

EYFS Long Term Plan 2019-2020

	AUTUMN 1	AUTUMN 2	SPRING 3	SPRING 4	SUMMER 5	SUMMER 6
LITERACY/ UNDERSTANDING OF THE WORLD	<p>Ourselves & Our Families Our families and other people who are important to us Literacy context: Lists and labels Stories with Repeating Patterns Using stories with repeating patterns to help re-tell, act out and memorise stories Literacy context: Repetitive chants / rhymes Traditional tales about Homes Thinking about homes and houses, exploring materials, objects and processes Literacy context: Lists and labels SNAP SCIENCE: What am I made of? Who are my parents? How does my toy work? Who lives here? What is happening to the trees? (autumn)</p> <p>SWITCHED ON ICT We have feelings We are successful We can understand instructions We can exercise</p>	<p>Light and Dark Understand that the start of winter brings festivals of light; Diwali, Fireworks night Literacy context: Diwali, Guy Fawkes, festivals of light Space Share their knowledge of space, the solar system, space travel, stargazing and aliens. Literacy context: Lists, labels & captions Christmas and Winter Traditions How families celebrate Christmas and other winter festivals Literacy context: Letters</p> <p>SNAP SCIENCE: How do you make a good bubble? What hat is best to wear today? What is happening to the trees? (winter)</p> <p>SWITCHED ON ICT We are creative We can take turns We have confidence We are DJs</p>	<p>Winter, Snow, Ice & Dark Nights Exploring winter and dark nights Literacy context: Captions & Instructions Food and Cooking Share their thoughts, feelings and opinions about food, cooking, a healthy diet, food hygiene and the cultural significance of food Literacy context: Lists, instructions and recipes Dragons Learn all about dragons in stories, and in Chinese New Year celebrations Literacy context: Captions</p> <p>SNAP SCIENCE: What happens at night? What is in the sky? What is the moon? What happens when you mix it? What is the weather like today? (winter) What melts?</p> <p>SWITCHED ON ICT We are talkers We are digital readers We can listen We are community members</p>	<p>Dinosaurs Share their own knowledge and read about dinosaurs Literacy Context: Non-Fiction Texts and Stories Spring into Spring Observe signs of spring, discuss their thoughts, ideas and feelings about it Literacy Context: Captions, Labels, Non-Fiction Writing</p> <p>SNAP SCIENCE: What makes it move? How does my toy work? What floats?</p> <p>SWITCHED ON ICT We can drive We are shape makers We can count We can blog</p>	<p>Recycling Our environment and how we can affect it Literacy Context: Letters, posters, factual writing Animal Lifecycles Explores the lifecycles of caterpillars and frogs. Literacy context: Labels, lists, simple report sequences</p> <p>SNAP SCIENCE: What does an earthworm do? What is inside an egg? Who has stripes? What is happening to the trees? (spring)</p> <p>SWITCHED ON ICT We can observe We can understand messages We are designers We are healthy</p>	<p>Growing Plants Children share and enhance their knowledge of seeds, plants, fruits and vegetables Literacy context: Labels, lists, simple instructions Traditional Tales – Fairy Tales Children are in the world of fairy tales, beginning with a themed fairy tale day Literacy Context: Letters, retelling traditional stories – with a twist</p> <p>SNAP SCIENCE: What can I grow for my dinner? Is all of a plant green? What floats? What makes it move? What melts? What is happening to the trees? (summer) What is the weather like today? (summer)</p> <p>Sun safety SWITCHED ON ICT We can record soundtracks We are games players We can e-mail We are film producers</p>

MATHEMATICS	<p>Recite numbers to 10, then 20 and back to 0. Count up to objects to 10 in a line, or by moving them. Count out up to 10 objects from a larger set Begin to match numerals to the number in a set. Order numerals to 10. Describe the shape and size of shapes. Name circles, squares and triangles. Describe position. Repeating pattern Find different ways to partition sets of five objects. Read addition sentences. Early subtraction</p>	<p>Count up to 10/20 objects Match numerals to the number in a set. Counting back from 10 to 0 Compare two lengths, Use uniform non-standard units Put three lengths in order. Compare two heights; Put three heights in order. Compare two numbers/quantities Describe 3D shapes. Recognise coins. Compare prices Solve problems involving counting Days of the week Recognise a minute as unit of time.</p>	<p>Recite numbers to 20, then 100. Order numerals to at least 10/20. Count up to 20 objects. Ordinal numbers. Begin to estimate quantities Count actions and sounds. Sort, describe and name 2D shapes. Sort other objects using given criteria. Say the next number Add 1 to any number. Add 2 to any number up to 10. Read addition. Continue a repeating pattern Symmetrical patterns. Find different ways to partition sets of ten objects. Early subtraction</p>	<p>Find one more and two more than any number to 10/20. One more than numbers to 20. Begin to record the number in a set. Compare two weights. Use uniform non-standard units to measure weight Recognise cube, cuboid and sphere. Sort 3D shapes Compare numbers to 20. Read numbers to 20, match numerals to sets. Recognise 1p, 2p, 5p and 10p coins and know the value of each. Solve practical problems involving counting Know how key times of day (hours only) are shown on the clock, analogue and digital. Begin to know months of the year, including important months, e.g. birthday, celebrated festivals.</p>	<p>Recite numbers to 100 Count in 1s and 10s to 100 Estimate quantities Add 1, 2 or 3 to any number to 20 by counting on. Sort irregular shapes according to number of corners/sides. Sort objects using criteria Sort objects using their own criteria. Pairs with a total of 6 or 7 – addition and subtraction. Doubles to 10/20 Create and complete repeating patterns Count in 2s (odd and even). Find 1 more/ 1 less. Subtract by counting back.</p>	<p>Count and record number of objects to 20 Count on or back using a number line Recite numbers to 100 Read numbers to 100 Fill in missing numbers in a track to 20 and beyond Describe cube, cuboid, cylinder, sphere, cone and pyramid. Left and right. Follow directions. Recognise all coins. Very simple addition and subtraction problems involving money. Days of the week. Count actions carried out in a minute 60 seconds in a minute. Activities done in 1 minute.</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">EXPRESSIVE ARTS AND DESIGN</p>	<p>Self portraits, family portraits Finger prints using ink Use clay to make chn’s hand-prints Make zigzag paper dolls of ourselves Explore a range of materials, tools and techniques Design and build large and small-scale bridges</p> <p>ACTIVE MUSIC – Singing Games</p>	<p>Paper plate masks, large collaborative house collages Design a duvet cover Rangoli patterns, diva lamps and fireworks Making biscuits Christmas cards, decorations</p> <p>ACTIVE MUSIC – Instrumental</p>	<p>Winter pictures Ice pictures Composing music Starry night sky pictures Observational drawings 3D sculptures Baking bread Making jam sandwiches Make gingerbread men Junk model vehicles Painting dragons Clay pendants Chinese New Year cards, lanterns</p> <p>ACTIVE MUSIC – Instrumental</p>	<p>Paint/collage a dinosaur Junk model dinosaurs Make clay fossils Dinosaur skeleton pictures Design and make a pot of flowers Paper plate chicks Collage woolly lambs</p> <p>ACTIVE MUSIC – Rhythm and Pulse</p>	<p>collage a butterfly print a colourful caterpillar make moving frogs Observational drawings Flower pictures Paintings/models of animals Make 3D cards Make pet carriers Paint portraits Design a superhero outfit Make superhero gadgets</p> <p>ACTIVE MUSIC – Pitch</p>	<p>Decorating pots Collage flowers Make a scarecrow Design seed packets Junk model castles and beanstalks Model vehicles Painting faces Making maps</p> <p>ACTIVE MUSIC – Pitch</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">PHYSICAL DEVELOPMENT</p>	<p>Real PE Unit 1 Personal Skills</p> <p>Dance: imoves Mouse and Monster Toys</p>	<p>Real PE Unit 2 Social Skills</p> <p>Dance: imoves Space Animals</p>	<p>Real PE Unit 3 Cognitive Skills</p> <p>Dance: imoves Literacy Adventures</p>	<p>Real PE Unit 4 Creative Skills</p> <p>Dance: imoves Dinosaurs</p>	<p>Real PE Unit 5 Applying Physical Skills May Day dancing</p>	<p>Sports Day/Games Real PE Unit 6 Health and Fitness</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">RE</p>	<p>F4 Being Special: Where do we belong? Visit the church Birthdays Why is a birthday special and how do we celebrate it?</p>	<p>Divali What is Divali and how is it celebrated? Christmas F2 Why do Christians perform nativity plays at Christmas? UNDERSTANDING CHRISTIANITY: Incarnation</p>	<p>F6 What times/stories are special and why? Chinese New Year</p>	<p>Easter F3 Why do Christians put a cross in and Easter garden? UNDERSTANDING CHRISTIANITY: Salvation</p>	<p>F1 Why is the word God so important to Christians? UNDERSTANDING CHRISTIANITY: God Weddings What happens at a wedding?</p>	<p>F5 What places are special and why? Baptism How do Christians celebrate the birth of a child?</p>

PSED	SEAL New beginnings Going for goals	SEAL Bullying Getting on and falling out	SEAL Going for goals	SEAL Good to be me	SEAL Relationships	SEAL Changes
	Cambridge Personal Development Program Myself and my Relationships 1	Cambridge Personal Development Program Myself and my Relationships 2 Myself and my Relationships 3	Cambridge Personal Development Program Citizenship 1	Cambridge Personal Development Program Citizenship 2	Cambridge Personal Development Program Healthy and Safer Lifestyles 1	Cambridge Personal Development Program Healthy and Safer Lifestyles 2