



Transcription:
Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly
Learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones
Learning to spell common exception words
Learning to spell more words with contracted forms
Learning the possessive apostrophe (singular) [for example, the girl's book]
Distinguishing between homophones and near-homophones
Add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly
Apply spelling rules and guidance
Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far
Form lower-case letters of the correct size relative to one another
Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
Use spacing between words that reflects the size of the letters
Composition:
Writing narratives about personal experiences and those of others (real and fictional)
Writing about real events
Writing poetry
Writing for different purposes
Planning or saying out loud what they are going to write about
Writing down ideas and/or key words, including new vocabulary
Encapsulating what they want to say, sentence by sentence
Evaluating their writing with the teacher and other pupils
Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
Proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]
Read aloud what they have written with appropriate intonation to make the meaning clear
Learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)
Sentences with different forms: statement, question, exclamation, command
Expanded noun phrases to describe and specify [for example, the blue butterfly]
The present and past tenses correctly and consistently including the progressive form
Subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
The grammar for year 2 English curriculum
Some features of written Standard English
Use and understand grammatical terminology in discussing their writing