

# 2021/2022 PE AND SPORT PREMIUM DEVELOPMENT PLAN

## *EVIDENCING THE IMPACT & SUSTAINABILITY*

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

**SCHOOL**

**Stanion Primary School**

**HEAD TEACHER**

**Wayne Jones**

**PE COORDINATOR**

**Rachael Findlay / Chris Forsyth**

## PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

## VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

## VISION: SCHOOL VISION

Our school aims to inspire all children to develop a love of physical activity and sport.

Through good physical education, whole school values and a whole child approach, we aim to nurture confident, resilient children who strive for personal best. We listen to our children's wants and needs and provide them with a range of active experiences and clubs. We want to aid our children in obtaining the values and skills to celebrate and respect the success of others, as well as modestly celebrating in their own success.

We aim to ensure that our delivery of PE allows all children to have the skills and mindset to leave primary school with the capabilities to be successful in the sporting challenges and active lifestyles at secondary school and beyond.

We strive to educate both our children and families to develop a greater understanding on how to live healthy lifestyles and make healthy choices. We are dedicated to ensuring healthy minds, as well as bodies and will continue to support our children's well-being. We have strong links with local clubs and partnerships within our community to ensure the children and families receive the support and knowledge they need.

## FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the 2020 to 2021 academic year, which must be spent by 31<sup>st</sup> July 2022.

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- to offer children the opportunity to take part in sporting events/clubs throughout the year

## KEY OUTCOME INDICATORS: UPDATED 2021/2022

Schools can use the funding to secure improvements in the following indicators;

**Key outcome indicator 1: Engagement of all pupils in regular physical activity**

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons and should not be used for core swimming provision).

**Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement**

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

**Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

**Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils**

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

**Key outcome indicator 5: Increased participation in competitive sport**

For example, by:

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

## EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2021/2022

Key priorities to date	Key achievements & Impact	How will these achievements be sustained or further developed in 2022/2023?
1. Engagement of all pupils in regular physical activity	<b>Key ACHIEVEMENTS:</b> <ul style="list-style-type: none"> <li>- All lunchtimes have external coaches to provide a range of physical activities with the children.</li> <li>- Range of equipment purchased to allow children to access active playtimes.</li> <li>- A range of after school clubs funded by school to encourage increased participation in different activities.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue with lunchtime provision.</li> <li>- Continue to update and provide engaging and high quality resources.</li> <li>- Development of daily whole-school physical activity.</li> </ul>
	<b>Impact on PARTICIPATION:</b> <ul style="list-style-type: none"> <li>- More children taking part in specified physical activity during lunchtimes and after school.</li> <li>- Higher levels of accessibility for children to use due to a wealth of equipment.</li> </ul>	
	<b>Impact on ATTAINMENT</b> <ul style="list-style-type: none"> <li>- Children have a wider understanding of the rules of a range of different games.</li> <li>- Children's agility, balance and coordination skills improving due to using the resources.</li> </ul>	
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Key ACHIEVEMENTS:</b> <ul style="list-style-type: none"> <li>- Membership to COTTSP programme to ensure staff are up to date with local and national initiatives</li> <li>- Membership to COTTSP providing opportunities to local competitions</li> <li>- Well-being is now higher on our school agenda – both for pupils and staff</li> <li>- Cambridge PSHE scheme used to teach progressive lessons across school</li> <li>- New scheme for PSHE purchased alongside our use of Life Education Bus</li> </ul>	<ul style="list-style-type: none"> <li>- Continue membership with COTTSP to provide local competitive opportunities.</li> <li>- Continue to promote well-being as a whole-school approach.</li> <li>- Continue to track pupil well-being.</li> <li>- Develop use of SCARF resources for PSHE across the school.</li> </ul>
	<b>Impact on PARTICIPATION:</b> <ul style="list-style-type: none"> <li>- Y5/6 access to local football tournament – we now have higher numbers within our after school football club.</li> <li>- After school well-being club has been full during the Summer term</li> <li>- Peer mentors trained and used during lunchtimes</li> <li>- All KS2 children have taken a well-being survey to inform teachers of any areas for development</li> </ul>	

	<p>Impact on <b>ATTAINMENT:</b></p> <ul style="list-style-type: none"> <li>- Children more confident in discussing mental health and understanding the strategies to deal with challenging situations.</li> </ul>	
<b>3. Increase confidence and skills of staff in teaching PE and Sport</b>	<p>Key <b>ACHIEVEMENTS:</b></p> <ul style="list-style-type: none"> <li>- PE scheme renewed, providing staff with detailed, progressive plans for a range of sporting activities.</li> <li>- CPD opportunities provided through the PE scheme</li> <li>- Key assessment and tracking documents allow for more consistency in assessing all children and identifying SEN, G&amp;T and vulnerable groups.</li> </ul>	<ul style="list-style-type: none"> <li>- Renew subscription to GetSet4PE.</li> <li>- Continue to offer out CPD opportunities to staff.</li> </ul>
	<p>Impact on <b>PARTICIPATION:</b></p> <ul style="list-style-type: none"> <li>- Low levels of non-participants in PE lessons</li> <li>- High levels of engagement during PE lessons from both staff and children.</li> </ul>	
	<p>Impact on <b>ATTAINMENT:</b></p> <ul style="list-style-type: none"> <li>- Lower levels of WTS children in PE</li> <li>- Higher confidence in staff assessment</li> <li>- Higher confidence in how to support and extend children where needed</li> <li>- Higher subject knowledge levels in staff.</li> </ul>	
<b>4. Broader experience of a range of sports and activities offered to all pupils</b>	<p>Key <b>ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>- Northampton Saints providing high level coaching to the children.</li> <li>- Northampton Town Football Club providing an engagement day to gain interest in the sport.</li> <li>- Swimming lessons provided at Corby Swimming pool.</li> <li>- Swimming provision enhanced to provide one hour of learning for all of KS2.</li> <li>- Dance workshop to engage children in dance whilst making strong curriculum links.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue with enhanced swimming lessons.</li> <li>- Continue to engage with Northampton Town Football Club.</li> <li>- Renew relationship with Corby Tennis Centre as a part of our bi-annual agreement.</li> <li>- Arrangement of dance workshop opportunities.</li> <li>- To engage in more sporting opportunities for females in sports.</li> </ul>
	<p>Impact on <b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>- Enhanced local community links providing opportunities to the children.</li> </ul>	

	<p>Impact on <b>ATTAINMENT</b></p> <ul style="list-style-type: none"> <li>- Staff using experience to enhance the teaching experience.</li> <li>- High levels of children meeting NC requirements for swimming.</li> </ul>	
5. Increased participation in competitive sport	<p>Key <b>ACHIEVEMENTS</b></p> <ul style="list-style-type: none"> <li>- Pitch and track markings allowing for competitive sports and competitions.</li> <li>- Organised sporting experience to watch Northampton Saints to engage interest in sport.</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to maintain pitch and line markings</li> <li>- To continue to provide sports day</li> <li>- To continue to provide the Stanion games.</li> <li>- To continue to offer experience for the children to watch competitive sport to increase engagement.</li> <li>- To provide more local completion experiences (subject to staff-pupil ratios).</li> </ul>
	<p>Impact on <b>PARTICIPATION</b></p> <ul style="list-style-type: none"> <li>- All children taking part in sports day and Stanion games.</li> <li>- High interest in opportunity to watch professional sport.</li> <li>- Increased number of out of school participation.</li> </ul>	
	<p>Impact on <b>ATTAINMENT</b></p> <ul style="list-style-type: none"> <li>- Increase in social, emotional and thinking skills due to competition experiences.</li> </ul>	

## SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
  - swim competently, confidently and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
  - perform a safe self-rescue in different water-based situations

### You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome				
	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022
Swim competently, confidently and proficiently over a distance of at least 25 metres	87.5%	73%	88%	80%	100%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	50%	73%	88%	80%	73%
Perform safe self-rescue in different water-based situations	87.5%	73%	88%	80%	100%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. <b>Have you used any funding for this purpose?</b>	Yes	Yes	Yes	Yes	Yes

## PE & SCHOOL SPORT DEVELOPMENT PLAN

<b>2020/2021 Underspend</b> ✓ Section below must be completed for any 2020/2021 funding being carried forward ✓ Must be spent by 31 <sup>st</sup> July 2022			<b>SUB TOTAL</b>	<b>£2830.88</b>
<b>2021/2022 Funding</b> ✓ Must be allocated and spent by 31 <sup>st</sup> July 2021		<b>£16,000 + £10 per pupil (Year 1 – Year 6)</b>	<b>SUB TOTAL</b>	<b>£16930</b>
			<b>GRAND TOTAL</b>	<b>£19760.88</b>
<b>Key outcome indicator 1:</b> Engagement of all pupils in regular physical activity	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<b>£6335=37%</b>	<b>Actual expenditure:</b> <b>% of total allocation:</b>	<b>£11828.15 = 60%</b>
<b>Key outcome indicator 2:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<b>£600 = 4%</b>	<b>Actual expenditure:</b> <b>% of total allocation:</b>	<b>£1919.93 = 10%</b>
<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<b>£500 =3%</b>	<b>Actual expenditure:</b> <b>% of total allocation:</b>	<b>£585 = 3%</b>
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<b>£866 = 5%</b>	<b>Actual expenditure:</b> <b>% of total allocation:</b>	<b>£922 = 5%</b>
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>Planned Expenditure:</b> <b>% of total allocation:</b>	<b>£60 = &gt;1%</b>	<b>Actual expenditure:</b> <b>% of total allocation:</b>	<b>£204.20 = 1%</b>

### 2020/2022 Underspend: Use this section to detail how any underspend from 2020/2021 will be spent during the academic year 2021/2022

*It is a requirement, as a result of the Department of Education relaxing the ring-fencing arrangements due to Covid-19, that schools must declare any underspend they are carrying forward from the academic year 2020/2021. Any underspend MUST be spent in full by 31<sup>st</sup> July 2022*

INTENT		IMPLEMENTATION		IMPACT	
<b>Objective/intended impact</b> <i>What do you want to achieve?</i>	<b>Actions to achieve Outcome</b> <i>What do you need to do to achieve your intentions?</i>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Outcome</b> <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	<b>Sustainability / Next Steps</b> <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Better understanding for staff of the well-being needs of pupils.  Ensure well-being is being used as a curriculum driver to help to address well-being weaknesses as identified in pupil survey.	All KS2 pupils to take part in a well-being survey to assess needs and weaknesses.  Resources to be purchased to address the needs as specified in the well-being survey  New PSHE scheme bought to help to address needs identified.	£1000	£1618.93	We have a better understanding of the needs of pupils in school and know how to address them.  Increases in pupil well-being gathered from survey.  A plethora of resources to improve pupil well-being.	Continue to promote well-being as a significant part of our curriculum.  Use new SCARF resources to teach a progressive PSHE curriculum.



Raise the profile of well-being across the school.	Dance workshop to increase pupil well-being, enjoyment and confidence.				
Increase in Lunchtime provision for all children every day of the week.	Include lunchtime provision for Friday lunchtimes too.	£1000	£1190	All children offered active playtimes and regular physical activity.	Continue with full-time lunchtime provision.
			<b>£2808.93</b>		

#### Key outcome indicator 1: Engagement of all pupils in regular physical activity

INTENT	IMPLEMENTATION		IMPACT		
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
<p>For more children to be physically active during the school day, beyond the time they spend in PE lessons.</p> <p>All pupils to have access to equipment for PE lessons and active break times. This will enable them to practice, compete, play and create their own activities.</p>	<p>Sports coaches to be employed at lunchtimes/ after school to run organised games and activities.</p> <p>Regular audit of equipment, purchase of top up equipment, new playground equipment.</p> <p>School to fund after school provision with LM Academy.</p>	£6335=37%	£11828.15 = 60%	<p>Sports coaches have provided a range of specific activities at lunchtimes and after school to engage and motivate the children. The children are enjoying and experiencing a wide range of different activities and there are a large proportion of children taking part.</p> <p>Children are active in the playground using appropriate equipment. Class set are available which supports full engagement in PE lessons.</p>	<p>Continued use of coaches next year.</p> <p>Staff closely supervise PE cupboard – items stored and put away correctly to ensure longevity of equipment.</p> <p>After school clubs to continue from September for KS1 and KS2 providing children with a range of different activities to take part in and a chance to mix with other children from other classes.</p>

All pupils offered access to a range of funded after school clubs.				After school clubs being offered across the school year by LM Academy. Gives the children a chance to access different sporting opportunities as well as provide support for families with wrap around care.	
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### Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Ensure that PE and Physical Activity continue to hold a positive place at Stanion CE Primary reflecting and supporting its work on pupil's physical and mental health and social wellbeing.	<p>Member of the sports partnership with Corby/ Oundle/ Thrapston</p> <p>Cambridge PSHE scheme of work being used across the school.</p> <p>New PSHE scheme purchased for 2022-23</p> <p>Well- being project and resources purchased.</p>	£600 = 4%	£1919.93 = 10%	<p>Progressive PSHE scheme being used (and new scheme purchased ahead of next academic year) confidently across the school giving the children the chance to develop skills to help alongside their physical skills with their mental health and social wellbeing.</p> <p>We have a better understanding of the needs of pupils in school and know how to address them.</p> <p>Increases in pupil well-being gathered from survey.</p> <p>A plethora of resources to improve pupil well-being.</p>	<p>Scarf scheme to be introduced over the next academic year to continue supporting within these areas.</p> <p>Continue to promote well-being as a significant part of our curriculum.</p>

### Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Resources purchased to enable staff to provide pupils with progressive and motivating lessons.	Subscription to Get Set 4 PE renewed	£500 = 3%	£585 = 3%	<p>Staff members confident in teaching and assessing PE lessons.</p> <p>A range of PE lessons being taught across the school and revisited to ensure progression.</p> <p>Children being offered more variety within the lessons being taught and curriculum areas being studied.</p> <p>Staff offered CPD opportunities to develop subject knowledge.</p>	<p>Get Set is now embedded into LTP.</p> <p>Ensuring staff development and training within using the scheme to assess as well as evidencing lessons.</p>

### Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Use of local coaches and clubs to provide specialist sports coaching in school. Pupil's skills will develop as well as giving them a chance to develop links with clubs in the local community.	<p>Northampton Saints Coaching for Y5/6 for a half term</p> <p>Takeover day by Northampton Town Football Club</p> <p>Dance workshop</p>	£866 = 5%	£922 = 5%	<p>Records of swimming abilities kept each year and reviewed. Less confident swimmers are ensured to be picked up during Y6 to make sure they have the best possible chance to achieve the NC level.</p>	<p>In line with NC we will continue to provide our KS2 pupils with swimming and extend the provision to offer enhanced session time.</p> <p>Opportunities in different sporting areas to be provided such as: tennis (Corby Tennis Centre), cycling</p>

Extended swimming time: UKS2 children have received a half term of swimming with an enhanced lesson time of 1 hour. Children leaving Y6 to have been supported to achieve the NC level of swimming 25m and have an understanding of water safety.	Pool time, swimming teacher and transport			Y5/6 offered opportunity to learn tag rugby and create pathways for different sports within our school.  Increased engagement in afterschool football club due to engagement in takeover day.  Increased staff confidence making curriculum links to dance.	(Bikeability) and continued enhanced swimming provision.  To provide different workshops opportunities to broaden the experiences of the pupils.
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#### Key outcome indicator 5: Increased participation in competitive sport

INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
To offer pupils the opportunity to compete in sports competitions in school and the local area. Pupils get the opportunity to work together, encourage each other, feel pride in representing their team and socialise out of school.  Offer the opportunity for children to enjoy live, competitive sport.	Offer a range of intra and inter school competitions.  Sports markings on pitch and running track.  Local links with LCFC and Northampton Saints to provide opportunities for watching sporting events.	£60 = >1%	£204.20 = 1%	Y5/6 took part in football tournament at the beginning of the year.  Sports markings allowed for competitive sports to be played and for a competitive sports day.  Increased engagement in sport due to experiences offered.	More competitive opportunities to be explored due to lifted Covid measures.  Continued maintenance of sports track and pitch to encourage competitive sport.  More opportunities to be provided for the children to watch live professional sport.

## Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Rachael Findlay and Chris Forsyth					Date:	12.07.22	
Document updated								

## Department for Education guidance on how to use the Primary PE and Sport Premium – updated October 2021

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The school sport and activity action plan sets out the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day. It recommends 30 minutes of this is delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this commitment, providing primary schools with £320 million of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their pupils.

### **Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.**

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### **Schools can use the premium to secure improvements in the following indicators:**

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### **What should your funding NOT be used for?**

*The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:*

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of schools' core staffing budgets
- Teaching the minimum requirements of the national curriculum PE programmes of study – including this specified for swimming
- Fund capital expenditure - DfE does not set the capitalisation policy for schools, if you are in any doubt as to whether your proposed spending is deemed as capital expenditure, you should first speak with your school business manager or school accountant and their auditors

## Active Miles

If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

## **Accountability**

### **School compliance**

You are accountable for how you use of the PE and sport premium funding allocated to you. You are expected to spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the conditions of the grant documents. <https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2021-to-2022>

### **Online reporting**

Schools must publish details of how you spend your PE and sport premium funding by the end of the summer term or by **31 July 2022 at the latest**.

Online reporting must clearly show:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2020 to 2021 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

### **Review of online reports**

School online reporting will be monitored by DfE. We will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose that it was provided only, in accordance with the conditions of the grant, to make additional and sustainable improvements to the PE, sport and physical activity provided.

## **Payment dates for the 2020/2021**

### **Maintained schools, including PRU's and general hospitals**

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you.

We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 29<sup>th</sup> October 2021
- 5/12 of your funding allocation on 29<sup>th</sup> April 2022

#### **Academies, free schools and CTCs**

We send academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2<sup>nd</sup> November 2021
- 5/12 of your funding allocation on 3<sup>rd</sup> May 2022

#### **Non-maintained special schools**

We send non-maintained special schools their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2<sup>nd</sup> November 2021
- 5/12 of your funding allocation on 4<sup>th</sup> May 2022

### **Useful websites**

#### **PE and sport premium for primary schools**

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

#### **Association for Physical Education**

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/#>

#### **Youth Sport Trust**

<https://www.youthsporttrust.org/PE-sport-premium>