

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£9782
Total amount allocated for 2021/22	£16930
How much (if any) do you intend to carry over from this total fund into 2022/23?	£9782
Total amount allocated for 2022/23	£16950
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£26732

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For more children to be physically active during the school day, beyond the time they spend in PE lessons.	Sports coaches to be employed at lunchtimes/after school to run organised games and activities.	£10,803.35	Sports coaches have provided a range of specific activities at lunchtimes and after school to engage and motivate the children. The children are enjoying and experiencing a wide range of different activities and there are a large proportion of children taking part.	Continued use of coaches next year.
All pupils to have access to equipment for PE lessons and active break times. This will enable them to practice, compete, play and create their own activities.	Regular audit of equipment, purchase of top up equipment, new playground equipment.		Children are active in the playground using appropriate equipment. Class set are available which supports full engagement in PE lessons.	Staff closely supervise PE cupboard – items stored and put away correctly to ensure longevity of equipment.
All pupils offered access to a range of funded after school clubs.	School to fund after school provision with LM Academy.		After school clubs being offered across the school year by LM Academy. Gives the children a chance to access different	After school clubs to continue from September 2023 for KS1 and KS2 providing children with a range of different activities to

			sporting opportunities as well as provide support for families with wrap around care.	take part in and a chance to mix with other children from other classes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure that PE and Physical Activity continue to hold a positive place at Stanion CE Primary reflecting and supporting its work on pupil's physical and mental health and social wellbeing.	<p>Member of the sports partnership with Corby/ Oundle/ Thrapston</p> <p>New Coram Scarf PSHE scheme purchased for 2022-23</p> <p>Well-being project and resources purchased.</p>	£3365	<p>Progressive PSHE scheme being used confidently across the school giving the children the chance to develop skills to help alongside their physical skills with their mental health and social wellbeing.</p> <p>We have a better understanding of the needs of pupils in school and know how to address them.</p> <p>Increases in pupil well-being gathered from survey.</p> <p>Regular well-being sessions being delivered.</p> <p>A plethora of resources to improve pupil well-being.</p>	<p>Scarf scheme to continue to be used over the next academic year to continue supporting within these areas.</p> <p>Continue to promote well-being as a significant part of our curriculum.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Resources purchased to enable staff to provide pupils with progressive and motivating lessons. Staff to access CPD through GetSet4PE	Subscription to Get Set 4 PE renewed	£440	Staff members confident in teaching and assessing PE lessons. A range of PE lessons being taught across the school and revisited to ensure progression. Children being offered more variety within the lessons being taught and curriculum areas being studied. Staff offered CPD opportunities to develop subject knowledge during staff meetings.	Continue to use Get Set in LTP. Ensuring staff development and training within using the scheme to assess as well as evidencing lessons. To find further CPD opportunities for Teaching and support staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Use of local coaches and clubs to provide specialist sports coaching in school. Pupil's skills will develop as well as giving them a chance to develop links with clubs in the local community.</p> <p>Extended swimming time: UKS2 children have received a half term of swimming with an enhanced lesson time of 1 hour. Children leaving Y6 have been supported to achieve the NC level of swimming 25m and have an understanding of water safety.</p>	<p>Corby Tennis Centre coaching provision for whole school.</p> <p>Dance workshop through West End in Schools.</p> <p>Football workshop through AVFC academy.</p> <p>Gymnastics workshop through Element Gymnastics.</p> <p>Swimming lessons for Y3-6 in the summer terms</p>	£4501.50	<p>Records of swimming abilities kept each year and reviewed. Less confident swimmers are ensured to be picked up during Y6 to make sure they have the best possible chance to achieve the NC level.</p> <p>Increased staff confidence making curriculum links to dance.</p> <p>Children showing improved engagement in gymnastics after school provision.</p> <p>Children to achieve competency in swimming by the end of Year 6.</p>	<p>In line with NC we will continue to provide our KS2 pupils with swimming and extend the provision to offer enhanced session time.</p> <p>Opportunities in different sporting areas to be provided such as: tennis (Northampton Saints) cycling (Bikeability) and continued enhanced swimming provision.</p> <p>To provide different workshops opportunities to broaden the experiences of the pupils.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To offer pupils the opportunity to compete in sports competitions in school and the local area. Pupils get the opportunity to work together, encourage each other, feel pride in representing their team and socialise out of school.</p> <p>Offer the opportunity for children to enjoy live, competitive sport.</p>	<p>Offer a range of intra and inter school competitions.</p> <p>Sports markings on pitch and running track.</p> <p>Local links with NTFC and Northampton Saints to provide opportunities for watching sporting events.</p>	£1390.98	<p>Y5/6 took part in football tournament at the beginning of the year and QuadKids event towards the summer.</p> <p>KS2 took part in Sportshall athletics.</p> <p>Y3-4 took part in Triathlon event.</p> <p>Sports markings allowed for competitive sports to be played and for a competitive sports day.</p> <p>Increased engagement in sport due to experiences offered.</p>	<p>More competitive opportunities to be explored.</p> <p>Continued maintenance of sports track and pitch to encourage competitive sport.</p> <p>More opportunities to be provided for the children to watch live professional sport.</p>

Signed off by	
Head Teacher:	Mr Wayne Jones
Date:	July 2023
Subject Leader:	Chris Forsyth
Date:	July 2023
Governor:	Mrs Joanna Carter
Date:	July 2023