

Stanion C.E (Aided) Primary School
Reception – Kestrel Class
Spring Terms 2023



Dear Parents,

HAPPY NEW YEAR.

Many thanks for all your Christmas cards, gifts and good wishes.

There follows a brief outline of what we shall be covering as we continue to work towards the Early Learning Goals.

Personal, Social and Emotional Development – we will be following the SCARF program of study for PSHE and we will cover the following topics:

KEEPING SAFE?

What's safe to go onto my body?

Keeping myself safe

Safe indoors and outdoors

Listening to my feelings

Keeping safe online

People who help to keep me safe

RIGHTS AND RESPECT

Looking after my special people

Looking after my friends

Being helpful at home and caring for our classroom

Caring for our world

Looking after money 1

Looking after money 2

Communication and Language – we shall be practicing our listening skills, and responding to questions and instructions. There will be lots of opportunities to use our communication skills in small group and whole class sessions and through play activities. We will be working on maintaining our attention and concentration during directed and self-initiated activities. Also, we will be developing our speaking skills through role play and group situations.

Physical Development – Using the Get Set 4 PE schemes of work, will be covering the following:

Term 1. Gymnastics. We will develop our basic gymnastic skills through the topic of 'animals and their habitats'. We will explore basic movements, creating shapes, balances, and jumps and begin to develop rocking and rolling. We will show an awareness of space and how to use it safely, and perform basic skills on both floor and apparatus, and will copy, create, remember and repeat short sequences. We will begin to understand using levels and directions when traveling and balancing.

Term 2. Dance. We will develop our expressive movement through the topic of 'places'. We will explore space and how to use space safely and explore traveling actions, shapes and balances. We will choose our own actions in response to a stimulus. We will be given the opportunity to copy, repeat and remember actions and continue to use counting to help us keep in time with the music. We shall explore dance through the world around us and perform to others and begin to provide simple feedback.

We will be doing **P.E. on a Tuesday and Thursday.**

PLEASE MAKE SURE YOUR CHILD HAS THEIR PE KIT IN SCHOOL ON THESE DAYS WITH ALL ITEMS NAMED. EAR-RINGS MUST BE REMOVED ON THESE DAYS IF YOUR CHILD IS TO TAKE PART IN LESSONS.

We will also be practicing our fine motor skills through daily exercises and the formation of letters. Also using scissors and single handed tools.

Literacy – we shall continue to follow the 'Essential Letters and Sounds' phonics program (we will be working through Phase 3 and onto Phase 4). We will be reviewing all the sounds we have learnt so far and learning new ones, practicing reading and writing high frequency and tricky words, practising segmenting for spelling and blending for reading. We will be doing a variety of different types of writing to practise our writing skills, using non-fiction, stories and poems about our themes (Winter, Snow, Ice and Dark nights, Food and Cooking, Chinese New Year, Dragons, Dinosaurs, Pick up a stick and Spring) to inspire us. We will be concentrating on putting capital letters at the start of sentences and full-stops at the end, also making sure we leave finger-spaces between words. We will be practicing our listening skills, and responding to questions and instructions. We will be doing guided reading (every week) in small groups to develop reading skills and strategies. We would be grateful if you could read with your children at home and sign their reading record books so that we know to change their book.

Understanding of the World – During the first term we shall be investigating:

Winter, Snow, Ice and Dark Nights; we will be exploring winter and dark nights and thinking about how animals adapt to cope with the cold weather.

Food and Cooking; Sharing our thoughts, feelings and opinions about food, cooking, a healthy diet, food hygiene and the cultural significance of food.

Dragons; we will learn all about dragons in stories, and in Chinese New Year celebrations

During the second term we shall be investigating:

Dinosaurs; sharing our own knowledge and reading about dinosaurs.

Pick up a Stick; enjoy sharing the texts Stanley's Stick and Stick man to inspire use of descriptive vocabulary to use in explanations and captions. Getting creative with sticks by making people, animals and letters.

Spring into spring; Observe signs of spring, discuss our thoughts, ideas and feelings about it.

In R.E. we will be looking at Celebrations and Special Times/Stories. We will be finding out about the celebration of the Chinese New Year and Easter (Why do Christians put a cross in and Easter garden?

UNDERSTANDING CHRISTIANITY: Salvation).

The children will be using computer software (PC's, iPads) to reinforce their learning, they will also be using the digital camera, recording devices and programmable toys. We will also be learning about online safety.

Mathematics – we will be covering the following topics:

Term 1:

Understanding number:

Counting and estimating

Order and compare numbers

Position and time:

Where is it?

Time

Addition and subtraction:

Partition to create number bonds

Say the number one more/less

Term 2:

Comparison and measures:

Comparing weights

Measuring weights

Addition and subtraction:

Count on to add

Count back to subtract

Shapes:

Explore and play with 3D shapes

Money and coins:

Coin recognition

Role play

Expressive Art and Design – we will be using a variety of media to produce pictures and paintings, using dough and junk for making models. We will be experimenting with mixing paints using just primary colours. We will be exploring the sounds different instruments make, copying simple rhythms and singing lots of songs related to our themes.

If anyone has any cardboard boxes (cereal boxes and smaller) that we could use in school for model making we would be very grateful.

We would like to remind you that the children should have water in their water bottles NOT squash in line with our school policy.

Mrs. Hankins and Mrs. Ettridge.

Class Teachers