

Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1/2 (Only introducing verbally)			Greetings	Colours and Numbers	Animals	Shapes
Vocabulary			<ul style="list-style-type: none"> Buenos Dias Hola Me llamo Como Estas Estoy Bien Estoy Mal Mas o Menos Adios Hasta Luego 	<u>Colours</u> <ul style="list-style-type: none"> Blanco Azul Naranja Gris Negro Verde Violeta Marron Rojo Amarillo <u>Numbers</u> <ul style="list-style-type: none"> uno dos tres cuatro cinco seis siete ocho nueve diez 	<ul style="list-style-type: none"> Los Animales Un Una Un leon Un parajo Un conejo Un caballo Un mono Un cerdo Un canario Un raton Una vaca Una oveja Soy 	<ul style="list-style-type: none"> Un triangulo Un cuadrado Un ovalo Un circulo Un rectangulo Un pentagono Un hexagono Un rhombo Una linea Una Estrella Dibujad Shape plurals uno dos tres cuatro cinco
Sticky Knowledge				Greetings	Greetings Colours Numbers	Greetings Colours Numbers Animals
Songs, stories and culture		Feliz Navidad – song and make Christmas cards.	Where is Spain? Which countries speak Spanish? BBC video – Spanish greetings songs			La Tomatina Festival

Listening			<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding.
Speaking			<ul style="list-style-type: none"> Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. 	<ul style="list-style-type: none"> Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. 	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. 	<ul style="list-style-type: none"> Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.
3/4	I am Learning Spanish Classroom commands	Little Red Riding Hood	Ancient Britain	Romans	Family	Goldilocks
Vocabulary	<ul style="list-style-type: none"> Hola Como estas Estoy Bien Estoy mal 	<ul style="list-style-type: none"> Caperucita Roja La casa La abuela 	<ul style="list-style-type: none"> La historia de la Antigua Gran Bretana La edad de piedra 	<ul style="list-style-type: none"> Los Romanos El leyenda La historia de Roma El imperio Romano 	<ul style="list-style-type: none"> La familia La mama La abuela La tia 	<ul style="list-style-type: none"> Ricitos de oro y les tres osos Ricitos de Oro Papa oso

<ul style="list-style-type: none"> • Mas o Menos • Adios • Como te llamas • Yo me llamo • uno • dos • tres • cuatro • cinco • seis • siete • ocho • nueve • diez • Blanco • Azul • Naranja • Gris • Negro • Verde • Violeta • Marron • Rojo • Amarillo <p>Commands</p> <ul style="list-style-type: none"> • Preguntad • Escuchad • Silencio • Escribid • Pensad • Abrid los libros • Cerrad los libros • repetid • levantad la mano • leed 	<ul style="list-style-type: none"> • La abuelita • El lobo • El cazador • El bosque • Los padres • Unos pasteles • El cuerpo • La cabeza • La boca • La nariz • Los ojos • Los pies • Las orejas • Las rodillas • El hombre 	<ul style="list-style-type: none"> • La edad de bronce • La edad de hierro • El imperio Romano • Los Anglosajones • La epoca Vikinga • Soy • Un hombre • Una mujer • Tengo • Un silex • Un hacha • Una espada • Vivo • Vivo en • Una Cueva • Una choza • Una casa redonda 	<ul style="list-style-type: none"> • La Monarquia Romano • La republica Romano • Los senadores • Los plebeyos • Los esclavos • Lunes • Martes • Miercoles • Jueves • Viernes • Sabado • domingo • Los banos Romanos • La calefaccion central • Los acueductos • La calzada Romana • Los puentes romanos • Las esculturas romanas • Los mosaicos romanos • Los numeros romanos • El latin • Soy un nino romano • Vivo en Roma • Soy rico • Me pongo una toga • Como carne • Voy a la escuela • Soy pobre • Me pongo una tunica • Como sopa • Trabajo 	<ul style="list-style-type: none"> • La hija • Una hermana • El hijo • Un hermano • El tio • El papa • El abuelo • Como se llama? • El se llama • Ella se llama • Mi • Mis • Tienes un hermano • Tienes una hermana • Si tengo... • No soy hijo unico • No soy hija unica • Diez • Viente • Treinta • Cuarenta • Cincuenta • Sesenta • Setenta • Ochenta • Noventa • Cien 	<ul style="list-style-type: none"> • Mama oso • Bebe oso • Una casa • Un bosque pequeno • El tazon grande • El tazon mediano • El tazon pequeno • La silla grande • La silla mediano • La silla pequeno • La cama grande • La cama mediano • La cama pequeno • Dulce • Salado • Alta • Baja • Dura • Suave
--	--	--	--	--	---

				• No...		
Sticky Knowledge	Greetings Colours Numbers Animals Months Days Fruits Transport Verbs - like	Greetings Colours Numbers Animals Months Days Fruits Transport Verbs - like	Greetings Colours Numbers Animals Months Days Fruits Transport The Verbs - gusta	Greetings Colours Numbers Animals Months Days Fruits Transport The Verbs – gusta, soy, tengo, vivo	Greetings Colours Numbers Animals Months Days Fruits Transport The Verbs – gusta, soy, tengo, vivo Questions - como	Greetings Colours Numbers Animals Months Days Fruits Transport The Verbs – gusta, soy, tengo, vivo, no soy, tienes, he and she form. Questions - como
Phonics	Lesson 1		Lesson 2			Lesson 3
Songs, stories and culture	Where is Spain? Which countries speak Spanish? BBC video – playground counting.	Feliz Navidad – song and make Christmas cards. BBC video – Little red riding hood	Twinkl jack and the beanstalk story	Twinkl Hansel and Gretel story	BBC video story – Frau Holle	La Fiesta de san fermin
Listening		<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

		spelling, sound and meaning of words.				
Speaking	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. 	<ul style="list-style-type: none"> Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. 	<ul style="list-style-type: none"> Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. 	<ul style="list-style-type: none"> Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. 	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. 	<ul style="list-style-type: none"> Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.
Reading	<ul style="list-style-type: none"> Read carefully and show 	<ul style="list-style-type: none"> Read carefully and 	<ul style="list-style-type: none"> Read carefully and show 	<ul style="list-style-type: none"> Read carefully and show 	<ul style="list-style-type: none"> Read carefully and show understanding 	<ul style="list-style-type: none"> Read carefully and show understanding

	<p>understanding of words, phrases and simple writing.</p> <ul style="list-style-type: none"> • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. 	<p>show understanding of words, phrases and simple writing.</p> <ul style="list-style-type: none"> • Appreciate stories, songs, poems and rhymes in the language. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. 	<p>understanding of words, phrases and simple writing.</p> <ul style="list-style-type: none"> • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. 	<p>understanding of words, phrases and simple writing.</p> <ul style="list-style-type: none"> • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. • Appreciate stories, songs, poems and rhymes in the language. 	<p>of words, phrases and simple writing.</p> <ul style="list-style-type: none"> • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. • Appreciate stories, songs, poems and rhymes in the language. 	<p>of words, phrases and simple writing.</p> <ul style="list-style-type: none"> • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. • Appreciate stories, songs, poems and rhymes in the language.
Writing	<ul style="list-style-type: none"> • Write phrases from memory, and adapt these to create new sentences, to 	<ul style="list-style-type: none"> • Write phrases from memory, and adapt these to create new 	<ul style="list-style-type: none"> • Write phrases from memory, and adapt these to create new sentences, to 	<ul style="list-style-type: none"> • Write phrases from memory, and adapt these to create new sentences, to 	<ul style="list-style-type: none"> • Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. 	

	express ideas clearly.	sentences, to express ideas clearly.	express ideas clearly. <ul style="list-style-type: none">Describe people, places, things and actions orally and in writing.	express ideas clearly. <ul style="list-style-type: none">Describe people, places, things and actions orally and in writing.	<ul style="list-style-type: none">Describe people, places, things and actions orally and in writing.	
Grammar	<u>Year 3 New Grammar</u> <ul style="list-style-type: none"> Understand better the concept of gender Have better knowledge and recall of 1st person singular of high frequency verbs. 					
	<u>Year 4 New Grammar</u> <ul style="list-style-type: none"> Understand better the use of the possessive Understand better the concept of adjectives Understand better the use of the negative form. Revise Yr3 grammar 					
	<ul style="list-style-type: none"> High frequency verbs 1st person 	<ul style="list-style-type: none"> Nouns Articles and determiners 	<ul style="list-style-type: none"> Nouns Articles and determiners High frequency verbs 1st person 	<ul style="list-style-type: none"> Nouns Articles and determiners High frequency verbs Negative form Conjunctions and connectives 	<ul style="list-style-type: none"> Nouns Articles and determiners High frequency verbs Possessive adjectives Negative form Conjunctions and connectives 	<ul style="list-style-type: none"> Nouns Articles and determiners
5/6	Do you have a pet?	Presenting myself	The weather	The planets	The weekend	Healthy lifestyle
Vocabulary	<ul style="list-style-type: none"> Un perro Un gato Un conejo Un hamster Un pez Un raton Una cotorra Una tortuga Tengo No tengo Tengo un 	<ul style="list-style-type: none"> Como te llamas Me llamo Hola Como estas Estoy bien Estoy mal Mas on menos Adios 	<ul style="list-style-type: none"> Que tiempo hace? Esta lloviendo Esta nevando Hay tormenta Hace sol Hace mucho viento Hace buen tiempo Hace mal tiempo Hace frio Hace calor 	<ul style="list-style-type: none"> Los planetas La luna El sol La tierra Marte Mercurio Neptuno Pluton Saturno Urano Venus 	<ul style="list-style-type: none"> Me levanto Desayuno Veo la tele Leo Escucho musica Juego a videojuego Juego al futbol Voy a la piscina Voy al cine Voy a dormir 	<ul style="list-style-type: none"> La comida sana Comer Beber Come Bebo Beuno para la salud Malo para la salud Para tener una Buena salud... Para tener una Buena salud como...

	<ul style="list-style-type: none"> • Tengo una • Que se llama • Y • Pero 	<ul style="list-style-type: none"> • Cuantos anos tienes? • Tengo • Donde Vives? • Vivo en • Soy espanol • Soy espanola • Soy ingles • Soy inglesa • uno • dos • tres • cuatro • cinco • seis • siete • ocho • nueve • diez • once • doce • trece • catorce • quince • dieciseis • diecisiete • dieciocho • diecinueve • veinte • Blanco • Azul • Naranja • Gris • Negro • Verde • Violeta • Marron • Rojo • Amarillo 	<ul style="list-style-type: none"> • En el norte de Espana • En el sur de Espana • En el oeste de Espana • En el este de Espana • El clima 	<ul style="list-style-type: none"> • Jupiter • El sol esta en el centro • Saturno esta lejos del sol y tiene por lo menos 18 lunas • Venus esta cerca del sol y siempre hace mucho viento • Jupiter es enorme y tambien esta bastante lejos del sol • Mercurio es bastante pequeno y esta cerca del sol • Pluton es el mas lejano y es pequeno • Marte esta bastante cerca del sol y es rojo • La tierra es un planeta cerca de Marte y tiene solamente una luna. • Neptuno es un planeto azul. • Rojo • Roja • Graciosa • Gracioso • Guapo • Guapa • Alto • Alta • Simpatico • Simpatica • Gordo • Gorda • Bajo 	<ul style="list-style-type: none"> • Que haces los fines de semana? • Es increíble • Es genial • Es divertido • Es agotador • Es aburrido • Es horrible • Y • Despues • Tambien • Mas tarde • finalmente 	<ul style="list-style-type: none"> • Para tener una Buena salud bebo... • Pescado • Pollo • Queso • Leche desnatada • Pan integral • Agua • Cereales • Vegetales • Fruta • Nueces • Carne roja • Leche entera • Pan blanco • Chocolate • Mantequilla • Caramelos • Patatas fritas • Bebidas con gas • Galletas • Juego al baloncesto • Paseo a mi perro • Hago natacion • Monto en bicicleta • Hago judo • Juego al tenis • No veo la tele • No juego con juegos electronicos • Una receta • Cortar • Anadir • Mezclar • Rallar • Cocinar
--	--	---	---	---	--	---

				<ul style="list-style-type: none"> • Baja • Delgado • Delgada • Inteligente 		
Sticky Knowledge	Greetings Colours Numbers Animals Months Days Fruits Transport The Verbs – gusta, soy, tengo, vivo, no soy, tienes, he and she form, verb forms, quiero Questions – como, que, donde Instruments Connectives – y, pero Foods Rooms	Greetings Colours Numbers Animals Months Days Fruits Transport The Verbs – gusta, soy, tengo, vivo, no soy, tienes, he and she form, verb forms, quiero Questions – como, que, donde Instruments Connectives – y, pero Foods Rooms Pets	Greetings Colours Numbers Animals Months Days Fruits Transport The Verbs – gusta, soy, tengo, vivo, no soy, tienes, he and she form, verb forms, quiero Questions – como, que, donde Instruments Connectives – y, pero Foods Rooms Pets	Greetings Colours Numbers Animals Months Days Fruits Transport The Verbs – gusta, soy, tengo, vivo, no soy, tienes, he and she form, verb forms, quiero, hace Questions – como, que, donde Instruments Connectives – y, pero Foods Rooms Pets Weather	Greetings Colours Numbers Animals Months Days Fruits Transport The Verbs – gusta, soy, tengo, vivo, no soy, tienes, he and she form, verb forms, quiero, hace Questions – como, que, donde Instruments Connectives – y, pero Foods Rooms Pets Weather	Greetings Colours Numbers Animals Months Days Fruits Transport The Verbs – gusta, soy, tengo, vivo, no soy, tienes, he and she form, verb forms, quiero, hace, voy, juego Questions – como, que, donde Instruments Connectives – y, pero, tambien Foods Rooms Pets Weather Adjectives Hobbies
Phonics	Lesson 3		Lesson 4			
Songs, stories and culture	Where is Spain? Which countries speak Spanish? BBC videos – Not again Farley - Pets	Feliz Navidad – song and make Christmas cards. BBC videos – Narcissus story	Twinkl The three little pigs story	Twinkl The gingerbread man story	BBC video – At a museum in Spain and at the beach BBC story – Charlie finds a hobby	La Tomatina Festival BBC video – body parts BBC Story– I’m hungry
Listening	<ul style="list-style-type: none"> • Listen attentively to spoken language and show 	<ul style="list-style-type: none"> • Listen attentively to spoken language 	<ul style="list-style-type: none"> • Listen attentively to spoken language and show 	<ul style="list-style-type: none"> • Listen attentively to spoken language and show 	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding 	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding

	understanding by joining in and responding.	and show understanding by joining in and responding.	understanding by joining in and responding.	understanding by joining in and responding.	by joining in and responding.	by joining in and responding.
Speaking	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. 	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading 	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. 	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. 	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. 	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences.

		<p>aloud or using familiar words and phrases.</p> <ul style="list-style-type: none"> • Present ideas and information orally to a range of audiences. 				
Reading	<ul style="list-style-type: none"> • Read carefully and show understanding of words, phrases and simple writing. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. 	<ul style="list-style-type: none"> • Read carefully and show understanding of words, phrases and simple writing. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. 	<ul style="list-style-type: none"> • Read carefully and show understanding of words, phrases and simple writing. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. 	<ul style="list-style-type: none"> • Read carefully and show understanding of words, phrases and simple writing. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. 	<ul style="list-style-type: none"> • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. 	<p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.</p>

Writing	<ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing. 	<ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing. 	<ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing. 	<ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing. 	<ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing. 	<ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.
Grammar	<u>Year 5 New Grammar</u> <ul style="list-style-type: none"> Conjunctions and connectives Introduce the concept of whole regular verb conjugation Revise Year 3 and Year 4 grammar 					
	<u>Year 6 New Grammar</u> <ul style="list-style-type: none"> Opinions Introduce the concept of whole irregular verb conjugation Revise Year 3 and Year 4 and Year 5 grammar. 					
	<ul style="list-style-type: none"> Nouns Articles/determiners High frequency verbs Negative form Conjunctions and connectives 	<ul style="list-style-type: none"> High frequency verbs Adjectives and adjectival agreement 	<ul style="list-style-type: none"> Nouns Articles/determiners High frequency verbs 	<ul style="list-style-type: none"> Nouns Articles/determiners High frequency verbs Adjectives and adjectival agreement 	<ul style="list-style-type: none"> Nouns Articles/determiners High frequency verbs Conjunctions/connective Irregular conjugation Opinions and justifications 	<ul style="list-style-type: none"> Nouns Articles/determiners High frequency verbs Negative form Conjunctions/connective

Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1/2			Nursery Rhymes	Transport	Seasons	Fruits
			<ul style="list-style-type: none"> • Estrellita • Un diamante • Los pollitos • La gallina • Cuando tiene frio • Cuando tiene hambre • Un perro • Un gato • Un burro • Un toro • Una cabra • Buenos Dias • Hola • La arana • El sol • La lluvia • Las ruedas • El autobus • Las puertas • Las mamás • La gente • <p><u>Numbers</u></p> <ul style="list-style-type: none"> • uno • dos • tres • cuatro 	<ul style="list-style-type: none"> • El coche • El aeroplano • El coche circula • El aeroplano vuela • El barco • El barco flota • El autobus • El autobus para • La motocicleta • La motocicleta acelera • El tren • El tren silba • El camion • El camion pita • 	<ul style="list-style-type: none"> • Las estaciones • El invierno • La primavera • El verano • El ontono • Hay cuatro estaciones • Hace frio • Nieva • Hace sol • Hace calor • Cual es tu estacion favorita? • Mi estacion favorita es... 	<ul style="list-style-type: none"> • Una manzana • Una fresa • Un melocoton • Un platano • Una cereza • Una naranja • Una ciruela • Una pera • Un kiwi • Un albaricoque • Me gustan • No me gustan • Las • Los
Sticky Knowledge			Greetings Colours Numbers Animals Months Days	Greetings Colours Numbers Animals Months Days	Greetings Colours Numbers Animals Months Days	Greetings Colours Numbers Animals Months Days

			The Verbs - like	Verbs – like	The Verbs – like Transport	Seasons Transport Verbs - like
Songs, stories and culture			Nursery rhymes – twinkie twinkie The little chicks Old macdonald An elephant was swinging Incy Wincy Spider The wheels on the bus	Fallas de valencia		
Listening			<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding.
Speaking			<ul style="list-style-type: none"> Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. 	<ul style="list-style-type: none"> Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. 	<ul style="list-style-type: none"> Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. 	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or

						using familiar words and phrases. <ul style="list-style-type: none"> Present ideas and information orally to a range of audiences.
3/4	Instruments Classroom commands	Vegetables	I know how	At the Café	Rooms of a house	What is the date?
Vocabular y	<ul style="list-style-type: none"> El arpa El piano El triangulo El clarinete El violin La trompeta La guitarra La bateria La flauta Los cimbalos Commands <ul style="list-style-type: none"> Preguntad Escuchad Silencio Escribid Pensad Abrid los libros Cerrad los libros repetid levantad la mano leed 	<ul style="list-style-type: none"> Los tomates Las calabacines Los guisantes Los champinones Las patatas Las zanahorias Las judias verdas Las cebollas Las espinacas Las berenjenas 	<ul style="list-style-type: none"> Bailar Cantar Cocinar Saltar Montar en bicicleta Tocar un instrumento Patinar Dibujar nadar hablar 	<ul style="list-style-type: none"> Desayuno en el café Que quieres? Quiero Por favor Un zumo Un café Un café con leche Un te Un te con leche Un chocolate caliente Un crossaint La mantequilla Pan La mermelada Un bizcocho Cereals Un trozo de tortilla De churros Tapas Patatas fritas Un sandwich Una coca-cola Una limonada con gas La cuenta por favor 	<ul style="list-style-type: none"> Donde vives Vivo en Una casa Un piso En la ciudad En el campo En la montana En la costa En un pueblo Y Pero Una cocina Un comedor Un cuarto de bano Un dormitorio Un lavadero Un sotano Un despacho Un salon Un garaje Un jardin En mi casa hay... En mi casa no hay... 	<ul style="list-style-type: none"> Que fecha es hoy Hoy es Lunes Martes Miercoles Jueves Viernes Sabado domingo enero febrero marzo abril mayo junio julio Agosto Septiembre Octubre Noviembre Diciembre uno dos tres cuatro cinco seis siete

						<ul style="list-style-type: none"> • ocho • nueve • diez • once • doce • trece • catorce • quince • dieciseis • diecisiete • dieciocho • diecinueve • veinte • veintiuno • veintidos • veintitres • veinticuatro • venticinco • veintiseis • veintisiete • veintiocho • veintinueve • treinta • treinta y uno • Cuando es tu cumpleaños? • Mi cumpleaños es el
Sticky Knowledge	Greetings Colours Numbers Animals Months Days Fruits Transport The Verbs – gusta, soy, tengo, vivo, no soy, tienes, he and she form.	Greetings Colours Numbers Animals Months Days Fruits Transport The Verbs – gusta, soy, tengo, vivo, no soy, tienes, he and she form.	Greetings Colours Numbers Animals Months Days Fruits Transport The Verbs – gusta, soy, tengo, vivo, no soy, tienes, he and she form, tienen	Greetings Colours Numbers Animals Months Days Fruits Transport The Verbs – gusta, soy, tengo, vivo, no soy, tienes, he and she form, verb forms.	Greetings Colours Numbers Animals Months Days Fruits Transport The Verbs – gusta, soy, tengo, vivo, no soy, tienes, he	Greetings Colours Numbers Animals Months Days Fruits Transport The Verbs – gusta, soy, tengo, vivo, no soy, tienes, he and

	tienes, he and she form. Questions – como	Questions – como Instruments	Questions – como Instruments	Questions – como Instruments	and she form, verb forms, quiero Questions – como, que Instruments Foods	she form, verb forms, quiero Questions – como, que, donde Instruments Connectives – y, pero Foods Rooms
Phonics	Lesson 1		Lesson 2		Lesson 3	
Songs, stories and culture	Where is Spain? Which countries speak Spanish? Dia de los muertos	Feliz Navidad – song and make Christmas cards. BBC video – Old Macdonald BBC video – a traditional Spanish song	Twinkl The little red hen story	BBC video – picking fruit and at a bakery BBC story – Anansi and the turtle BBC Story– I’m hungry	BBC video – in a Spanish Village and in the city Valencia BBC video – at home in Spain.	BBC video – celebrating a birthday in Spain Twinkl – Snow white and the seven drawfs
Listening	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding.
Speaking	<ul style="list-style-type: none"> Speak in sentences, using familiar vocabulary, phrases and 	<ul style="list-style-type: none"> Speak in sentences, using familiar vocabulary, phrases and basic language structures. 	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and 	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and 	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and 	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and

	<p>basic language structures.</p> <ul style="list-style-type: none"> • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Present ideas and information orally to a range of audiences. 	<ul style="list-style-type: none"> • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Present ideas and information orally to a range of audiences. 	<p>respond to those of others; seek clarification and help.</p> <ul style="list-style-type: none"> • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Present ideas and information orally to a range of audiences. 	<p>respond to those of others; seek clarification and help.</p> <ul style="list-style-type: none"> • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Present ideas and information orally to a range of audiences. 	<p>respond to those of others; seek clarification and help.</p> <ul style="list-style-type: none"> • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Present ideas and information orally to a range of audiences. 	<p>respond to those of others; seek clarification and help.</p> <ul style="list-style-type: none"> • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Present ideas and information orally to a range of audiences.
Reading	<ul style="list-style-type: none"> • Read carefully and show understanding of words, phrases and simple writing. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including 	<ul style="list-style-type: none"> • Read carefully and show understanding of words, phrases and simple writing. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including 	<ul style="list-style-type: none"> • Read carefully and show understanding of words, phrases and simple writing. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including 	<ul style="list-style-type: none"> • Read carefully and show understanding of words, phrases and simple writing. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including 	<ul style="list-style-type: none"> • Read carefully and show understanding of words, phrases and simple writing. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including 	<ul style="list-style-type: none"> • Read carefully and show understanding of words, phrases and simple writing. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including

	introduced into familiar written material, including through using a dictionary.	through using a dictionary.	through using a dictionary.	introduced into familiar written material, including through using a dictionary.	introduced into familiar written material, including through using a dictionary.	through using a dictionary.
Writing	<ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. 	<ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. 	<ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing. 		<ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing. 	<ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
Grammar	<u>Year 3 New Grammar</u> <ul style="list-style-type: none"> Understand better the concept of gender Have better knowledge and recall of 1st person singular of high frequency verbs. 					
	<u>Year 4 New Grammar</u> <ul style="list-style-type: none"> Understand better the use of the possessive Understand better the concept of adjectives Understand better the use of the negative form. Revise Yr3 grammar					
	<ul style="list-style-type: none"> 		<ul style="list-style-type: none"> High frequency verbs 1st person 	<ul style="list-style-type: none"> High frequency verbs Conjunctions and Connectives 	<ul style="list-style-type: none"> Nouns and determiners High frequency verbs Negative form Conjunctions and connectives 	
5/6	The classroom	Clothes	Olympics	Culture and Grammar	Habitats	At School
Vocabulary	<ul style="list-style-type: none"> Un sacapuntas Un cuaderno 	<ul style="list-style-type: none"> Yo llevo Tu llevas 	<ul style="list-style-type: none"> Las olimpiadas 	No new vocabulary	<ul style="list-style-type: none"> Crece Yo crezco 	<ul style="list-style-type: none"> En el colegio El español

<ul style="list-style-type: none"> • Un lapiz • Un boligrafo • Un estuche • Un libro • Una goma • Una regala • Una calculadora • Unas Tijeras • Una barra de pegamento • Una cartera • Tengo • No tengo • Que tienes en tu estuche? • En mi estuche tengo • En mi estuche no tengo • Escuchad • Escribid • Repetid • Silencio • Abrid los libros • Cerrad los libros • Pensad • Leed • Preguntad • Levantad la mano 	<ul style="list-style-type: none"> • El lleva • Ella lleva • Nosotros llevamos • Nosotras llevamos • Vosotros llevais • Vosotras llevais • Ellos llevan • Ellas llevan • El lunes • El martes • El miercoles • El jueves • El Viernes • El sabado • El domingo • Para la escuela llevo • Cuandro hace buen tiempo llevo • Cuandro hace buen tiempo • Cuando nieva llevo • Cuando estoy de vacaciones llevo 	<ul style="list-style-type: none"> • Los juegos olimpicos antiguos • Los juegos olimpicos modernos • La equitacion • La esgrima • La natacion • El remo • El atletismo • El boxeo • El ciclismo • El salto de trampolin • El tiro con arco • El triatlon • El remo • Practicar • Practico... • No practico... • Es atleta • Es ciclista • Es jinete • Es boxeador • Es boxeadora • Es nadador • Es nadadora • Es saltador • Es saltadora • Es esgrimidor • Es esgrimidora • Es arquero • Es arquera • Es remero • Es remera • Yo practico • Tu practicas • El practica 	<ul style="list-style-type: none"> • Tu creces • El crece • Ella crece • Nosotros crecemos • Vosotros creceis • Ellos crecen • Ellas crecen • Vivir • Yo vivo • Tu vives • El vive • Ella vive • Nosotros vivimos • Vosotros vivis • Ellos viven • Ellas viven 	<ul style="list-style-type: none"> • El ingles • El arte • La educacion fisica • La musica • La geografia • La historia • Las matematicas • Las ciencias • La informatica • Que te gusta? • Te gusta? • Te gustan? • Me gusta • Me gustan • Me encanta • Me encantan • Odio • No • Si • Aburrido • Dificil • Util • Interesante • Divertido • Facil • Inutil • Porque • Es • Porque son • Y • Pero • Sin embargo • Hola • Hasta luego • Que hora es? • Es la una • Son las... • Es medianoche
--	--	---	--	---

			<ul style="list-style-type: none"> • Ella practica • Nosotros practicamos • Vosotros practicaís • Ellos practican • Ellas practican 			<ul style="list-style-type: none"> • Es mediodía • A la... • A las...
Stick Knowledge	<p>Greetings Colours Numbers Animals Months Days Fruits Transport The Verbs – gusta, soy, tengo, vivo, no soy, tienes, he and she form, verb forms, quiero, hace, voy, juego comer, beber, tener, hago Questions – como, que, donde Instruments Connectives – y, pero, tambien, para Foods Rooms Pets Weather Adjectives Hobbies Healthy foods Stationery</p>	<p>Greetings Colours Numbers Animals Months Days Fruits Transport The Verbs – gusta, soy, tengo, vivo, no soy, tienes, he and she form, verb forms, quiero, hace, voy, juego comer, beber, tener, hago Questions - como, que, donde Instruments Connectives - y, pero, tambien, para Foods Rooms Pets Weather Adjectives Hobbies Healthy foods Stationery</p>	<p>Greetings Colours Numbers Animals Months Days Fruits Transport The Verbs – gusta, soy, tengo, vivo, no soy, tienes, he and she form, verb forms, quiero, hace, voy, juego comer, beber, tener, hago, llevo, hacer Questions - como, que, donde Instruments Connectives - y, pero, tambien, para Foods Rooms Pets Weather Adjectives Hobbies Healthy foods Stationery clothes</p>	<p>Greetings Colours Numbers Animals Months Days Fruits Transport The Verbs – gusta, soy, tengo, vivo, no soy, tienes, he and she form, verb forms, quiero, hace, voy, juego comer, beber, tener, hago, llevo Questions - como, que, donde Instruments Connectives - y, pero, tambien, para Foods Rooms Pets Weather Adjectives Hobbies Healthy foods Stationery Clothes sports</p>	<p>Greetings Colours Numbers Animals Months Days Fruits Transport The Verbs – gusta, soy, tengo, vivo, no soy, tienes, he and she form, verb forms, quiero, hace, voy, juego comer, beber, tener, hago, llevo Questions - como, que, donde Instruments Connectives - y, pero, tambien, para Foods Rooms Pets Weather Adjectives Hobbies Healthy foods Stationery Clothes sports</p>	<p>Greetings Colours Numbers Animals Months Days Fruits Transport The Verbs – gusta, soy, tengo, vivo, no soy, tienes, he and she form, verb forms, quiero, hace, voy, juego comer, beber, tener, hago, llevo Questions - como, que, donde Instruments Connectives - y, pero, tambien, para Foods Rooms Pets Weather Adjectives Hobbies Healthy foods Stationery Clothes sports</p>
Phonics	Lesson 3		Lesson 4			
Songs, stories	Where is Spain? Which countries speak Spanish?	Feliz Navidad – song and make Christmas cards.	Twinkl – The ugly ducking	Fallas de valencia	Twinkl - Rapunzel	BBC video – In a Spanish school

and culture						
Listening	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. 	<ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
Speaking	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate 	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand 	<ul style="list-style-type: none"> Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally to a range of audiences. 	<ul style="list-style-type: none"> Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Present ideas and information orally 	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. 	<ul style="list-style-type: none"> Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that

	<p>pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p> <ul style="list-style-type: none"> • Present ideas and information orally to a range of audiences. 	<p>when they are reading aloud or using familiar words and phrases.</p> <ul style="list-style-type: none"> • Present ideas and information orally to a range of audiences. 		<p>to a range of audiences.</p>	<ul style="list-style-type: none"> • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Present ideas and information orally to a range of audiences. 	<p>others understand when they are reading aloud or using familiar words and phrases.</p> <ul style="list-style-type: none"> • Present ideas and information orally to a range of audiences.
Reading	<ul style="list-style-type: none"> • Read carefully and show understanding of words, phrases and simple writing. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. 	<ul style="list-style-type: none"> • Read carefully and show understanding of words, phrases and simple writing. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. 	<ul style="list-style-type: none"> • Read carefully and show understanding of words, phrases and simple writing. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. • Appreciate stories, songs, poems and rhymes in the language. 	<ul style="list-style-type: none"> • Read carefully and show understanding of words, phrases and simple writing. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. • Appreciate stories, songs, poems and rhymes in the language. 	<ul style="list-style-type: none"> • Read carefully and show understanding of words, phrases and simple writing. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. 	<ul style="list-style-type: none"> • Appreciate stories, songs, poems and rhymes in the language. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

Writing	<ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing. 	<ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing. 	<ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing. 	<ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing. 	<ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing. 	<ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions orally and in writing.
Grammar	<p><u>Year 5 New Grammar</u></p> <ul style="list-style-type: none"> Conjunctions and connectives Introduce the concept of whole regular verb conjugation <p>Revise Year 3 and Year 4 grammar</p> <p><u>Year 6 New Grammar</u></p> <ul style="list-style-type: none"> Opinions Introduce the concept of whole irregular verb conjugation <p>Revise Year 3 and Year 4 and Year 5 grammar.</p>					
	<ul style="list-style-type: none"> Nouns Articles/determiners High frequency verbs Possessive adjectives Negative form 	<ul style="list-style-type: none"> Nouns Articles/determiners High frequency verbs Possessive adjectives Adjectives and adjectival agreement Conjunctions/connectives Regular conjugation 	<ul style="list-style-type: none"> Nouns Articles/determiners High frequency verbs Adjectives and adjectival agreement Negative form Conjunctions/connective Irregular conjugation 	<ul style="list-style-type: none"> Regular conjugation Irregular conjugation 	<ul style="list-style-type: none"> Nouns Articles/determiners High frequency verbs Regular conjugation 	<ul style="list-style-type: none"> Nouns Articles/determiners High frequency verbs Adjectives and adjectival agreement Negative form Conjunctions/connective regular conjugation Opinions and justifications

BBC video resources

<https://www.bbc.co.uk/bitesize/topics/zpsycdm/resources/1>

<https://www.bbc.co.uk/bitesize/subjects/zxsvr82>