delivers Worship in school and delivers spiritual sessions in church. We consistently promote children's spiritual, moral, social and cultural development helping them to have a greater understanding of their place in the world, and their rights and responsibilities to other people. As a result of the accumulation of essential knowledge, pupils' cultural capital and religious understanding will be substantial and will provide a secure foundation that will enable them to succeed in the next stage of their education. We want them to know how religious education promotes tolerance and combats prejudice, producing positive citizens, preparing them for adult life, employment and life-long learning.

We actively promote the Church of England's view that 'in Church of England schools, where pupils and staff come from all faiths and none, religious education (RE) is a highly valued academic subject that enables understanding of how religion and beliefs affect our lives. At the heart of RE in church schools is the teaching of Christianity and pupils also learn about other faiths and world views.'

At Stanion C.E (Aided) Primary School, the Religious Education curriculum aims to ensure that all children:

- Acquire and develop knowledge of the principal religions and world views.



- Develop an understanding of the influence of the beliefs, values and traditions on individuals, communities, societies and cultures.
- Develop attitudes of respect towards other people who hold views and beliefs different from their own.
- Learn how to ask perceptive questions, think critically, consider evidence, sift arguments, and develop perspective and judgments about religious issues.
- Begin to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges.

Implementation

We plan our Religious Education syllabus around the Understanding Christianity resource and the Peterborough Diocese Agreed Syllabus. Religious Education is taught for one hour per week in line with The Church of England, Statement of Entitlement guidance. Our curriculum ensures that Christianity is the majority religion studied in each year group and should be at least 50% of curriculum time (CofE Statement of Entitlement),

Opportunities for reflection are given regularly throughout the curriculum. Also, time for reflection is given within Collective Worship. A prayer station is available for the children to access and the school altar displays the school prayer and other spiritual resources.

Although Religious Education contributes to other subjects it is not defined by or confined to them. Similarly, although Religious Education and Collective Worship can enrich each other, Religious Education is not replaced by or delivered through Collective Worship.

Due to mixed year groups, the curriculum is delivered through a two-year rolling programme.

Career Professional Development

We develop strong subject knowledge amongst all staff, which is achieved through; comprehensive middle leadership development, a focus on developing all teachers' subject knowledge and Religious pedagogy and the provision of high-quality planning resources. We have a gold service level agreement with the Peterborough Diocese, which also provides a range of high quality CPD opportunities.



Enrichment

Enrichment events are an essential part of Religious Education, which enhances the knowledge-rich curriculum. The enrichment events provide pupils with discrete time to focus and deepen their learning, they provide opportunities for new experiences as well as nurturing and developing a thirst for learning. Religious Education is also linked closely to our school values.

Cross Curricular

Wherever possible, our curriculum is enhanced by interweaving content through other subjects. To understand British Society today, pupils will have a secure understanding of how different faiths have contributed to modern society. Links to Christian beliefs and spirituality are made in different subjects explicitly where appropriate alongside the morals and values of different beliefs.

Impact

By the end of the curriculum all pupils will have a coherent knowledge and understanding of five world religions and will have acquired the skills of philosophers being able to ask perceptive questions, think critically, consider evidence, sift arguments, and develop perspective and judgement. Pupils will have a broader understanding of the different religions, which will reduce prejudice within their community and enable them to respect one another after discovering more about the way they live. Educating pupils about the different beliefs will also help them articulate their own beliefs and enable them to make links and respect the action of others. Children will also have a deeper understanding of Christianity and the values and beliefs that impact on the lives of Christians.

Leaders will monitor the quality and impact of the Religious Education Curriculum through regular pupil voice, work sampling and assess the extent to which pupils know more and remember more.

SEND/Disadvantaged

Our ambition is for all of our pupils to access the full Religious Education Curriculum. These pupils will be supported to provide them with full accessibility to the knowledge-rich Religious Education Curriculum.