



Stanion CofE Primary School – Writing Progression Year 1

Transcription:
Words containing each of the 40+ phonemes already taught
Common exception words
The days of the week
Naming the letters of the alphabet in order
Using letter names to distinguish between alternative spellings of the same sound
Add prefixes and suffixes:
Using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs
Using the prefix un-
Using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]
Apply simple spelling rules and guidance
Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far
Sit correctly at a table, holding a pencil comfortably and correctly
Begin to form lower-case letters in the correct direction, starting and finishing in the right place
Form capital letters
Form digits 0-9
Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these
Composition:
Saying out loud what they are going to write about
Composing a sentence orally before writing it
Sequencing sentences to form short narratives
Re-reading what they have written to check that it makes sense
Discuss what they have written with the teacher or other pupils
Read aloud their writing clearly enough to be heard by their peers and the teacher
Vocabulary, Grammar and Punctuation:
Leaving spaces between words
Joining words and joining clauses using and
Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
Learning the grammar for the year 1 English curriculum
Use grammatical terminology in discussing their writing