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| Geography | | | | |
| Place | Every place has a location and a unique set of physical and human features. Places can be represented in different ways. | Natural features | Mountains/Volcanoes, Rivers/Water cycle, Coasts/Oceans Formation, structure, location, use, change and impact. | |
| | | Settlements | Hamlet, Village, Town, City. Housing types. Amenities. Changes and impact. Road networks. Zones. Urban planning. | |
| | | Climate | Measuring weather, climate zones, the impact of weather on landscape and economy. (Biomes – aquatic {freshwater and marine}, grassland {tropical/savannah and temperate}, forest {temperate, tropical and boreal/taiga, desert, tundra {arctic and alpine}}) | |
| | | Biomes/landscapes | Landscape features, habitats, climate causes and impact, land use, location on world map. | |
| | | Natural Disasters | Earthquakes, volcanic eruptions, flooding, drought, avalanches, tsunamis, their causes and their impact. | |
| | | Natural resources | Energy, minerals, crops, water, imports and exports, jobs, impact and change, tourism and leisure, landscape features. | |
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| Space | Locations are relative to each other and often interact with each other. Movements between locations create patterns which can be described. Movements often have social, economic and political reasons. | Tourism/Travel | Methods of travel, journey planning, environmental impact, biomes and land use, time zones, economic activity. | |
| | | Economic activity/trade | Land use, resources, imports and exports, jobs, tourism, leisure, impact and change. | |
| | | Sustainability | Conservation, endangered animals, erosion, changes in landscapes, fair trade, over farming, impact and change. | |
| | | Land Use | Commercial, leisure, residential, green belt, agricultural, brown field land, industrial. | |
| Scale | Personal, local, regional, national, international, global. | Map skills and Field work | Symbols, grid references, keys, scales, landmarks, compass points, longitude, latitude, equator, locations. Creating and using maps. Collecting and analysing information. | |

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| History | | | |
| Society and community | Who was in charge? Who had the power? Were people treated fairly? How were decisions made? Who were the people? | Settlements | Where did people live? What did their settlements look like? Did everyone live in the same way? What important buildings were there? Was it a community? Was it safe? Why did they settle there? How did the settlements change? How did their settlements connect to their lifestyles? |
| | | Culture and Lifestyle | What did people eat? What jobs did they do? What did they do for fun? What was their day like? Did everyone do the same thing? What art did they produce? What clothes did they wear? |
| | | Beliefs | Was there a religion? How did people worship? Was it important to them? Did it change how they lived? Did everyone believe? What were their laws? Did people follow them? What was right and what was wrong to do? |
| | | Diversity | Who lived in this time? What did they look like? How were they different? How were they treated in their society? Why were people different? How did this impact their society and culture? |
| Conflict and disaster | Who was fighting? How did they fight? Why did they fight? What was the impact on their lives/culture? Why did they stop fighting? Did everybody fight? Did everyone have the same experience? What were the soldiers like? | | |
| Exploration and Migration and Invasion | Why did people explore? How did they explore? What did they discover? Is this important? What impact did exploration have? Why did people leave their homes? What was it like to move? Did everyone move? | | |
| Power | Who ruled? Where their laws? Was it a monarchy or a government? How did you get power? How did you keep power? Who had the most power? Was it fair? | | |