

EYFS Writing Progression

I can hold a pencil between my thumb and two fingers. PD MH 30-50
I hold a pencil near point between first two fingers and thumb and uses it with good control. PD MH 30-50
I sometimes give meaning to marks as I draw and paint. L W 30-50
I give meaning to marks I make as I draw, write and paint. L W 40-60
I can copy some letters, e.g. letters from their name. PD MH 30-50
I can write my name. L W 40-60
I show a preference for a dominant hand. PD MH 40-60
I begin to use anticlockwise movement and retrace vertical lines. PD MH 40-60
I am beginning to form recognisable letters. PD MH 40-60
I use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed. PD MH 40-60
I hear, say and write the initial sound in words. L W 40-60
I link sounds to letters, naming and sounding the letters of the alphabet. L W 40-60
I can segment the sounds in simple words and blend them together. L W 40-60
I use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. L W 40-60
I can write labels, lists, captions and phrases. L W 40-60
I attempt to write short sentences in meaningful contexts. L W 40-60
I remember to use finger spaces.
I use my phonic knowledge to write words in ways which match spoken sounds. L W ELG
I can write some irregular common words. L W ELG
I can write simple sentences which I can read and so can others. L W ELG
I can spell some words correctly and others are phonetically plausible. L W ELG
I am starting to use capital letters at the beginning of sentences.
I am starting to use full-stops at the end of my sentences.