



Phonics and Decoding – Pupils can:
Develop their phonological awareness, so that they can:
• spot and suggest rhymes
• count or clap syllables in words
• recognise words with the same initial sound, such as money and mother
Read individual letters by saying the sounds for them.
Blend sounds into words, so that they can read short words made up of letter-sound correspondences.
Read some letter groups that each represent one sound and say sounds for them.
Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
Say a sound for each letter in the alphabet and at least 10 digraphs.
Read words consistent with their phonic knowledge by sound-blending.
Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
Common Exception Words
Read a few common exception words matched to the school's phonic programme.
To read some common irregular words.
Fluency:
Understand the five key concepts about print:
- print has meaning
- the names of different parts of a book
- print can have different purposes
- page sequencing
- we read English text from left to right and from top to bottom
Blend sounds into words, so that they can read short words made up of letter-sound correspondences.
Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.
Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.