

Stanion C.E (Aided) Primary School
Reception – Kestrel Class
Autumn Terms 2023



Dear Parents,

Welcome to Stanion C.E Primary School. We look forward to getting to know you all.

Mrs Hankins will be your child's class teacher Monday to Thursday supported by Mrs Phillips. On Fridays, Mrs Ettridge will be the class teacher supported by Mrs Phillips.

If you have any concerns or questions please don't hesitate to come and see us or email

shankins@stanionprimary.org.uk.

settridge1@stanionprimary.org.uk

During the first few weeks that your child is at school we shall be carrying out baseline assessments. It will involve all Reception staff making observations on each child which will determine at what level your child is operating. In order to get an accurate assessment of your child's on entry level there will be no direct teaching taking place within the class during this time. We will also be carrying out the statutory 'Reception Baseline Assessment' in line with the guidance from the Department for Education. The aim of the baseline assessment is to give us a benchmark from which to measure their progress throughout their school years. This measure of progress can then be used to identify any children who are not making the necessary progress and to provide any interventions that may be needed.

During your child's reception year they will be working towards the EARLY LEARNING GOALS as outlined in the EARLY YEARS FOUNDATION STAGE FRAMEWORK 2021. The goals are divided into seven areas of learning; Three PRIME areas; Personal, Social and Emotional Development, Communication and Language and Physical Development. And four SPECIFIC areas; Mathematics, Literacy, Understanding of the World and Expressive Arts and Design.

During the Foundation Stage there is a strong emphasis on learning through play, child initiated and planned. The children will take part in whole class, small group activities, adult led and child initiated activities.

There follows an outline of what your child will be covering within each area of learning.

Personal, Social and Emotional Development – we will be following the SCARF program of study for PSHE and we will cover the following topics:

WHO AM I? (Term 1)

All about me

What makes me special?

Me and my special people

Who can help me?

My feelings

My feelings 2

WHAT IS THE SAME? WHAT IS DIFFERENT? (Term 2)

I'm special, you're special

Same and different

Same and different families

Same and different homes

I am caring

I am a friend

We shall also be thinking about the routines, rules and expectations of our class and school. We shall be helping each other to develop the social skills necessary to be part of a group. We shall explore our own feelings and how our actions can influence other people's feelings.

Communication and Language –we shall be practicing our listening skills, and responding to questions and instructions. There will be lots of opportunities to use our communication skills in small group and whole class sessions and through play activities. We will be working on maintaining our attention and concentration during directed and self-initiated activities. We will be developing our speaking skills through role play and group situations.

Physical Development – we will be following the Get Set 4 PE schemes of work and will be covering the following:

Term 1. We will be introduced to PE and structured movement through the topic of 'fantasy and adventure'. We will spend time learning basic principles of a PE lesson such as finding space, freezing on command, using and sharing equipment and working individually, with a partner and

group. We will take part in activities, which will develop fundamental movement skills such as running, jumping, skipping. We will develop the fundamental movement skills through the topic of 'all about me'. Fundamental skills will include balancing, running, changing direction, jumping, hopping and travelling. We will develop gross motor skills through a range of activities. We will learn how to stay safe using space, working independently and with a partner.

Term 2. We will be introduced to structured movement through the topic of 'everyday life'. We will spend time learning basic principles of a PE lesson such as safely using space, stopping safely, using and sharing equipment and working individually, with a partner and group. We will take part in activities which will develop fundamental movement skills such as running, jumping and skipping. Children will also play simple games and begin to understand and use rules.

In dance we will develop our expressive movement through the topic of 'everyday life'. We explore space and how to use space safely. We explore travelling movements, shapes and balances. We choose our own actions in response to a stimulus. We are given the opportunity to copy, repeat and remember actions. We are introduced to counting to help keep in time with the music. We will perform to others and begin to provide simple feedback.

We will be doing **P.E. on a Tuesday and Thursday.**

PLEASE MAKE SURE YOUR CHILD HAS THEIR PE KIT IN SCHOOL ON THESE DAYS WITH ALL ITEMS NAMED.

EAR-RINGS MUST BE REMOVED ON THESE DAYS IF YOUR CHILD IS TO TAKE PART IN LESSONS.

We will also be practicing our fine motor skills through daily exercises and the formation of letters. Also using scissors and single handed tools.

Mathematics – we will be covering the following topics:

Term 1:

Understanding number:

Counting and naming numerals

Ordering numbers, sequencing

Shapes and patterns:

Exploring and playing with symmetry

Exploring repetitive patterns

How many?

Count how many; match one to one

One more/less up to 12

Term 2:

Time:

Introducing time

Number and sets:

Partitioning to create number bonds

Recording number bonds

Comparison and measures:

Comparing lengths

Comparing measures directly

Shapes and patterns:

Counting in 2's; odd/even numbers

Exploring 2D shapes

Literacy - we shall be following the 'Essential Letters and Sounds' phonics programme, learning the letter sounds and names, and using our knowledge of letter sounds to begin sounding out and building words. We shall be learning to write our names, letters and words using a variety of different mark making tools. There will be lots of opportunities to write inside and outside, guided by an adult and independently.

We shall be doing guided reading in small groups to develop reading skills and strategies. We would be grateful if you could read with your children at home and sign their reading record books so that we know to change their book.

Understanding of the World – During the first term we shall be investigating:

Ourselves and Our Families (our families and other people who are important to us).

Stories with Repeated Patterns (using stories with repeating patterns to help re-tell, act out and memorise stories).

Sharing the Harvest (celebrating the harvest, the end of summer and the start of Autumn).

And looking at the changes in the seasons in a topic about **Autumn**.

For the second term up to Christmas we shall be looking at topics about:

Light and Dark (the start of winter brings festivals of light; Divali, Bonfire Night).

Space (the solar system, space travel, stargazing and aliens).

Christmas and Winter Traditions.

In R.E. through the topic **Being Special: Where do we belong?** We will be developing an understanding of how we are different and similar and the different groups we belong to e.g. football teams, Stanion school, the church family.

We will look at **Birthdays**; Why is a birthday special and how do we celebrate it?

Then we will explore **Divali**; What is Divali and how is it celebrated?

We will be following the **UNDERSTANDING CHRISTIANITY** program looking at the topic of **Incarnation**; Why do Christians perform nativity plays at Christmas?

The children will be using computer software (PC's, Learnpads, ipads) to reinforce their learning, they will also be using the digital camera, recording devises and programmable toys. We will also be learning about online safety.

Expressive arts and design – we shall be painting portraits of ourselves and our families. We will be looking at the work of some famous artists as we develop our artistic skills. We shall be learning to sing a range of songs and exploring the sounds of instruments. We shall be using a variety of construction sets and materials to construct with a purpose in mind. We will be engaging in a variety of role-play situations.

We are looking forward to getting to know you all as we work together to make your child's school life a happy and successful one.

Mrs. Hankins, Mrs Ettridge and Mrs Phillips