



YEAR 3 AND 4

RED KITE

CLASS

Autumn term 2020

Welcome back after a very long break. We hope that lots of fun times and adventures were had and now we are back again for the autumn term. We are so excited to see you all!

Our main topic is: Stone Age to Iron Age – When was the best time to be alive?

History

We will be learning about life in the Stone Age around the world and how we know what life was like. We will be looking at artefacts and considering how new discoveries can change what we think we know about history. We will investigate bronze and iron; how they were discovered and how they were used. We will find out about the major changes to life styles across the time period and look at how the rest of the world changed by comparison. Finally, we will discuss and decide which time period we would prefer to have lived in and give reasons why we think this.

Art

We will be exploring cave art; how it was created, why it was created and what we can learn from it. We will also learn about Neolithic sculptures. We will compare this with modern street art and explore the art of Banksy and Edmonia Lewis. We will have a go at making and using our own stencils to tell our own stories and messages through art.

Literacy

This term we will be focusing on The Butterfly Lion as our class reading and writing text. We will explore Michael Morpurgo as an author and practice crafting sections of extended narrative, using his contemporary style of writing. Our non-fiction focus will be a discussion text based around protecting endangered animals.

In the second half of this term, we are going to be exploring a range of Grimm's Fairy Tales before using the structure and language to write innovated versions of some of these grizzly tales. Our non-fiction focus for this term will be linked to our reading. We are going to be investigating and then writing some instructions for making a firework!

Geography

Our geography unit is Can you go on an American Road Trip? Inspired by Johnny Cash singing 'I've been everywhere', we will travel the North and South American continents, and distinguish between the terms 'continent', 'region', 'country', 'state' and 'city' along the journey. We will find and use images and maps on the internet and in atlases, to make notes on cities and record their countries and/or states. We will compare the built environments and settings of the cities and, through them, identify some key regions of the American continents. We will use the song 'Route 66' as the stimulus for creating an illustrated, labelled and annotated map of the historic route.

Science

We will be learning about forces and magnets. We will be learning about pushes and pulls and how their force can be measured. We will investigate friction and how it affects movement. We will also be learning about magnetism and looking at how magnets attract and repel objects. Our other unit of work is all about nutrition as well as the skeleton and muscles. We will learn what animals including humans need to eat. We will learn about the main food groups and why we need them. We will learn about skeletons and exoskeletons and why they are important.

Design Technology

We are going to be investigating how to plan and cook nutritious meals. We will look at what makes a healthy meal and explore food labels and how to read them. We will then plan a healthy lunch box and cook healthier versions of our favourite foods. In our second unit, we will continue to explore food labels and other food packaging. We will design the box and labels for our own food.

Computing

We will be using Scratch to design and program our own animations and cartoons. We will learn how to create our own sprites and backgrounds. We will find out how to program our sprites to move and talk. In our second unit, we will look at how to find bugs and errors in our coding. We will run programs made by others and identify their mistakes and then correct them.

We work on our grammar skills throughout the year but this term we will particularly focus on:

Word types: Nouns, Verbs, Adverbs, adjectives, prepositions, articles and determiners.

The subject and object of a clause.

Subordinating and Coordinating conjunctions

**Clauses and Phrases
Noun phrases and Adverbial phrases**

Commas for clauses

Religious Education

We will be reading the creation story and linking it to what Christians' believe about God. We will think about how belief in the creation story impacts how Christians live. In our second unit, we will be learning about the type of world that Jesus wanted Christians to live in. We will explore the fundamental Christian values and look at how we can learn from these.

Music

We will be using the Charanga scheme of work. Our first unit of work explore an R&B song for children. We will be listening to a range of R&B songs and learning to use music vocabulary to appraise them. We will learn to sing the song – Let your spirit fly – and then to play instruments with the song. Our second unit of work, is all about learning play the Glockenspiel. We will be learning the notes and simple songs.

Physical Education

P.E. will be on Monday and Wednesday morning. Children must remove all jewellery before P.E. lessons and long hair should be tied back. During the winter months, we will still be having P.E. lessons outside, where reasonable, so children should wear appropriate clothing for colder weather. We will be using our Real PE units in both terms. These teach key skills that can be applied to a range of sports. In the first term, we will also be learning football skills and in the second term, we will be learning Yoga skills.

P.S.H.E and wellbeing

To kick off the term, we will be think about rules, rights and responsibilities. We will link this to developing a class charter for our new class as we welcome to Year 3 children into Key Stage 2. Next, we are going to explore how we manage change. We know that everyone has found themselves in strange and sometimes difficult or frightening circumstances recently and we are going to explore some strategies that we can use to help us to process and explore the feelings around this. We are also going to be making links to our DT work around healthy lifestyles, with a particular focus on healthy eating.

Maths

This term, with Mrs Hancock, we will be focusing on the 3, 4, 6, 9 times tables as well as learning how to keep money safe. We will be learning problem solving strategies and applying them to problems using our Maths knowledge from last year.

We will then move onto learning about measures and solving problems with time, money, distance, weight and capacity.

With Mrs Dalby-Bellis, we will be covering place value, addition and subtraction.

Our Maths Long Term Plan goes into lots of detail about the skills and knowledge that will be covered each term. This can be found on the school website.

In class, we will also be having a times tables and arithmetic session once a week. This will include time on Times Tables Rock Stars and Numbots as well as our weekly Arithmetic test.

Homework

A separate letter will be sent detailing how homework in Year 3 and 4. Homework will consist of: weekly times table and spelling practice and a reading comprehension task.

All children will receive a reading record. All of the children's reading is recorded in this book so it should come back into school each day. Children will receive a merit point for every five times they read.

Thank you for your continued support.

Mrs Dalby-Bellis

Mrs Hancock

Reading

We will be reading *The Butterfly Lion* in term 1 and *The Firework Maker's daughter* in term 2.

We will read sections of the text together each week, learning how to read with expression and discussing challenging vocabulary.

We will use dictionaries and reading around the tricky word to work out meanings.

We will be summarizing our reading by picking out the most important parts of a chapter and making predictions regarding what may come next.

We will answer questions which involve scanning the text and retrieving an answer and questions which involve using clues to infer answers.

We will complete guided reading sessions and a weekly independent comprehension task.

We will also complete regular vocabulary building games and have a word of the day to use.

We will find out about different text genres and look at examples from them.

