



Transcription:
Use further prefixes and suffixes and understand how to add them
Spell further homophones
Spell words that are often misspelt
Place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's]
Use the first two or three letters of a word to check its spelling in a dictionary
Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
Use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
Increase the legibility, consistency and quality of their handwriting [for example, by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch].
Composition:
Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
Discussing and recording ideas
Composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
Organising paragraphs around a theme
In narratives, creating settings, characters and plot
In non-narrative material, using simple organisational devices [for example, headings and sub-headings]
Evaluate and edit by:
Assessing the effectiveness of their own and others' writing and suggesting improvements
Proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
Proof-read for spelling and punctuation errors
Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.
Extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although
Using the present perfect form of verbs in contrast to the past tense
Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
Using conjunctions, adverbs and prepositions to express time and cause
Using fronted adverbials
Learning the grammar for years 3 and 4 in English Appendix 2
Using commas after fronted adverbials
Indicating possession by using the possessive apostrophe with plural nouns
Using and punctuating direct speech
Use and understand the grammatical terminology in English Appendix 2 accurately and appropriately when discussing their writing and reading