

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

funding Schools make additional and sustainable improvements must use the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

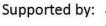
All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click **HERE**.













## **Details with regard to funding**

Please complete the table below.

Total amount carried over from 2021/22	£9782
Total amount allocated for 2021/22	£16930
How much (if any) do you intend to carry over from this total fund into 2022/23?	£9782
Total amount allocated for 2022/23	£16950
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£26732

## **Swimming Data**

Please report on your Swimming Data below.

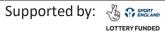
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes















## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	ocated: Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at le	primary school pupils undertake at least 30 minutes of physical activity a day in school			40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For more children to be physically active during the school day, beyond the time they spend in PE lessons.	Sports coaches to be employed at lunchtimes/after school to run organised games and activities.	£10,803.35	'	Continued use of coaches next year.
All pupils to have access to equipment for PE lessons and active break times. This will enable them to practice, compete, play and create their own activities.	Regular audit of equipment, purchase of top up equipment, new playground equipment.		enjoying and experiencing a wide range of different activities and there are a large proportion of children taking part.	
All pupils offered access to a range of funded after school clubs.	School to fund after school provision with LM Academy.		playground using appropriate	Staff closely supervise PE cupboard – items stored and put away correctly to ensure longevity of equipment.
			across the school year by LM Academy. Gives the children a	After school clubs to continue from September 2023 for KS1 and KS2 providing children with a range of different activities to







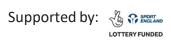


			sporting opportunities as well as provide support for families with wrap around care.	I -
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
			Ι .	13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure that PE and Physical Activity continue to hold a positive place at Stanion CE Primary reflecting and supporting its work on pupil's physical and mental health and social wellbeing.	Member of the sports partnership with Corby/ Oundle/ Thrapston  New Coram Scarf PSHE scheme purchased for 2022-23  Well-being project and resources purchased.	£3365	used confidently across the school giving the children the chance to develop skills to help alongside their physical skills with their mental health and social wellbeing.	Scarf scheme to continue to be used over the next academic year to continue supporting within these areas.  Continue to promote wellbeing as a significant part of our curriculum.













ey indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation:		
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Resources purchased to enable staff to provide pupils with progressive and motivating lessons.  Staff to access CPD through GetSet4PE	Subscription to Get Set 4 PE drenewed	£440	teaching and assessing PE lessons.  A range of PE lessons being taught across the school and revisited to ensure progression.  Children being offered more	scheme to assess as well as evidencing lessons.  To find further CPD opportunities for Teaching and support staff.











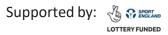


<b>Key indicator 4:</b> Broader experience o		ered to all pupils	Ι	Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of local coaches and clubs to provide specialist sports coaching in school. Pupil's skills will develop as well as giving them a chance to develop links with clubs in the local community.	Corby Tennis Centre coaching provision for whole school.  Dance workshop through West End in Schools.  Football workshop through AVFC academy.  Gymnastics workshop through	£4501.50	confident swimmers are ensured to be picked up during Y6 to make sure they have the best possible chance to achieve the NC level.  Increased staff confidence making curriculum links to dance.	continue to provide our KS2 pupils with swimming and extend the provision to offer enhanced session time.  Opportunities in different
Extended swimming time: UKS2 children have received a half term of swimming with an enhanced lesson	Element Gymnastics.  Swimming lessons for Y3-6 in the			continued enhanced swimming provision.
time of 1 hour. Children leaving Y6 have been supported to achieve the NC level of swimming 25m and have an understanding of water safety.	summer terms			To provide different workshops opportunities to broaden the experiences of the pupils.













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer pupils the opportunity to compete in sports competitions in school and the local area. Pupils get the	Offer a range of intra and inter school competitions.	£1390.98		More competitive opportunities to be explored.
opportunity to work together, encourage each other, feel pride in	Sports markings on pitch and running track.		KS2 took part in Sportshall athletics.	Continued maintenance of sports track and pitch to encourage
representing their team and socialise out of school.			Y3-4 took part in Triathlon event.	competitive sport.
Offer the opportunity for children to enjoy live, competitive sport.	Local links with NTFC and Northampton Saints to provide opportunities for watching sporting		sports to be played and for a competitive	More opportunities to be provided for the children to watch live professional sport.
	events.		Increased engagement in sport due to experiences offered.	

Signed off by	
Head Teacher:	Mr Wayne Jones
Date:	July 2023
Subject Leader:	Chris Forsyth
Date:	July 2023
Governor:	Mrs Joanna Carter
Date:	July 2023











