

EYFS long term plan 2023- 2024

	AUTUMN 1	AUTUMN 2	SPRING 3	SPRING 4	SUMMER 5	SUMMER 6
LITERACY/ UNDERSTANDING OF THE WORLD	<p>Ourselves & Our Families Our families and other people who are important to us UW PP 1 UW PCC 1 Literacy context: Lists and labels</p> <p>Stories with Repeating Patterns Using stories with repeating patterns to help re-tell, act out and memorise stories EAD BIE 1 Literacy context: Repetitive chants / rhymes</p> <p>Sharing the Harvest Celebrating the harvest, the end of summer and the start of Autumn UW PCC 2 3 UW NW 3</p> <p>Autumn Exploring Autumn and seasonal change Literacy context: Lists and labels UW PCC 2 3 UW NW 3 CAL LAU 1 2 3 CAL LAU 1 2 3 L C 1 2 3 L W 1 2 3</p>	<p>Light and Dark Understand that the start of winter brings festivals of light; Divali, Fireworks night UW PP 2 3 UW PCC 1 2 3 Literacy context: Diwali, Guy Fawkes, festivals of light</p> <p>Homes and Houses Use the traditional tales, <i>Billy Goats Gruff</i>, <i>Three Little Pigs</i> and <i>Goldilocks</i> to explore different building materials, houses and homes. Inspire children to read and write sentences and captions. UW PCC 1 3 UW NW 3 Literacy context: Lists, labels & captions</p> <p>Christmas and Winter Traditions How families celebrate Christmas and other winter festivals UW PCC 2 3 Literacy context: Letters, lists, retelling stories</p> <p>CAL LAU 1 2 3 CAL LAU 1 2 3 L C 1 2 3 L W 1 2 3</p>	<p>Winter, Snow, Ice & Dark Nights Exploring winter and dark nights UW PCC 1 UW NW 2 3 Literacy context: Captions & Instructions</p> <p>Food and Cooking Share their thoughts, feelings and opinions about food, cooking, a healthy diet, food hygiene and the cultural significance of food UW NW 3 PSED MS 3 Literacy context: Lists, instructions and recipes</p> <p>Dragons Learn all about dragons in stories, and in Chinese New Year celebrations UW PP 3 UW PCC 2 3 Literacy context: Captions Retelling stories, lists, rules</p> <p>CAL LAU 1 2 3 CAL LAU 1 2 3 L C 1 2 3 L W 1 2 3</p>	<p>Dinosaurs Share their own knowledge and read about dinosaurs UW PP 2 3 UW NW 2 3 Literacy Context: Non-Fiction Texts and Stories</p> <p>Pick up a Stick Enjoy sharing the texts Stanley's Stick and Stick man to inspire use of descriptive vocabulary to use in explanations and captions. Get creative with sticks by making people, animals and letters. UW NW 3 Literacy Context: Labels and captions</p> <p>Spring into Spring Observe signs of spring, discuss their thoughts, ideas and feelings about it UW PCC 1 3 UW NW 1 2 3 Literacy Context: Captions, Labels, Non-Fiction Writing, recounts</p> <p>CAL LAU 1 2 3 CAL LAU 1 2 3 L C 1 2 3 L W 1 2 3</p>	<p>Animal Lifecycles Explores the lifecycles of caterpillars and frogs. UW PCC 1 3 UW NW 1 2 3 Literacy context: Labels, lists, simple report sequences</p> <p>Growing Plants Children share and enhance their knowledge of seeds, plants, fruits and vegetables UW PCC 3 UW NW 1 2 3 Literacy context: Labels, lists, simple instructions</p> <p>CAL LAU 1 2 3 CAL LAU 1 2 3 L C 1 2 3 L W 1 2 3</p>	<p>People who help us Sharing the people who help us and thanking them. UW PP 1 UW PCC 1 UW NW 1 2 3 Literacy Context: Captions, cards and letters</p> <p>Fairy tales Discuss, retell, sequence and write your own version of the stories UW PP 2 3 UW PCC 1 3</p> <p>Transport and Travel Focusing on different types of travel UW PP 2 3 UW PCC 1 3 UW NW 2 Literacy Context: writing directions, retelling stories, recounts</p> <p>CAL LAU 1 2 3 CAL LAU 1 2 3 L C 1 2 3 L W 1 2 3</p>

UW	<p>SCIENCE: Humans Look at photos of different people and describe them. Children describe their friends and family. Children talk about how their friends and families are the same and different. Children compare themselves to characters in a book. Compare hand, foot and finger-prints. Children talk about who looks after them, their family and the wider community.</p> <p>Materials Identifying different materials and some of their properties. And the effect combining them and heating them has.</p> <p>Seasonal changes (Autumn) Which clothes are suitable for each season? Which hat would be best to wear? How does the natural world change with the seasons? How do animals behave with the different seasons?</p>	<p>SCIENCE: Light Compare the shapes of shadows and how they are made. Which objects/materials make dark shadows? How do the sun and shade change during the day? How does a toy's shadow change during the day? Find out about shadows. Find out about rainbows.</p> <p>Earth and space Make and test air propelled rockets. Find out about the solar system. Find out about nocturnal animals.</p> <p>Materials Identifying different materials and some of their properties. Which materials are stronger and better for building?</p>	<p>SCIENCE: Animals, excluding humans Sorting animals according to where they live. Find out how animals from different habitats are cared for. Learn about animals from a different habitat, penguins, polar bears.</p> <p>Seasonal changes (Winter) Which clothes are suitable for each season? Which hat would be best to wear? How does the natural world change with the seasons? How do animals behave with the different seasons?</p> <p>Materials How quickly will ice melt in different places? How does a block of ice change over time. Baking bread and cakes.</p>	<p>SCIENCE: Seasonal changes (Spring) Which clothes are suitable for each season? Which hat would be best to wear? How does the natural world change with the seasons? How do animals behave with the different seasons?</p>	<p>SCIENCE: Animals, excluding humans Sorting animals according to where they live. Find out how animals from different habitats are cared for.</p> <p>Living things and their habitats Name and describe plants and animals they find in the school grounds. Look for different plants in different areas, try growing plants in different areas.</p>	<p>SCIENCE: Materials Floating and sinking</p> <p>Forces How many objects can fit in a boat and it still floats? Compare how cars move down ramps/gutters. Compare how objects fall with or without parachutes. Compare how a marble moves through different liquids. Compare how different paper planes fly.</p> <p>Seasonal changes (Summer) Which clothes are suitable for each season? Which hat would be best to wear? How does the natural world change with the seasons? How do animals behave with the different seasons? Sun safety</p>
-----------	---	---	--	--	---	--

UW	<p>GEOGRAPHY: Where do you live? Identify on Digimaps. What is your address? Draw a map of your route to school. Go for a walk around Stanion (look at maps of Stanion). What do we wear in Autumn? UW PCC 1 3 UW NW 3</p>	<p>GEOGRAPHY: Look at planet earth, identify land and sea. Compare where we live to our link school in Africa. UW PCC 1 3 UW NW 2</p>	<p>GEOGRAPHY: What do we wear in Winter? What is the weather like? UW PCC 1 UW NW 3</p>	<p>GEOGRAPHY: Draw maps to show the route Little Red Riding Hood/Hansel and Gretel took. What do we wear in Spring? What is the weather like? UW PCC 1 3 UW NW 3</p>	<p>GEOGRAPHY: Draw maps of our outside area/wildlife area. Look at Digimaps to identify school features. Make 'maps' in the tough tray. UW PCC 1 3 UW NW 3</p>	<p>GEOGRAPHY: Use Beebots to follow directions. Make maps for them to follow. Go for a walk around Stanion (look at maps of Stanion). Follow directions. What do we wear in Summer? What is the weather like? UW PCC 1 3 UW NW 3</p>
UW	<p>HISTORY: Daily calendar (days of the week, months of the year) Identify the seasons and their changes Daily visual timetable Time line of events to be added to throughout the year. What do we wear in Autumn? UW PP 1 2 3</p>	<p>HISTORY: Daily calendar (days of the week, months of the year) Identify the seasons and their changes Daily visual timetable Time line of events to be added to throughout the year. UW PP 1 2 3</p>	<p>HISTORY: Daily calendar (days of the week, months of the year) Identify the seasons and their changes Daily visual timetable Time line of events to be added to throughout the year. What do we wear in Winter? UW PP 1 2 3</p>	<p>HISTORY: Daily calendar (days of the week, months of the year) Identify the seasons and their changes Daily visual timetable Time line of events to be added to throughout the year. What do we wear in Spring? UW PP 1 2 3</p>	<p>HISTORY: Daily calendar (days of the week, months of the year) Identify the seasons and their changes Daily visual timetable Time line of events to be added to throughout the year. Identify changes over time. Sequence life cycles. UW PP 1 2 3</p>	<p>HISTORY: Daily calendar (days of the week, months of the year) Identify the seasons and their changes Daily visual timetable Time line of events to be added to throughout the year. What do we wear in Summer? UW PP 1 2 3</p>
COMPUTING	<p>ICT – online safety – Smartie the Penguin</p> <p>Ilearn2, Primary Computing Computer Discovery Mouse and keyboard skills.</p> <p>CAL LAU 1 2 PSED SR 3 PSED MS 1</p>	<p>Ilearn2, Primary Computing Digital Literacy and Numeracy</p> <p>CAL LAU 1 2 PSED SR 3 PSED MS 1</p>	<p>ICT – online safety – Digiduck</p> <p>Ilearn2, Primary Computing Digital Photos and Video</p> <p>CAL LAU 1 2 PSED SR 3 PSED MS 1</p>	<p>Ilearn2, Primary Computing Early Digital Music</p> <p>CAL LAU 1 2 PSED SR 3 PSED MS 1</p>	<p>ICT – online safety – Smartie the Penguin</p> <p>Ilearn2, Primary Computing Digital Art and Design</p> <p>CAL LAU 1 2 PSED SR 3 PSED MS 1</p>	<p>Ilearn2, Primary Computing Early Programming</p> <p>CAL LAU 1 2 PSED SR 3 PSED MS 1</p>

MATHEMATICS	<p>Understanding number: Counting and naming numerals Ordering numbers, sequencing M N 1 2</p> <p>Shapes and patterns: Exploring and playing with symmetry Exploring repetitive patterns</p> <p>How many? Count how many; match one to one One more/less up to 12 M N 1 2 M NP 1</p>	<p>Time: Introducing time</p> <p>Number and sets: Partitioning to create number bonds Recording number bonds M N 3 M NP 1</p> <p>Comparison and measures: Comparing lengths Comparing measures directly</p> <p>Shapes and patterns: Counting in 2's; odd/even numbers Exploring 2D shapes</p>	<p>Understanding number: Counting and estimating Order and compare numbers M N 1 2 M NP 1 2</p> <p>Position and time: Where is it? Time</p> <p>Addition and subtraction: Partition to create number bonds Say the number one more/less M N 1 2 3 M NP 1 2 3</p>	<p>Comparison and measures: Comparing weights Measuring weights</p> <p>Addition and subtraction: Count on to add Count back to subtract M N 3 M NP 2 3</p> <p>Shapes: Explore and play with 3D shapes</p> <p>Money and coins: Coin recognition Role play</p>	<p>Understanding number: Teen numbers; 10 and some more Exploring 100 M N 1 2 M NP 1 2 3</p> <p>Comparing and measuring: Measuring outside</p> <p>Addition and subtraction: Equivalence Bonds to 10 M N 1 2 3 M NP 1 2</p> <p>Shapes and sorting: Talking about shapes Sorting</p>	<p>Time: Telling the time</p> <p>Patterns: Doubling and halving Fractions M N 1 2 3 M NP 1 2 3</p> <p>Number games: Number games</p>

EXPRESSIVE ARTS AND DESIGN

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">EXPRESSIVE ARTS AND DESIGN</p>	<p>Self Portraits – drawing and painting. Self-portraits by Nicoletta Vacaru. Portraits of our families in the style of Mackenzie Thorpe. Hand-prints in salt dough. Finger printing to create bear prints Observational drawings of the big oak tree in Autumn. Re-using boxes to make model houses. Design and build large and small-scale bridges Biscuit dough to make face biscuits. Paintings of book characters. Collage birthday cards. Re-using fabrics to make a scarecrow. Pictures of autumn trees using fallen leaves. Bark rubbings of the oak tree in Autumn. Observational drawings of the oak tree in Autumn.</p> <p>EAD CM 1 2 3 EAD BIE 1 PD FMS 2 3</p> <p>MUSIC Getset4music All about me Unit 1 EAD BIE 2 3</p>	<p>Night pictures. Night sky paintings by Vincent Van Gogh. Printing with 3D shapes. Printing repeating patterns. Lolly stick puppets of story characters Paper plate masks of goats and trolls Mehndi patterns. Rangoli patterns. Diva lamps and fireworks. Portraits in the style of Oliver Jeffers (Lost and Found- hall display) Paint designs for Christmas cards Printed Christmas cards. Reindeer crispy cakes.</p> <p>EAD CM 1 2 3 EAD BIE 1 PD FMS 2 3</p> <p>MUSIC Getset4music Traditional tales Unit 1 EAD BIE 2 3</p>	<p>Starry night sky pictures Oliver Jeffers Observational drawings 3D sculptures Baking bread Making jam sandwiches Make gingerbread men Paintings of story book characters Chinese New Year banners Painting dragons. Concertina dragons. Paper lanterns. Paintings and collages of dragons. Clay pendants Chinese New Year cards. Valentine’s cards. Printing using fruits and veg. Dens made from sticks and natural materials. Collage pictures of owls. Salt dough pizzas. Paintings of Mr Wolf. Junk model vehicles Bark rubbings of the oak tree in Winter. Winter pictures Ice pictures Composing music Observational drawings of the oak tree in Winter.</p> <p>EAD CM 1 2 3 EAD BIE 1 PD FMS 2 3</p> <p>MUSIC Getset4music Whatever the weather Unit 2 EAD BIE 2 3</p>	<p>Paint/collage a dinosaur Junk model dinosaurs. Papier mache dinosaur eggs. Paintings of dinosaurs. Salt dough fossils. Dinosaur skeleton pictures Wild wood role play Stick printing Making stick people Sculptures from sticks Painting Spring pictures using just the primary colours to mix the colours they need (through trial and error). Paper Spring flowers. Andy Goldsworthy shape pictures using natural objects. Design and make a pot of flowers Paper plate chicks Collage woolly lambs Bark rubbings of the oak tree in Spring. Observational drawings of the oak tree in Spring. Tree of life paintings by Kerry Darlington (hall display) Making maps Nick Sharatt</p> <p>EAD CM 1 2 3 EAD BIE 1 PD FMS 2 3</p> <p>MUSIC Getset4music Circus Unit 2 EAD BIE 2 3</p>	<p>Play dough caterpillars. Using 2D shapes to print caterpillars. Collage pictures of butterflies. Painting symmetrical butterflies. Butterfly by Andy Warhol. Egg box caterpillars. Cardboard tube frogs. Make moving frogs Observational drawings Flower pictures Paintings/models of animals Make 3D cards Make pet carriers Paint portraits Vincent Van Gogh’s Sunflowers. Salt dough sunflowers. Decorating pots Collage flowers Make a scarecrow Design seed packets Observational drawings – Katie Scott</p> <p>EAD CM 1 2 3 EAD BIE 1 PD FMS 2 3</p> <p>MUSIC Getset4music Mini-beasts Unit 2 EAD BIE 2 3</p>	<p>Small world farm Apple art 3D thank you cards Vets role play Dentist role play Pet carriers Play dough teeth Self portraits Model vehicles/boats/planes Cardboard tube characters Construction castles (junk modelling)</p> <p>Bark rubbings of the oak tree in Summer. Observational drawings of the oak tree in Summer.</p> <p>EAD CM 1 2 3 EAD BIE 1 PD FMS 2 3</p> <p>MUSIC Getset4music Journeys Unit 2 EAD BIE 2 3</p>
---	--	---	--	--	--	---

PHYSICAL DEVELOPMENT	<p>Get Set 4 PE Introduction to PE 1</p> <p>Get Set 4 PE Fundamentals 1 PD GMS 1 2 3</p> <p>HANDWRITING Letter Join PD FMS 1</p>	<p>Get Set 4 PE Introduction to PE 2</p> <p>Get Set 4 PE Dance 1 PD GMS 1 2 3</p> <p>HANDWRITING Letter Join PD FMS 1</p>	<p>Get Set 4 PE Gymnastics 1</p> <p>Get Set 4 PE Dance 2 PD GMS 1 2 3</p> <p>HANDWRITING Letter Join PD FMS 1</p>	<p>Get Set 4 PE Fundamentals 2</p> <p>Get Set 4 PE Gymnastics 2 PD GMS 1 2 3</p> <p>HANDWRITING Letter Join PD FMS 1</p>	<p>Get Set 4 PE Games 1</p> <p>Get Set 4 PE Ball skills 1 PD GMS 1 2 3</p> <p>May Day Dancing</p> <p>HANDWRITING Letter Join PD FMS 1</p>	<p>Get Set 4 PE Games 2</p> <p>Get Set 4 PE Ball skills 2 PD GMS 1 2 3</p> <p>HANDWRITING Letter Join PD FMS 1</p>
RE	<p>F4 Being Special: Where do we belong? Visit the church Birthdays Why is a birthday special and how do we celebrate it? UW PP 1 UW PCC 1 2 3</p>	<p>Divali What is Divali and how is it celebrated? Christmas F2 Why do Christians perform nativity plays at Christmas? UNDERSTANDING CHRISTIANITY: Incarnation UW PP 1 UW PCC 1 2 3</p>	<p>F6 What times/stories are special and why?</p> <p>Chinese New Year UW PP 1 UW PCC 1 2 3</p>	<p>Easter F3 Why do Christians put a cross in and Easter garden? UNDERSTANDING CHRISTIANITY: Salvation UW PP 1 UW PCC 1 2 3</p>	<p>F1 Why is the word God so important to Christians? UNDERSTANDING CHRISTIANITY: God</p> <p>Weddings What happens at a wedding? UW PP 1 UW PCC 1 2 3</p>	<p>F5 What places are special and why?</p> <p>Baptism How do Christians celebrate the birth of a child? UW PP 1 UW PCC 1 2 3</p>
PSED	<p>SCARF WHO AM I? All about me What makes me special? Me and my special people Who can help me? My feelings My feelings 2 PSED SR 1 2 3 PSED MS 1 2 PSED 1 2 3</p>	<p>SCARF WHAT IS THE SAME?/WHAT IS DIFFERENT? I'm special, you're special Same and different Same and different families Same and different homes I am caring I am a friend PSED SR 1 2 3 PSED MS 1 2 PSED 1 2 3</p>	<p>SCARF KEEPING SAFE? What's safe to go onto my body? Keeping myself safe Safe indoors and outdoors Listening to my feelings Keeping safe online People who help to keep me safe PSED SR 1 2 3 PSED MS 1 2 PSED 1 2 3</p>	<p>SCARF RIGHTS AND RESPECT Looking after my special people Looking after my friends Being helpful at home and caring for our classroom Caring for our world Looking after money 1 Looking after money 2 PSED SR 1 2 3 PSED MS 1 2 PSED 1 2 3</p>	<p>SCARF HOW DO THINGS GROW AND CHANGE? Seasons Life stages – animals, plants, humans Life stages – Human life stages – Who will I be? Where do babies come from? Getting bigger Me and my body PSED SR 1 2 3 PSED MS 1 2 PSED 1 2 3</p>	<p>SCARF HOW CAN I BE MY BEST? Bouncing back when things go wrong Yes, I can Healthy eating My healthy mind Move your body A good night's sleep PSED SR 1 2 3 PSED MS 1 2 PSED 1 2 3</p>